

**B.Ed. 1st Year Annual Examination, 2018**  
**E 101, CONTEMPORARY INDIA AND EDUCATION**

**Time: Three Hours**

**Maximum Marks: 80**

**Note: Attempt all section as per given Instructions**

**Section - A**  
**Descriptive answer type question**

**Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48**

**Q1.** Describe any one problem of Higher Secondary Education level and give your suggestions for proper solution of this problem

**or**

What do you understand by Higher Secondary Education? Explain the development of Higher Secondary Education and its objectives.

**Q2.** Describe any one problem of Higher education Level and give your suggestions for proper solution of this problem.

**or**

What do you understand by higher education? Explain the development of Higher Education and its objectives

**Q3.** Describe any one problem of professional education level and give your suggestions for proper solution of this problem.

**or**

What do you understand by professional education? Explain the development of professional education and its objectives.

**Section - B**  
**Short Answer Questions**

**Note: This Section contains eight sub questions, answer any four sub questions. Each sub question carries 4 marks. 4x4=16**

1. Give short description of "National Open School."
2. Describe in brief the aims of "Indian Council of Social Science Research".
3. What is the function of "District Institute for Education and Training"?
4. Throw light on the needs of "University Grant Commission".
5. Write short note on "Semester System".
6. What are the main features of "Integrated Education System".
7. Write the four aims of "Teacher Education".
8. What are the four main characteristics of "education during the Muslim period".

**Section-C**

**Very Short Answer Type Questions**

**Note: This Section contains ten sub questions, answer any eight sub questions. Each sub question carries 2 marks.**

2x8=16

1. Write two characteristics of Sarva Shiksha Abhiyan.
2. What is the meaning of Operation Blackboard?
3. What are the names of two teaching methods suggested by Mudaliar Commission?
4. What is the full meaning of NET and SET?
5. New National Education Policy was proposed in year \_\_\_\_ and its modified in \_\_\_\_ year
6. The problem of \_\_\_\_ and \_\_\_\_ are most powerful at primary education level.
7. Workshops, \_\_\_\_ and \_\_\_\_ course are the main methods for in service teachers at higher education level.
8. Match the following columns:

Column A	Column B
Calcutta University Commission	Mudaliar Commission
University Education Commission	Kothari Commission
Secondary Education Commission	Sadler Commission
Indian Education Commission	Radhakrishnan Commission

9. True/False
  - a) Wood's despatch was announced in 1854
  - b) Lord Macaulay was sent to India in 1834
10. True /False
  - a. Kothari Commission submitted his report in 1864
  - b) The jurisdiction of mudaliar commission to Secondary Education

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(Printed Pages 7)

(20618)

Roll No. .

B.Ed.(Two Year Course) Ist Year

5052

B. Ed. Ist Year (Annual) Examination, June-2018

(Session 2017-19, Main)

&

(Session (2015-17), (2016-18) Ex & Back)

C-III : Growing Up As A Learner

(E-103)

*Time : Three Hours ] [Maximum Marks : 80*

**Note :** Attempt questions from **all** Sections as per instructions.

नोट : सभी खण्डों से निर्देशानुसार प्रश्न हल कीजिये।

**Section-A**

खण्ड-अ

**(Descriptive Answer Type Questions)**

(विस्तृत उत्तरीय प्रश्न)

**Note :** This section contains **three** questions.  
Each question has one internal choice.

P.T.O.

Answer all questions. Each question carries 16 marks. Answer must be descriptive.  
16 × 3 = 48

**नोट :** इस खण्ड में **तीन** प्रश्न दिए गए हैं। प्रत्येक प्रश्न में आन्तरिक चयन विकल्प है। **सभी** प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 16 अंकों का है। विस्तृत उत्तर अपेक्षित है।

1. Define Educational Psychology. Describe its scope and objectives.

शिक्षा मनोविज्ञान की परिभाषा दीजिए तथा इसके क्षेत्र और उद्देश्यों का वर्णन कीजिए।

**OR/अथवा**

Who are Gifted children? What are their characteristics? What arrangements should be made for their education?

प्रतिभाशाली बालक कौन होता है? इनकी प्रमुख विशेषताएँ क्या हैं? ऐसे बालकों की शिक्षा के लिए कैसी व्यवस्था की जानी चाहिए।

2. Explain the problems of adolescence due to

emotional changes.

संवेगात्मक परिवर्तनों से उत्पन्न किशोरावस्था की समस्याओं की विवेचना कीजिए।

**OR/अथवा**

Describe Skinner's theory of operant conditioning. What is the importance of this theory in the teaching learning process?

स्किनर के क्रिया प्रसूत सिद्धान्त का वर्णन कीजिए। शिक्षण अधिगम की प्रक्रिया में इस सिद्धान्त का महत्व क्या है?

