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Academic Year 2023-24

Co-Ordinator, IOAC Modern College of Professional Studies Mohan Nagar, Ghaziabad

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Modern College of Professional Studies 431, Anand Indl. Area, Mohan Nagar, Ghaziabad



Mob. : 9711149573 MODERN COLLEGE OF PROFESSIONAL STUDIES

Ph. No. : 0120-4900197,4981029

(Approved by NCTE & Affiliated to C.C.S. University, Meerut)

ANAND INDUSTRIAL ESTATE, MOHAN NAGAR, GHAZIABAD-201007 (U.P.)

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Action Taken Report: 2023-24

On the basis of the feedback collected from the stakeholders (Students Teachers, Alumni, Parents, Employers) following actions were taken to improve the academics of the programs M.Ed., B.Ed., BBA, BCA, B. Com. & B.A.

1. Students

8. No.	Program	Feedback	Action Taken
1.	Master of Education (M.Ed.)	Curriculum should be aligned with NET/SLET syllabus.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
2.	Master of Education (M.Ed.)	To develop e-content for every course to supplement the teaching learning process	Faculty members were directed to enhance the teaching-learning process by providing learning materials and class videos via departmental or individual YouTube channels.
3.	Bachelor of Education (B.Ed.)	Emphasized the need for practical aspects ligning with NEP-2020 guidelines.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university
4.	Bachelor of Education (B.Ed.)	Theory part should be reduced and made more student-centric Curriculum should be aligned with NET/SLET syllabus.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
5.	Bachelor of Business Administration (BBA)	Incorporating cultural sensitivity in rural marketing.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
6.	Bachelor of Business Administration (BBA)	More industry-specific elective courses to enhance employability.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
7.	Bachelor of Computer Application (BCA)	Short-term courses should be introduced. The curriculum needs to incorporate more project-based learning and include the latest computer languages.	The Head of the concerned Department has been tasked with exploring new course offerings. Additionally, partnerships with reputed institutions have been established to enhance internship opportunities and provide expertise for short-term courses.
	Bachelor of Computer Application (BCA) 115 Co-Ordinator, TQAC ollege of Professional Studie	Adding Python courses and including artificial intelligence (AI) in the curriculum.	Python course as add on certificate course has been added. The suggestion has been forwarded to the IQAC for further communication to the affiliated university. Modern College of Professional St
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9.	Bachelor of Arts	Inclusion of	The suggestion has been forwarded to the
	(BA)	Interdisciplinary courses.	IQAC for further communication to the affiliated university.
10.	Bachelor of Arts (BA)	NEP2020 English theoretical aspects should be minimized, and the practical part should be emphasized	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
11.	All Programs	Students recommended to conduct more focused training for improving the employability skills of the students.	All the department organized career- oriented programs throughout the academic year, while specialized programs and soft skills training were coordinated by the institution's training and placement cell. Additionally, vacancy notifications were consistently updated on the college website.
12.	All Programs	More industry-specific elective courses to enhance employability.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
13.	All Programs	Students suggested adding personality development classes, Introduction of MOOCs Courses.	The college has started add-on courses on personality development for the academic year 2023-24. A proposal for more value-added courses has been submitted to the IQAC, and students are encouraged to enrol in MOOC courses through their mentors.
14.	All Programs	Students requested to provide career counselling services	The college has enhanced its career counselling services by organizing regular career guidance sessions and inviting industry experts for talks.

2. Teachers

S.No.	Program	Feedback	Action Taken
1.	All Programs	Teachers suggested integrating current industry trends and technologies into the curriculum.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
2.	All Programs	Teachers suggested updating teaching methods to include more digital tools and resources.	The college has provided training for teachers on the use of digital tools and e-learning platforms to enhance the teaching-learning process.
3.	All Programs	Teachers recommended more collaboration with industry for research projects.	The college is working on establishing partnerships with local industries to facilitate collaborative
ndern Co Moh	an Nagar, Ghaziab	l Studies	projects. <u>Modern College of Professional</u> Stud 431, Anand Indl. Area, Mohan Nagar, Ghaziabad



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4.	Master of Education (M.Ed.)	Revising the curriculum to include emerging technologies and methodologies.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
5.	Bachelor of Arts & Bachelor of Commerce (BA & B.Com.)	Meal planning with a practical component should be added in Health and Nutrition (Co- curricular course).	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
6.	Bachelor of Arts (BA)	Textbooks need to be provided for the BA program.	More books have been added to the library's collection and students are now allowed to keep books for an extended period before they need to be returned or reissued.
7.	Bachelor of Arts (BA)	Philosophies of modern sociologists should be incorporated in Sociology.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
8.	Bachelor of Arts (BA)	Educational tours should be arranged	Educational tours are organized as per the prescribed syllabus.
9.	Bachelor of Arts (BA)	More practical aspects and emerging trends should be included in Economics.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.

3. Alumni

S.No.	Program	Feedback	Action Taken
1.	Bachelor of Business Administration (BBA)	Alumni emphasized regular updates to the curriculum to reflect	The training and placement cell holds regular training programs, guest lectures, to enhance soft skills. Alumni
2.	Bachelor of Business Administration (BBA)	current industry trends. Incorporating more real- world project and case studies into the	are involved in these activities. The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
3.	Bachelor of Education (B.Ed.)	Alumni recommended creating a stronger alumni network for	The college has initiated efforts to strengthen the alumni network and create mentorship programs where
4.	Master of Education (M.Ed.)	mentorship. Faculty should upgrade their teaching and presentation techniques to enhance the learning experience.	alumni can guide current students. Faculty were directed to enhance their teaching and presentation techniques in response to student feedback. To support this, classrooms have been enabled with ICT facilities, including projectors and Smart boards.

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4. Parents

S.No.	Program	Feedback	Action Taken
1.	All Programs	Parents recommended providing more opportunities for industrial exposure and internships.	The training and placement cell organizes regular training programs, guest lectures, to enhance soft skills and provide industrial exposure and internship.
2.	All Programs	Parents suggested increasing the emphasis on practical work and practical subjects.	More practical work, including project assignments, lab-based research- oriented tasks, and both online and offline surveys, has been integrated into the curriculum.
3.	All Programs	Parents suggested improving communication between the college and parents regarding student progress.	The college has improved communication channels by implementing regular parent-teacher meetings and updates via the college portal.
4.	Bachelor of Business Administration (BBA)	To strengthen the entrepreneurship activities in the college	The Institution's Innovation Council (IIC) underwent strengthening efforts, resulting in the organization of regular programs by the cell.

5. Employers

S.No.	Program	Feedback	Action Taken
1.	Bachelor of Business Administration (BBA)	Employers recommended updating the curriculum to better align with industry requirements.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
2.	Bachelor of Business Administration (BBA)	Aligning the curriculum with industry standards and practices.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
3.	Bachelor of Education (B.Ed.)	Including more internships and practical training modules in the curriculum.	The suggestion has been forwarded to the IQAC for further communication to the affiliated university.
4.	All Programs	Employers emphasized the need for enhancing students' communication and soft skills.	Add-on courses and soft skill programs have been conducted, and a proposal for more value-added courses has been submitted to IQAC.
5.	All Programs NS Co-Ordinator, IQAC College of Professional Stud	Employers suggested incorporating more project-based learning	The college has increased the number of project-based assignments and is working on establishing CIP more internship opportunities of threesenal Stud
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