

B.Ed. IInd Year Annual Examination, June-2019 E- 401 Assessment of Learning

Time: Three Hours

Maximum Marks: 40

Note: Attempt all section as per given Instructions

Section - A

(Long Answer Questions)

Note: There are three questions in this section-Every question contain its choice.

Attempt all the questions. Every question carried 08 marks.

3x8 = 24

Q1. Describe the role of assessment in a constructivist paradigm? What is the difference between assessment for learning and assessment of learning?

or

Construct an achievement test of your subject with its blueprint and item analysis

Q2. What is the standardized test? Describe Its characteristics and detail

or

Describe the measures of calculating Central tendency with examples

Q3. a) Point out the situations where the use of standard deviation is best recommended

b) What do you mean by percentile? Calculate P 30 and P70 from the following frequency distribution

Class Interval	Frequency
37-39	2
34-36	10
31-33	15
28-33	19
25-27	16
22-24	8
19-21	9
16-18	7
13-15	3

10-12

1

Or

What is NPC? Give its characteristics and uses in details

Section - B

Short Answer Questions

Note: This section contains eight questions. Attempt any four questions. Each question carries 2 marks. 4x2=08

1. What is Choice Based Credit System? Explain with examples
2. What do you understand about the progress and profile of students?
3. Differentiate between qualitative and quantitative assessment tool with examples
4. Differentiate between reliability and validity of a test
5. What do you understand by data? Write its Types with examples
6. Write the difference between norm referenced and Criterion referenced test
7. Differentiate between mean division and standard deviation
8. What is the role of feedback in evaluation?

Section - C

Very Short Answer Questions

This section contains ten questions. Attempt any eight of them. Every question carried 01 mark. 8x1=8

- 1.
2. Differentiate between measurement and evaluation
3. What is an open book examination?
4. What are the merits of objective type questions?
5. Name three types of graphic representation of data
6. What is the importance of a blueprint in a standardized test?
7. What are the merits of NTPC?
8. Give the formula to calculate Spearman's rank order correlation
9. What is the importance of statistics in education?
10. What are the merits of a teacher made test?

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B.Ed. IInd Year Annual Examination. June-2019

Creating an Inclusive School

(E-301)

Time: Three Hours

Maximum Marks : 40

Note: Attempt all section as per given Instructions

(Long Answer Questions)

Note: There are three questions in this section-Every question contain its choice.

Attempt all the questions. Every question carried 08 marks. 3x8=24

- Q1. Compare the general education, special education and inclusive education in detail
or
what do you mean by mainstreaming of education 'Discuss the characteristics and components of mainstreaming education?
- Q2. Describe the development of Inclusive Education in India.
or
Discuss the educational provision for gifted children
- Q3. What do you understand by exceptional children? Discuss the problems of exceptional children
or
Define Emotionally Disturbed Children Describe the problems and educational provision of emotionally disturbed children. <https://www.ccsustudy.com>

Short Answer Questions

Note: In this section there are eight questions. Attempt any four of these. Every question carried two marks 4x2=8

1. Describe the functions of N.C.T.E.
2. Backward Children
3. Problems of learning-disabled children
4. E-learning
5. Role of inclusive School in Modern times
6. Slow Learners
7. Educational provision for Delinquent Children

8. Government schemes and provisions for Inclusive Education

Objective Type Questions

This section contains ten questions. Attempt any eight of them. Every question carried 01 mark.

8x1=8

1. Arrangement of special education is to be done for _____
2. _____ Script is used for blind children
3. Cause of multi handicapped are mainly _____ and environment
4. Classification of hearing-impaired children is based on IQ (T/F)
5. There is no difference between mentally retarded and backward children (T/F)
6. Identification of gifted children is to be done by intelligence test (T/F)
7. Cause of backwardness can be
 - a. Physical
 - b. mental
 - c. environmental
 - d. all above
8. Objective of counselling process
 - a. Self-knowledge
 - b. self-acceptance
 - c. self-adjustment
 - d. all above
9. Cause of Maladjustment are
 - a. Natural
 - b. physical
 - c. Social
 - d. all these
10. Concept of management in teaching was given by
 - a. BS bloom
 - b. Herbert
 - c. IK Davis
 - d. Glasser

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B.Ed. 2nd Year Annual Examination, 2019

E-503 Environmental Education

Time: Three Hours

Maximum Marks: 40

Note: Attempt all section as per given Instructions

Section - A

(Long Answer Questions)

Note: There are three questions in this section-Every question contain its choice.