3. What do you understand by mental health? What is the role of teacher in maintaining good mental health of students?

मानसिक स्वास्थ्य से आप क्या समझते हैं? विद्यार्थियों के मानसिक स्वास्थ्य को उत्तम बनाए रखने में अध्यापक की क्या भूमिका है?

**OR/अथवा**

Define the term 'Intelligence'. Give a brief account of any two theories of intelligence.

बुद्धि शब्द को परिभाषित कीजिए। बुद्धि सम्बन्धी किन्हीं दो सिद्धान्तों का संक्षिप्त विवरण दीजिए।

## Section - B

### खण्ड-ब

### (Short Answer Type Questions)

(लघु उत्तरीय प्रश्न)

**Note :** Eight questions are given in this section.

Answer any **four** questions. Each question carries 4 marks.  $4 \times 4 = 16$

**नोट :** इस खण्ड में आठ प्रश्न दिए गए हैं। किन्हीं चार प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 4 अंकों का है।

1. Role of teacher in emotional development of child.

बालक के भावात्मक विकास में शिक्षक की भूमिका।

2. Learning theory of Pavlov.

पैवलाव का अधिगम सिद्धान्त।

3. Ways of improving mental health.

मानसिक स्वास्थ्य को बेहतर बनाने के तरीके।

4. Types of individual differences.  
वैयक्तिक भिन्नताओं के प्रकार।
5. Meaning of Maladjustment.  
कुसमायोजन का अर्थ।
6. Types of Intelligence tests.  
बुद्धि परीक्षणों के प्रकार।
7. Meaning of Personality trait.  
व्यक्तित्व के शीलगुण का अर्थ।
8. Delinquent Child.  
अपराधी बालक।

### Section-C

#### खण्ड-स

#### (Very Short Answer Type Questions)

(अति लघु उत्तरीय प्रश्न)

**Note :** Ten questions are given in this section.  
Answer any **eight** questions. Each ques-  
tion carries 2 marks.  $2 \times 8 = 16$

**नोट :** इस खण्ड में दस प्रश्न दिए गए हैं। किन्हीं आठ प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 2 अंकों का है।

1. Two characteristics of backward child.  
पिछड़े बालक की दो विशेषताएँ।
2. Types of reinforcement.  
पुनर्बलन के प्रकार।
3. Formula of I.Q.  
बुद्धि लब्धि का सूत्र।
4. Primary Laws of Thorndike's Learning theory.  
थार्नडाइक के अधिगम सिद्धान्त के मुख्य नियम।
5. Name two causes of individual difference.  
व्यक्तिगत भिन्नताओं के दो कारण।
6. Two factors affecting child's mental health adversely.  
बालक के मानसिक स्वास्थ्य पर प्रतिकूल प्रभाव डालने वाले दो कारक।
7. Two factors affecting social development of child.  
बालक के सामाजिक विकास को प्रभावित करने वाले दो कारक।



8. Types of intelligence tests.

बुद्धि परीक्षणों के प्रकार।

9. Name two tests of Creativity.

सृजनात्मकता के दो परीक्षणों के नाम।

10. Meaning of defence mechanism.

रक्षायुक्ति का अर्थ।

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(20618) Roll No.

B.Ed. (Two Year Course)

5057

B.Ed. I<sup>st</sup> Year (Annual) Examination,  
June, 2018

(Session 2017-19, Main)

&

(Session-2015-17, 2016-18 Ex. & Back)

Pedagogy of Social Science

(E-204)

Time : Three Hours ] [Maximum Marks : 80

Note : Attempt questions from all sections as per instructions.

नोट : सभी खण्डों से निर्देशानुसार प्रश्न हल कीजिए।

Section-A / खण्ड - अ

(Descriptive Answer Type Questions)

(विस्तृत उत्तरीय प्रश्न)

Note : This section contains Three questions.

Each question has one internal choice.

P.T.O.

Answer all questions. Each question carries 16 marks. Answer must be descriptive. 16×3=48

नोट : इस खण्ड में तीन प्रश्न दिये गये हैं। प्रत्येक प्रश्न के आन्तरिक चयन विकल्प हैं। सभी प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 16 अंकों का है। विस्तृत उत्तर अपेक्षित है।

1. What are the interrelationship between social science and Social studies course subjects of History, Civics, Geography and Economics? Discuss in detail.

सामाजिक विज्ञान और सामाजिक अध्ययन के पाठ्यक्रम विषयों-इतिहास, नागरिकशास्त्र, भूगोल और अर्थशास्त्र में क्या आन्तरिक संबंध हैं? विस्तार से चर्चा कीजिए।

OR/अथवा

What are the various objectives of teaching social science at secondary level? How far they are achieved?

