



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MODERN COLLEGE OF PROFESSIONAL STUDIES
• Name of the Head of the institution	PROF. NISHA SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01204900197
• Mobile no	9711149735
• Registered e-mail	mcps.naac@gmail.com
• Alternate e-mail	info@moderncollege.org
• Address	431 ANAND INDUSTRIAL ESTATE
• City/Town	MOHAN NAGAR GHAZIABAD
• State/UT	UTTAR PRADESH
• Pin Code	201007
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT				
• Name of the IQAC Coordinator	DR SUBODH BALA GUPTA				
• Phone No.	01204900197				
• Alternate phone No.	01204900197				
• Mobile	9711149573				
• IQAC e-mail address	iqac@moderncollege.org				
• Alternate Email address	info@moderncollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://moderncollege.org/assets/iqac/1577755302.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://moderncollege.org/assets/iqac/1691197725.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.52	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			15/10/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Strengthened the mechanism for addressing the needs of slow and fast learners		
Due importance was given to Institutional Social Responsibility and outreach activities.		
Organised, professional development programs for Faculty enrichment and field trips, placement drives, and internships for students to bridge the gap between academic and industry requirements.		
Implemented the recommendations of New Education policy 2020 for enhancing the teaching-learning environment.		
Promoted collaboration and networking with other institutions, industries, and organizations.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Curricular Planning & Implementation</p>	<p style="text-align: center;">IQAC suggested the updation of the curriculum plan on the website and developing strategies and action plans for achieving the set goals and objectives. The academic and activity calendar was planned and duly implemented. All the departments successfully organized induction programs for newly admitted students.</p>
<p style="text-align: center;">Curriculum enrichment</p>	<p style="text-align: center;">New Value-added certificate courses such as Interior Decoration, Language and Communication Development Course, Web Designing and Productivity, Time Management, Focus and Success, and Banking products and Practices were introduced to improve the employability and skill level of the students. Program Outcomes and Course outcomes were also revised.</p>
<p style="text-align: center;">Slow and Advanced learners Identification</p>	<p style="text-align: center;">IQAC conducted interdepartmental meetings to discuss results and identify slow and advanced learners.</p>
<p style="text-align: center;">Initiating academic collaborations, industry-institute collaborations, and Student placement and internship-related collaborations</p>	<p style="text-align: center;">Institute has tied up with Mewar Institute of Management, Milestone of Professional Studies, Royal Educational Institute, Shree Vinayak College of Education, JIMS Engineering Management & Technical campus, and INMANTEC Integrated School of Education and Institute of Excellence and Management for the student's internship and research. The institute has signed respective MoUs with the Amrit Manthan Welfare Society</p>

	<p>and Ramanuj Hospital Multispeciality hospital, IPEM, and Vardan Sewa Sansthan for an internship, industry, and community engagement.</p>
<p>Professional Development Programmes</p>	<p>IQAC has been instrumental in motivating faculty members to participate in Workshops, Conferences, and training programs. Institute organized a National Seminar on the 75th Year of Independence: Achievement Challenges and Opportunities. Also, the Department of Management organized a Guest Lecture on "Stock and Virtual Trading. A Guest Lecture on Adolescent Reproductive Health -Current Issues and Management and a Symposium on Gender Equality and Empowerment of Women in the Digital Age were organized by the Department of Education.</p>
<p>Research and publications</p>	<p>The faculty members published two edited books, 23 Chapters in Edited books, and 8 Research papers and articles in Refereed and UGC care-listed journals. Research Policy was also updated.</p>
<p>Student Participation and Development</p>	<p>The students participated in various activities, such as Debate Competitions, Street Play, Arts and Craft Competitions, TLM workshops, Essay Writing competitions, and diverse cultural activities at the state and national levels. Students Clubs are introduced at the institute level to encourage students for participating in co-curricular activities.</p>