Attempt all the questions. Every question carried 08 marks. 3x8 = 24

Q1. What do you understand by Ecosystem? Describe characteristic features of desert and aquatic ecosystem.

or

"Environmental awareness is a way of environmental protection". Discuss this statement.

Q2. What do you understand by thermal pollution? Describe the sources of thermal pollution

or

What do you mean by energy? Describe various sources of energy

Q3. What do you understand by environmental conservation? Discuss the role of school to promote conservation <https://www.ccsustudy.com>

or

Why is conservation of Genetic diversity an important environmental priority? Discuss in detail

Section - B

Short Answer Questions

Note: This section contains eight questions. Attempt any four questions. Each question carries 2 marks. 4x2=08

1. What do you understand by food chain? Explain in brief
2. What are the causes of deforestation?
3. What is the significance of biodiversity?
4. What are the causes of soil pollution?
5. What do you understand by environment education? Explain in brief
6. What is greenhouse effect?
7. Give a brief account of abiotic component of environment
8. What do you mean by environmental hazard and disaster?

Section - C

Very Short Answer Questions

This section contains ten questions. Attempt any eight of them. Every question carried 01 mark. 8x1=8

1. Define environment
2. Kanha National Park is situated in which state?
3. Define biodiversity
4. Which gas is mainly responsible for the greenhouse effect?
5. Earth Day is observed on _____
6. What is the full form of B.O.D?
7. Itai Itai disease is caused by which element?
8. Phytoplankton's are the member of which ecosystems?
9. Taj Mahal is threatened due to which gas?
10. In term of biodiversity which is the richest area in India?

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B.Ed. 2nd Year Annual Examination, June-2019
E-302 Gender, school and society

Time: Three Hours

Maximum Marks: 40

Note: Attempt all section as per given Instructions

Section - A

(Long Answer Questions)

Note: There are three questions in this section-Every question contain its choice.

Attempt all the questions. Every question carried 08 marks.

3x8=24

Q1. What is Gender Empowerment? Discuss the meaning of women empowerment

or

Describe the remedies to remove gender inequality

Q2. What is dowry system? Describe its cause, bad effects and remedies to remove them

or

Evaluate in detail the development of education for disabled

Q3. Discuss the four feminist approaches to educational intervention

or

Explain the role of printed media and electronic media (mass media) to stop violence

Section - B

Short Answer Questions

Note: This section contains eight questions. Attempt any four questions. Each question carries 2 marks.

4x2=08

1. What is gender stereotype
2. Discuss in brief the teacher as an agent of change
3. Discuss in brief the decision making of women in present day
4. Describe the role of school for gendered socialization
5. Express your views on sexual harassment at workplace
6. Explain in brief the process of language learning in the children
7. Describe the remedies to remove the gender bias
8. Discuss portrayal of women in newspaper and magazine with examples

Section - C

Very Short Answer Questions

This section contains ten questions. Attempt any eight of them. Every question carried 01 mark. 8x1=8

1. What do you understand by gender?
2. what is radical feminism
3. Write only gist of structural theory
4. What is female infanticide

5. Get the odd man out
 - a) Group discussion
 - b) Seminar
 - c) Symposia
 - d) Portrayal of women in advertisement

6. Describe one law relating to children
7. Write two suggestions for removing child marriage
8. Write two main cause of domestic violence
9. Write any two reason of girl's dropout before completion of primary education
10. What do you mean by class?

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Roll No

B.Ed. (Two Year Course) II Year

5066

B.Ed. II Year Annual Examination, June-2019

Session (2017-19), II Year

(Session (2015-17) and (2016-18) II Year

Ex. & Back)

C-XI KNOWLEDGE, LANGUAGE AND CURRICULUM

E-303

Time : Three Hours]

[Maximum Marks : 40

Note : Attempt all sections as per given instructions.

नोट : सभी खण्डों को निर्देशानुसार हल कीजिए।

Section-A

(खण्ड-अ)

Descriptive Answer Questions

(विस्तृत उत्तरीय प्रश्न)

Note : This section has three questions. Each question has an internal choice. Attempt all questions. Each question carries 8 marks. 3x8=24

5066

[P.T.O.