माध्यमिक स्तर पर सामाजिक विज्ञान शिक्षण के विभिन्न उद्देश्य कौन-कौन से हैं? कहाँ तक हमने उन्हें प्राप्त किया है?

5057/2

2. Explain any two innovative methods of teaching social science. What are their merits and demerits?

सामाजिक विज्ञान शिक्षण की किन्हीं दो नवाचार विधियों को स्पष्ट कीजिए। इनके गुण व दोष क्या हैं?

**OR/अथवा**

What are various principles of curriculum construction of social science? Give critical analysis of present curriculum of social science at secondary level. <https://www.ccsustudy.com>

सामाजिक विज्ञान के पाठ्यक्रम निर्माण के विभिन्न सिद्धान्त कौन-2 से हैं? माध्यमिक स्तर पर सामाजिक विज्ञान के वर्तमान पाठ्यक्रम का आलोचनात्मक विश्लेषण कीजिए।

3. What are various steps involved in construction of an achievement test of social science? Discuss each of them in detail.

सामाजिक विज्ञान के उपलब्धि परीक्षण निर्माण के विभिन्न सोपान कौन-कौन से हैं? प्रत्येक का विस्तार से वर्णन कीजिए।

505713

P.T.O.

**OR/अथवा**

Prepare a lesson plan on any topic of social science teaching for class VIII.

कक्षा VIII के लिए सामाजिक विज्ञान शिक्षण के किसी भी प्रकरण पर एक पाठ योजना तैयार कीजिए।

**Section-B / खण्ड - ब**

**(Short Answer Questions)**

(लघु उत्तरीय प्रश्न)

**Note :** This section contains **eight** questions. Answer any **four** questions. Each question carries 4 marks.  $4 \times 4 = 16$

नोट : इस खण्ड में आठ प्रश्न हैं किन्हीं चार प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न के चार अंक हैं।

4. What is Micro teaching? Discuss in brief. सूक्ष्म शिक्षण क्या है? संक्षेप में व्याख्या कीजिए।
5. Qualities of Social Science teacher. सामाजिक विज्ञान शिक्षक की विशेषताएँ।
6. Gender - bias in social science curriculum. सामाजिक विज्ञान पाठ्यक्रम में लिंग-पक्षपात।

505714

7. Need and importance of Uni-Plan.  
इकाई-योजना की आवश्यकता एवं महत्त्व।
8. Principles of organizing co-curricular activities.  
पाठ्य-सहगामी क्रियाओं के आयोजन के सिद्धान्त।
9. What do you understand by Diagnostic testing? Explain.  
निदानात्मक परीक्षण से आप क्या समझते हैं? स्पष्ट कीजिए।
10. What do you understand by blue-print? Explain.  
ब्लू-प्रिंट से आप क्या समझते हैं? स्पष्ट कीजिए।
11. Formation and management of Social Science club.  
सामाजिक विज्ञान क्लब का निर्माण एवं प्रबंधन।

**Section-C / खण्ड - स**

**(Very Short Answer Questions)**

(अति लघु उत्तरीय प्रश्न)

**Note :** The following question has **ten** parts. Attempt any **eight** parts. Each part carries 2 marks. 2 × 8 = 16

505715

**नोट :** नीचे दिए गए प्रश्न के बस भाग हैं। किन्हीं आठ भागों को हल कीजिए। प्रत्येक भाग 2 अंकों का है।

12. (i) Highest level of cognitive domain is \_\_\_\_\_ .  
ज्ञानात्मक पक्ष का सबसे ऊँचा स्तर \_\_\_\_\_ है।
- (ii) Question - Answer method was given by \_\_\_\_\_ .  
प्रश्नोत्तर विधि \_\_\_\_\_ द्वारा दी गई थी।
- (iii) Micro-teaching cycle of Indian model is of \_\_\_\_\_ minutes.  
सूक्ष्म शिक्षण का चक्र भारतीय प्रतिमान के अनुसार \_\_\_\_\_ मिनट का है।
- (iv) Bulletin Board is \_\_\_\_\_ type of teaching aid.  
ब्लूटिन बोर्ड \_\_\_\_\_ प्रकार की शिक्षण सहायक सामग्री है।
- (v) Herbert has give \_\_\_\_\_ steps of lesson planning.  
हरबर्ट ने पाठ-योजना के \_\_\_\_\_ सोपान दिए हैं।

505716

**State True / False :**

सत्य / असत्य लिखो :

(vi) Unit plan was given by Morrison.

इकाई योजना मोरिसन द्वारा दी गई थी।

(vii) Objective test are best for measuring creative ability of students.

वस्तुनिष्ठ परीक्षण छात्रों की सृजनात्मक क्षमता के मापन हेतु सर्वोत्तम परीक्षण है।

(viii) Epidiascope is Audio-Visual aid.