<p>Extension, Outreach, and Career oriented Activity</p>	<p>The department of Education organized a one-day plantation drive in collaboration with the Amrit Manthan Society in Jasmin Grove Society. Another seven days Plantation Drive was conducted in Kamlesh Wati Inter college, MB Girls Inter college, and Municipal Park area, Ghaziabad, by the Department of Education. A Yoga Camp was also organized in collaboration with Bhartiya Yoga Sansthan on Yoga Day.</p>
<p>Feedback and Continuous improvement</p>	<p>A meeting of IQAC was held to revise and update the Feedback mechanism of stakeholders. Online feedback was taken from all stakeholders and the necessary actions were taken to improve the quality and overall functioning of the institution.</p>

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
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- Name of the statutory body

Name	Date of meeting(s)
<p>Governing Body</p>	<p>20/02/2023</p>

<p>14. Whether institutional data submitted to AISHE</p>

Year	Date of Submission
<p>2020-21</p>	<p>23/02/2022</p>

<p>15. Multidisciplinary / interdisciplinary</p>

The institution provides a multidisciplinary and holistic learning environment to the students. In addition to the already established system of inter/multidisciplinary academics, the institution has been continuously working on introducing new interdisciplinary courses in accordance with the standards of CCS University (as

envisaged in NEP 2020). With each passing day, the college is striving to include an increasing number of skill-development and value-added courses of multidisciplinary nature into the curriculum. The institution regularly holds interdisciplinary seminars, workshops, and conferences in emerging multidisciplinary research and development areas. The vision of the college incorporates the following:

- The institution aims to attain global standards in providing quality education by creating spaces that facilitate interdisciplinary learning, such as laboratories, libraries, and classrooms designed to support the integration of multiple disciplines.
- The college has implemented the redesigned academic programs of CCS university to include multidisciplinary /interdisciplinary courses as electives as per the provisions of NEP 2020. The college also offers training and support to faculty members and students to develop the skills and knowledge required for interdisciplinary work. The college has a functional Research Cell that supports multidisciplinary research by providing a platform to bring scholars from different disciplines to collaborate on research projects.
- All the departments in the college have introduced value-added courses (Extension Education & Communication, Language and Communication Skill Development for Employability, Social Thoughts of Gandhiji and Social Work, Web Designing, Productivity: Time Management, Focus, and Success, Banking Products and practice) for the students. The institution plans to initiate several interdisciplinary programs that cut across traditional disciplinary boundaries in upcoming academic sessions. Also, innovation in teaching and learning is encouraged by providing support and resources to faculty members for experimenting with new teaching approaches and interdisciplinary courses.
- The institution maintains a futuristic and holistic approach in academia to provide an enriched educational experience to the students. This multidisciplinary approach to teaching-learning allows pupils to explore curricula from other areas of study as well. The learning no longer remains fragmented and offers a comprehensive experience for the students. Such an approach is essential for ensuring the all-round development of the students.
- The institution plans to integrate multiple streams of language, music, dance, drama, arts, media and humanities, education, commerce, and IT, which shall improve the innovative skills of the students and enhance their creativity

and problem-solving skills.

- The institute is highly supportive of the student's study and career paths and provides thorough guidance and assistance in pursuing diverse courses. Overall, the college aims to create a more flexible, inclusive, and integrated education system that prepares students for the challenges and opportunities of the 21st century.

16.Academic bank of credits (ABC):

Modern College is a self-financed college affiliated with Chaudhary Charan Singh University (affiliating university) and abides by its rules/norms. In the direction of the Academic Bank of Credits, the institute follows the guidelines issued by CCS University. The institute at present offers a buffet of elective papers for both B.A. and B.Com. Courses and the students can choose the subjects as per their interests and preferences. This is a preliminary initiative that the Institute took to fulfill the bigger goal of implementing the Academic Bank of Credits (ABC). The institute is taking all the necessary steps to follow the credit transfer scheme as per the ABC guidelines provided by the New Education Policy (NEP). Given below are the initiatives taken by the college in this direction:

- All the departments of the institute duly follow the curriculum. The faculty members timely implement the revision and updates in the syllabus given by the affiliating university. To ensure a comprehensive assessment of the courses, the faculty members use various assessment tools such as quizzes, projects, and assignments.
- Teachers at the college use various pedagogical tools to enhance the teaching-learning process. During the pandemic, online training sessions on the use of online platforms were organized for training faculty members. It is also ensured that students get easy access to e-content (E-books, journals, informative videos, documentaries, etc.) and digital libraries to enrich the learning experience.
- The college has a well-equipped IT Lab for recording and streaming online classes. Learning material, e-content, assignments, and quizzes are regularly uploaded on the respective study platforms and groups to facilitate easy student access.
- The primary purpose behind initiating all these steps is to provide greater flexibility and mobility for students in terms of their academic progress.

17.Skill development:

Skill development improves efficiency and productivity while providing added financial incentives to the individual, which acts as a robust foundation for the student's future career and development. MCPS has taken the following steps to aid students in becoming skilled and job-ready:-

- Students are trained in various IT skills in the college. Along with core disciplinary subjects, several add-on skill development courses (online and offline) are provided to the students, covering a wide range of streams such as teaching, technology, data science, business, management, language, arts, and humanities.
- Several skill development courses Interior Decoration, Language and Communication Development, Web Designing, Productivity: Time, Management, Focus and Success, and Banking Products and Practice, have been initiated by the college to improve the employability of the students.
- A range of co-curricular activities complements the academic curriculum of the college, intending to impart holistic and value-based education to the students. Activities like Scouts & Guides camp, Cleanliness drive, Skill-building seminars/webinars, workshops, Social awareness programs, etc., are regularly organized to promote community responsibility and sensitization in the students.
- The college runs Personality development (PDP) regularly for the students. Workshops on language, arts, aesthetics, reading and reflecting on text, essay writing, and poster-making competitions are frequent at the college so the students can acquire reading-writing skills and strengthen their language proficiency. For instance, the college organized an enlightening Guest Lecture on the stock market and network security to enhance students' knowledge about trading and safe internet usage.

The college puts a special emphasis on developing the soft skills of the students. A number of add-on courses on web designing, interior decoration, language and communication development, and time management are being run to enhance the students' soft skills. The summer projects are assigned to the students in a way that helps them to gain detailed knowledge of various tools and techniques required explicitly for employability skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) is a rich knowledge repository

encompassing diverse fields such as science, mathematics, medicine, philosophy, arts, and literature. To preserve and promote India's cultural heritage and foster a sense of pride in our rich tradition among the students, MCPS makes special efforts to integrate IKS into the education system. Some of these efforts are mentioned below:

- The Faculty at MCPS ensures that the medium of instruction remains bilingual as it would help students understand the concepts better and promote language preservation. It would also make education more accessible to students who are not proficient in English. Also, the college encourages learning the Hindi language through the observance and celebration of Hindi Diwas every year.
- The college organized a two-day national seminar (in hybrid mode) on the theme '*75 years of Independence: Achievements, Challenges, and Opportunities*' to imbibe values of national pride, the value of cultural heritage, etc. A visit was also organized to National Gandhi Museum, New Delhi, to acquaint the students with the life principles of Mahatma Gandhi.
- At the undergraduate level, the college offers subjects such as History, Economics, Sociology, Political Science, and Home Science that foster a sense of cultural rootedness in the students so that they gain knowledge about the rich Indian heritage. Further, subjects like Corporate Governance, Ethics and Social Responsibility of Business, Philosophical and Sociological Perspective of Education, Contemporary Indian Education, Human Rights and Health, Physical Education & Yoga, etc., are being taught in the various programs to inculcate cultural values, national pride, and value orientation in the students.
- Several co-curricular activities are also conducted by the departments that aid in spreading awareness about Indian culture and heritage in young minds. The college organized a Mehendi Competition to make people aware of the ancient tattoo art of India. An educational trip to Mathura Vrindavan was also scheduled to sensitize the learners about the importance of the historical city.
- The college ensures an inclusive campus by wholeheartedly welcoming students from diverse cultural, economic, and linguistic backgrounds. The college brings out key publications, meetings, and official communication in bilingual mode. The college website is hosted bilingually.
- A Yoga Camp was also organized to raise awareness among the students about the benefits of yoga- a physical, spiritual, and mental practice of ancient Indian origin. Steps are being taken to make students aware of classical Indian Vedas,