नोट : इस खण्ड में तीन प्रश्न दिए गए हैं। प्रत्येक प्रश्न में आन्तरिक चयन का विकल्प है। सभी प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 8 अंकों का है।

1. Define the term 'Language'. Discuss various theories of Language development. 'भाषा' को परिभाषित कीजिए। भाषा विकास के विभिन्न सिद्धान्तों को बताइए।

or/अथवा

What do you mean by 'Epistemology'? Discuss in brief epistemology according to Naturalism, Pragmatism and Idealism.

ज्ञान मीमांसा से आप क्या समझते हैं ? प्रकृतिवाद, प्रयोजनवाद तथा आदर्शवाद के अनुसार ज्ञान मीमांसा की संक्षिप्त विवेचना कीजिए।

2. What is the meaning of Integrated Curriculum ? Describe the characteristics of Integrated Curriculum.

एकीकृत पाठ्यक्रम का क्या अर्थ है ? एकीकृत पाठ्यक्रम की विशेषताओं का वर्णन कीजिए।

5066

or/अथवा

Define the term 'Reading'. Point out various strategies for effective reading.

वाचन शब्द को परिभाषित कीजिए। प्रभावी वाचन के लिए विभिन्न रणनीतियों को इंगित कीजिए।

3. Give the meaning and definitions of Teaching. Describe the nature of teaching.

शिक्षण का अर्थ व परिभाषा दीजिए। शिक्षण की प्रकृति का वर्णन कीजिए।

or/अथवा

Write an essay on the topic of Inter-Subject Correlation.

'अन्तर-विषयक सहसम्बन्ध' विषय पर निबन्ध लिखिए।

Section-B

(खण्ड-ब)

Short Answer Questions

(लघु उत्तरीय प्रश्न)

Note : This section has eight questions. Answer any *four* questions. Each question carries 2 marks.

$$4 \times 2 = 8$$

नोट : इस खण्ड में आठ प्रश्न हैं। किन्हीं चार प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 2 अंकों का है।

4. What is validity of knowledge?
ज्ञान की वैधता क्या होती है ?
5. What do you mean by social structure?
सामाजिक संरचना से आप क्या समझते हैं ?
6. What is pronunciation skills?
उच्चारण कौशल क्या होता है ?
7. Point out ways to improve writing skills.
लेखन कौशल को सुधारने के तरीके बताइए।
8. Write a short note on Gandhiji's views on child centered education.
बाल केन्द्रित शिक्षा के सम्बन्ध में गांधी जी के विचारों पर संक्षिप्त टिप्पणी लिखिए।
9. Name the various models of curriculum development.
पाठ्यक्रम विकास के विभिन्न मॉडलों के नाम लिखिए।

10. What do you mean by curriculum frame work ?
पाठ्यक्रम की रूपरेखा से आप क्या समझते हैं ?
11. What is difference between knowledge and skills ?
ज्ञान और कौशल में क्या अन्तर है ?

Section-C

(खण्ड-स)

Very Short Answer Questions

(अति लघु उत्तरीय प्रश्न)

Note : This section contains ten questions. Answer any eight questions. Each question carries 1 mark.

8×1=8

नोट : इस खण्ड में दस प्रश्न हैं। किन्हीं आठ प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 1 अंक का है।

12. Give full form of NCF.
NCF का पूर्णरूप बताइए।

13. Give two importance of Text book.
पाठ्य पुस्तकों के दो महत्व बताइए।

14. Give two differences between knowledge and Information.
ज्ञान और सूचना में दो अन्तर बताइए।

15. Define Teaching.
शिक्षण को परिभाषित कीजिए।

16. What is the meaning of curriculum.
पाठ्यक्रम का क्या अर्थ है ?

Note : State whether true/false.

नोट : सत्य अथवा असत्य बताइए।

17. Practice is very important in skill. (True/False)
कौशल में अभ्यास का बहुत महत्व है। (सत्य/असत्य)

18. Teaching and Training are Synonym words. (True/False)
शिक्षण और प्रशिक्षण समानार्थी शब्द हैं। (सत्य/असत्य)

19. Subject centred curriculum is a traditional curriculum. (True/False)
विषय केन्द्रित पाठ्यक्रम एक परम्परावादी पाठ्यक्रम है।

20. DIET means District Basic Education Institute (True/False)
DIET का अर्थ है जिला बेसिक शिक्षा संस्थान (सत्य/असत्य)

21. Present curriculum is narrow and examination centred. (True/False)

वर्तमान पाठ्यक्रम संकुचित है और परीक्षा केन्द्रित है।

(सत्य/असत्य)

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