चित्र-विस्तारक एक दृश्य-श्रव्य सामग्री है।

(ix) Supervised study and self-study techniques are same.

पर्यवेक्षित-अध्ययन तथा स्वाध्याय तकनीक दोनों एक ही हैं।

(x) Negative reinforcement is more effective than positive reinforcement.

नकारात्मक पुनर्बलन, सकारात्मक पुनर्बलन से अधिक प्रभावशाली है।

**P.T.O.**

**B.Ed. 1st Year Annual Examination, 2018**  
**E 102, Philosophical and Sociological Perspectives of Education**

Time: Three Hours

Maximum Marks: 80

Note: Attempt all section as per given Instructions

**Section - A**

**Descriptive answer type question**

Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48

Q1. What is knowledge? What are the different forms of knowledge? Explain.

or

What do you understand by Realism in Education? Discuss the aims, method of teaching and curriculum advocated by this school.

Q2. Who was Giju Bhai? Evaluate the educational ideas of Giju Bhai.

or

What is meant by individual and social aims of education? Which of these two aims should have priority in present democratic India and why?

Q3. "National integration cannot be built by brick or mortar, or with chisel and hammer. It has to grow silently in the minds and hearts of men and the process by which it could be achieved by education." Discuss.

or

Discuss the philosophy of life and educational philosophy of Dewey. What do you know about Dewey's experimental school?

**Section - B**

**Short Answer Questions**

Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks. 4x4=16

1. Discuss the role of Indian festivals in developing brotherhood.
2. Write a short note on 'Education for Peace'.
3. How human resource development and education are related?
4. Write a short note on 'Negative Education of Rousseau'.
5. What is Advaita Vedanta philosophy of Shankaracharya?
6. What are the different forms of education?
7. What do you understand by 3H education of Mahatma Gandhi?
8. What is the importance and utility of Humanism in modern world?

**Section-C**  
**(Very Short Answer Type Questions)**

**Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16**

1. Who gave Kindergarten method?
2. In which year Tagore received Nobel prize for 'Gitanjali'?
3. Write two factors of social change.
4. Who wrote 'Democracy and Education'?
5. In which year the word 'Secularism' was added in Indian Constitution?
6. Who is known as 'Sant of Pondicherry'?
7. Who said 'Philosophy is the science of sciences'?
8. Who wrote the book 'Diva Swapan'?
9. Who gave 'project method'?
10. In which state 'Shankaracharya' was born?

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**B.Ed. 1st Year Annual Examination, 2018**  
**E 102, Philosophical and Sociological Perspectives of Education**

Time: Three Hours

Maximum Marks: 80

Note: Attempt all section as per given Instructions

**Section - A**

**Descriptive answer type question**

Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48

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What do you understand by Realism in Education? Discuss the aims, method of teaching and curriculum advocated by this school.

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or

Discuss the philosophy of life and educational philosophy of Dewey. What do you know about Dewey's experimental school?

**Section - B**

**Short Answer Questions**

Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks. 4x4=16

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**Section-C**  
**(Very Short Answer Type Questions)**

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**B.Ed. 1st Year Annual Examination, 2018**  
**E 104, Teacher, Teaching and Technology**

**Time: Three Hours**

**Maximum Marks: 80**

**Note: Attempt all section as per given Instructions**

**Section - A**

**Descriptive answer type question**

**Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48**

**Q1.** Explain the concept and principle of programmed instruction. Discuss its types.

**Or**

What do you mean by levels of teaching? Describe understanding level of teaching in detail.

**Q2.** What are teaching aids? Explain their meanings and needs. Describe its various types in detail.

**Or**

How many steps are involved in the process of management of teaching and learning? Discuss planning and organization steps of it in detail.

**Q3.** Write the concept, process, merits and de-merits of discovery and project strategies of teaching in detail.

**Or**

Explain stimulus variation and black-board writing teaching skills and prepare a micro lesson-plan on any one of them an any topic of your own choice.

**Section - B**

**Short Answer Questions**

**Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks. 4x4=16**

1. Relevance of Technology in Education.
2. Teacher Autonomy.
3. Action Research
4. Lecture strategy of Teaching
5. Controlling step of management of Teaching and Learning
6. Concept of Hardware and Software
7. Phases of teaching
8. Edgar Dale's Cone of Experience

**Section-C**  
**(Very Short Answer Type Questions)**

**Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16**

1. Types of programmed instruction.
2. Any two examples of projective techniques.
3. Four uses of language laboratory.
4. Expand O.E.R.
5. Any four duties of U.G.C.
6. Name of two strategies for professional development of teacher.
7. Four characteristics of group work strategy.
8. Components of reinforcement skill of teaching.
9. Four importance of Multi-Sensory teaching.
10. Four uses of C.A.I.

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