Upanishads, languages, games, music, dance, handicrafts, textiles, folklore, philosophy, and Ayurveda.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by the college are based on the curriculum designed by Chaudhary Charan Singh University. The ecosystem of the college has been made such that the teaching-learning process remains outcome-based. The students are empowered to become good and responsible citizens of the country. MCPS has outlined three primary outcomes of the teaching-learning process: acquiring knowledge, developing analytical skills, and developing problem-solving skills.

The college puts in much effort to organize various events such as Seminars/webinars, Guest Lectures, Workshops, Practice Teaching, School/industrial/company visits, Placement Drives, and panel discussions to ensure the availability of an interactive platform for the students for the acquisition of knowledge.

The students are constantly encouraged to develop positive learning attitudes and actively embrace new technologies and developments in their subject area. The college has a fully functional Cultural Club, where students are encouraged to present and discuss their interests in assorted fields, and a Placement Cell helps the students get a suitable placement in a professional position of their interest. Moreover, various awards like the Award of Merit, Monitor Award, and Sports Excellence Award are also given to the students for ensuring their all-round development.

Students are encouraged to make models of musical instruments and crafts, which incites their creativity and in-depth, hands-on knowledge of the subject. A number of workshops are organized to strengthen the English language proficiency of the students to help them stand out in their professional environment.

Students are encouraged to take an active part in classroom discussions. They are provided information about the sources/references for practically applying the knowledge they have gained theoretically in their subject area. Various co-curricular and group activities are also carried out frequently to foster leadership skills and team spirit in the students.

The institution focuses not only on developing soft skills such as teamwork, cooperation, communication, leadership, integrity, empathy, accountability, resilience, etc., but also works on improving the hard skills of the students to ensure they lead a

happy and fruitful profession/career. In the upcoming years, the college aims to make the learning environment more student-centric and outcome-based.

20.Distance education/online education:

Online and distance learning system of education provides the opportunity for both the learners and instructors to carry out the teaching-learning process without the limitation of being present at the same place and time. The system provided great aid and became widespread during the outbreak of the pandemic in 2020. The teaching modalities in this mode are flexible, and the quality considerations are not compromised simultaneously. MCPS also employs several digital platforms for engaging classes, conferences, meetings, etc. The steps taken by the college in this direction are mentioned as under:

- In an attempt to ensure the smooth running of technology tools for teaching-learning activities, the college provides a high-speed internet facility. The IT Lab is fully equipped with the requisite infrastructure to conduct online classes.
- Online platforms like Zoom and Google Meet are used regularly for mentor-mentee meetings and classroom teachings, to post assignments, and to conduct quizzes, tests, and studies by faculty members. The college has a subscription to Zoom Cloud Meeting. The college also runs several events through blended mode using online platforms, including invited lectures, workshops, quizzes, and competitions.
- The college has a subscription for the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre, which provides access to e-resources to students and faculty of the college.
- The college maintains a well-equipped computer laboratory for students and faculty where they access academic resources, attend MOOCs, complete assignments, etc.
- The technical aids that are provided to the faculty and staff for assistance in online education include recording setup to record online lectures, streaming of classes on online platforms such as Zoom and Google Meet, laptops for the faculty as per the requirements, high-speed internet service and subscription for online meeting platforms.
- MCPS took the initiative to conduct a range of events in, such as guest lectures, alumni meetings, workshops, webinars, events, invited lectures, and departmental meetings in hybrid mode.

Extended Profile

1.Programme	
1.1	06
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	860
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	295
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	356
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	48.43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	94
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Modern College ensures effective curriculum delivery through a systematic and strategic transparent mechanism. The college follows the curriculum prescribed by CCS University, Meerut. The updated course structure of all the programs is specified on the college website.

