

**B.Ed. 1st Year Annual Examination, 2019**  
**E 101, CONTEMPORARY INDIA AND EDUCATION**

**Time: Three Hours**

**Maximum Marks: 80**

**Note: Attempt all section as per given Instructions**

**Section - A**

**Descriptive answer type question**

**Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48**

**Q1.** What were (lie chief characteristics of education in ancient India? To what extent can they be utilized in evolving an effective national system of education in the country today?

**or**

What are the problems related to free and compulsory Primary Education in India? Give suggestions to overcome them.

**Q2.** "Wood's Despatch is called the Magna Carta of Indian Education". Discuss.

**or**

What was the effect of the Indian University Act of 1904 on the universities and affiliated colleges of India?

**Q3.** Explain the main features of the National Educational Policy of 1986.

**or**

Give a brief account of the organization of education in Medieval India.

**Section - B**

**Short Answer Questions**

**Note: This Section contains eight sub questions, answer any four sub questions. Each sub question carries 4 marks. 4x4=16**

1. Write the main features of Education in Buddhist Period.
2. What were the main aims of education in Medieval India?
3. Write the main recommendations of Sadler Commission.
4. Explain the need of woman education
5. What do you mean by 'multi-purpose schools'?
6. Describe the main principles of National Curriculum, 2005.
7. Describe the main Recommendations of Janardan Reddy Committee of 1992.
8. Describe the aims of Population Education.

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**Section-C**

**Very Short Answer Type Questions**

**Note: This Section contains ten sub questions, answer any eight sub questions.  
Each sub question carries 2 marks.**

**2x8=16**

1. What is meant by 'Sarva Shiksha Abhiyan'?
2. Who gave the idea of Filtration theory?
3. What is another name of Indian Education Commission?
4. When was the first national policy on education declared?
5. What is 'Pabbaja' ceremony?
6. In which year Janardan Reddy Committee was formed?
7. In how many parts the 4 report of National Knowledge Commission is divided?
8. Which National Programme was started on 15th of Aug. 1995?
9. When 'Right to Education' Act was implemented?
10. Write any two aims of population education?

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**B.Ed. 1st Year Annual Examination, 2019**  
**E 103, Growing up as a learner**

Time: Three Hours

Maximum Marks: 80

Note: Attempt all section as per given Instructions

**Section - A**

**Descriptive answer type question**

Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48

**Q1.** How can a Backward child be identified? Mention characteristics of the backward child. Describe administrative provisions for the education of backward children.

**Or**

'Adolescent is a period of problem', discuss. How can a teacher resolve the problems of adolescent?

**Q2.** Explain in detail Pavlov's Learning theory with its educational implications.

**Or**

What are the causes of teacher's maladjustment? How can teacher's mental health be improved? Describe. <https://www.ccsustudy.com>

**Q3.** Discuss Rorschach test of personality assessment in detail.

**Or**

What do you mean by creativity? What role a teacher can play for fostering creativity in students? Describe.

**Section - B**

**Short Answer Questions**

Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks. 4x4=16

1. Which factors affect the learning? Explain in brief.
2. Give a brief description of emotional intelligence
3. How creativity be measured? Explain in brief.
4. Mention various stages of development in brief.
5. Mention characteristics of mentally retarded child.
6. Explain Eysenck's dimensions of personality briefly.
7. Explain regression as adjustment mechanism.
8. Differentiate between the law of Effect and Law of Exercise.

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**Section-C**  
**(Very Short Answer Type Questions)**

**Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16**

1. Define 'Educational Psychology'.
2. Name two Individual Intelligence tests.
3. What is 'Reinforcement'?
4. What do you mean by 'Electra complex'?
5. What is drive?
6. Define 'Mental Health'.
7. Write two characteristics of gifted child.
8. Write two factors affecting cognitive development of child
9. Name two psychological determinants of personality
10. What do you mean by repression in terms of Defence mechanism?

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**B.Ed. 1st Year Annual Examination, 2019**  
**E 102, Philosophical and Sociological Perspectives of Education**

Time: Three Hours

Maximum Marks: 80

Note: Attempt all section as per given Instructions

**Section - A**

**Descriptive answer type question**

Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail. 3x16=48

**Q1.** What is education? What should be the aims of Education in today's democratic period with reference to time and place?

or

"The Psychology of Sankhya Philosophy is more developed than Modern Psychology." Discuss this statement in the context of teaching. <https://www.ccsustudy.com>

**Q2.** What do you mean by Modernisation? What role education plays in the context of modernisation?

or

Evaluate the contribution of Rousseau as an educational thinker.

**Q3.** In which form should value Education be imparted in schools? As a teacher what precautions will you take while giving value education?

or

What are the main obstacles in the development of National Integration? What remedies do you suggest to remove these obstacles for the development of National Integration?

**Section - B**

**Short Answer Questions**

Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks. 4x4=16

1. Write a short note on "Education as a Tripolar process."
2. Write short note on "Philosophy and Science."
3. Write a short note on "Education as a means of social welfare."
4. What do you mean by good for all?
5. Prove that education is an investment
6. In which form has Sri Aurobindo established man?
7. What are the main sources of value development?
8. Elaborate the role of teachers in the development of National Integration.

**Section-C**  
**(Very Short Answer Type Questions)**

**Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16**

1. Who quoted "Education is a tripolar process?"
2. Indicate two main function of education.
3. Who gave concept of negative education?
4. Give the full form of NCTE.
5. Write two main characteristics of Humanism.
6. Write two effect of industrialization on Indian society
7. Give two objectives of National Adult Education Programme (NAEP)
8. Write two demerits of religious education.
9. Give any two hindrance for the education of deprived.
10. Write name of two Indian philosophers.

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**B.Ed. 1st Year Annual Examination, 2019**  
**E 104, Teacher, Teaching and Technology**

**Time: Three Hours**

**Maximum Marks: 80**

**Note: Attempt all section as per given Instructions**

**Section - A**

**Descriptive answer type question**

**Note: This section contains three questions. Each question has internal choice. Each question carries 16 marks. Answer all question in detail.**

**3x16=48**

**Q1.** What do you mean by Educational Technology? Explain the concept of hardware and software approaches of educational technology.

**Or**

What do you understand by teacher's performance evaluation? What are the techniques of evaluating teachers?

**Q2.** What do you mean by language laboratory? What is the need of language laboratory and normal gadgets used in it?

**Or**

Write the need of programmed instruction. Describe in brief the steps followed in the construction of programmed instruction. <https://www.ccsustudy.com>

**Q3.** What do you mean by action research? Describe its various steps in detail.

**or**

Discuss stages of teaching in detail

**Section - B**

**Short Answer Questions**

**Note: This question contains 8 parts. Attempt any 4 parts. Each part carries 4 marks.**

**4x4=16**

1. E-mail.
2. Open Educational Resources (OER).
3. O.H.P. Projector.
4. Teaching skills.
5. Reinforcement
6. Teacher Accountability.
7. Probing Question.
8. Role playing strategy of Teaching.

**Section-C**  
**(Very Short Answer Type Questions)**

**Note: This question contains 10 parts. Answer any 8 parts. Each part carries 2 marks. 2x8=16**

1. Use of Internet in education.
2. Any four duties of NCERT.
3. Micro teaching.
4. Component of blackboard writing skills of teaching.
5. Memory level of teaching.
6. Steps of developing branching programmes.
7. Four characteristics of heuristic strategy.
8. Action research.
9. Four characteristics of assignment strategy.
10. Stimulus variation

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