Academic processes are streamlined with timetables, workloads, and other supporting administrative tasks. Teaching, learning, and evaluation schedules are strictly adhered to as per the academic calendar notified by the university. For the systematic preparation of the same, every department prepares its academic and activity calendar of events in line with the institution's academic calendar and shares it with every stakeholder.

The time-table in charge prepares the time-table for theory, practical courses, and project work, along with slots for remedial classes and add-on certificate courses. All teachers prepare and submit lesson plans at the beginning of the session.

Group discussions, seminars, workshops, field trips, and value-added courses are offered in addition to the course delivery to help students develop their skills and fill in any gaps in the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1GI2fgIzMqLaxzk8j90DeAivvs11TwvSG/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College strictly adheres to the academic calendar of the CCS university for the commencement and completion of classes, uploading of internal assessments, semester exams, and mid-semester breaks. Through lesson planning and reviews in departmental meetings, the institution ensures that the syllabus, revision, and internal evaluation are completed on time. Each subject in charge prepares a detailed question bank covering the whole syllabus. Further, notes, case studies, and assignments are shared with the students in the respective class groups. submit lesson plans at the beginning of the session. Departments conduct meetings to review the student's performance and timely completion of the syllabus. The criteria and modes of Internal Evaluation are reiterated during the induction program and in classrooms. Monthly attendance and internal marks are uploaded on the CCS website, easily accessible by parents and students.

Internal examinations for theory and practical courses are conducted following the announcements from the affiliated university. To maintain further compliance, answer sheets are checked within seven days after completing the internal examination. Criteria for assessment include mid-term exams, assignments, presentations, and class performance which are shared with students. The final Internal Assessment, countersigned by students, is approved by the concerned Committees of the college. Continuous evaluation is conducted through presentations, assignments/projects/field-trip, class tests, and group discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1igscyqRUJniRQZ-0ej0mAcnNA6_zGc24/view?usp=sharing

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

357

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses included in the Curriculum that assists students in acquiring sensitivity toward the crosscutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability may be categorized as-

Gender Sensitivity:

- Creating an Inclusive School,
- Gender school and Society,
- Contemporary India, and Education

Environmental and sustainability:

- Environmental Education, Teacher teaching technology, Understanding of ICT
- Business Economics, Environmental Studies

- Computer Fundamentals and office automation, E-Commerce,
- Fundamentals of Nutrition and Human Development

Human Values and Professional Ethics:

- Health Physical Education and Yoga, Lifestyle Management, Health and Education, Art and aesthetics, Working with Community, Work Education Gandhi's Nai Talim and Community, Academic writing, Self-Development, and Communication Skills.
- Human Resource Management, E-Commerce, Income-tax, Business Organization & Ethics, Economic Law, Principle of Business Management, Fundamentals of Entrepreneurship.
- Computer network Security, Financial Accounting, and Management and Principle of microeconomics.
- Indian National Movement and Constitution of India.

Apart from Curriculum, various activities such as Scouts and Guides Camp, Art and Craft Exhibition, Yoga Camp, Seminars, Workshops, Guest Lectures, and Field-trips are organized. Significant days such as Republic Day, Independence Day, International Girl Child Day, and International Women's Day are annually celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

230

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1j4dlTzD4txGY--NKa_eRIiNnh5ShNJ59/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/11CGXhxz64XT5F9MskEmM2YXLQgbPSaVo/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

409

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their academic performance, participation in classroom

discussions, curricular activities, attendance, and midterm examination.

Steps taken for Advanced Learners

- They are assisted in writing research articles and motivated to make presentations, conferences, seminars, and workshops.
- They are guided in various competitive examinations to explore aspiring job opportunities.
- In addition, training is provided to help students develop employability skills such as communication, aptitude, and placement.
- Advanced learners are encouraged to help their peers understand basic concepts.
- Meritorious students are felicitated on the occasion of Republic Day every year.
- Education Department initiated students' E-reflective journals to enhance the critical thinking skills of advanced learners.

Steps taken for Slow Learners

- Remedial classes are conducted to clear the basics of the subject, thereby improving their academic performance.
- Peer learning is encouraged in classroom teaching.
- A mentor-mentee system provides all types of support to slow learners.
- Slow learners are encouraged to participate in class activities, quizzes, webinars, workshops, co-curricular activities, etc.
- Parent-Teacher Meetings (PTMs) are held every semester to keep parents informed about their student's academic performance.
- Doubt-clearing sessions and extra classes are regularly organized.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/164E9kGwOV9KMkNMBANa5FnqrdaHsCrSV/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
860	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution aspires to continuously and consciously keep the teaching-learning process centered around students' needs, interests, and capabilities. The focus is on enhancing the student's learning experience by adopting student-centric methodologies.

- Experiential learning is facilitated through industrial visits, project work, and the participation of students in curricular activities.
- Students are encouraged to participate in various curricular and co-curricular activities. The institution's club helps students discover their abilities by providing opportunities on numerous stages to grow as people and forge successful careers.
- Simulated teaching is a regular practice in B.Ed. and M.Ed. Program for providing a hands-on experience to the student teacher. Before beginning the school internship every year, student-teachers must complete a simulation in small groups under teacher supervision.
- The College offers several add-on courses, such as Time management, Web-Designing, Banking products and Practices, and Interior decoration, that are student-centric and skill oriented. The college library provides access to textbooks, reference books, educational CDs, and internet facilities that help students discover their interests, aptitude, and potentialities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qKBUOT5yAmurM5Ywv3E9C3zdzR6Ah--u/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages using ICT tools to enhance the effectiveness of the conventional teaching-learning process. The faculty members incorporate ICT tools such as PPT, Video clippings, Audio systems, various virtual platforms (Google Meet, Zoom), online classes, and quizzes into the classroom setup. The Seminar Hall, Conference rooms, and a number of classrooms are Wi-Fi enabled and equipped with adequate ICT tools (Projectors, Smartboards, etc.) The college library provides access to e-journals and e-books through NLIST portals. The library has computer systems enabled with Screen Reading Software and OPAC system.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a transparent and continuous internal assessment system. The Internal Assessment Committee supervises the procedure of

Internal Assessment. Each department completes the continuous evaluation by taking class tests, assignments, viva-voce, PowerPoint presentations, project demonstrations, internships, case studies, etc.

The internal evaluation criteria are communicated to the students well in advance during the departmental orientation program and regular classes from time to time to ensure transparency in internal assessment. The weightage is fixed and is determined by the University pattern as follows:

Internal Assessment is in the continuous form per the university rule, including three components class tests, assignments, and attendance. After completion of the assessment, evaluated answer scripts are shown to students, and if any grievance is found, it is resolved by the concerned subject teacher. Corrective actions are taken to raise academic standards and improve educational quality. Internal Assessment marks and Attendance are uploaded on the university website regularly.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1MTLEfr3zQ8hzvtORRrXNkccglyqNxt/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

MCPS has established a robust mechanism that ensures that the continuous assessment process is transparent, efficient, and in the best interests of students. When conducting internal examinations, the institution strictly adheres to the guidelines and rules established by the affiliating university.

The internal assessment information is uploaded on the college website. Monthly attendance records are maintained by the respective class coordinators and are duly uploaded to the university website and the college campus notice boards. Following the evaluation, teachers discuss the answer scripts of internal class tests, assignments, and project reports with the students.

The Grievance redressal committee handles the grievances of the students. The grievances of the students concerning assessment are made clear by showing their performance in the answer sheet. The

Moderation committee moderates the marks awarded by subject teachers in their course (in case of any grievance), and then after approval; final marks are uploaded on the university website. If any further discrepancies in the marks are found, the college assists the students by promptly addressing their concerns.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1dgdac5zJW4CM9umhKJ3yDwrKPzVkgam8/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes, and course outcomes for all the courses are stated and displayed on the institution's website. The college has well-designed and effective mechanisms to communicate program and course outcomes to all stakeholders, as described below:

- The students are made familiar with the expected outcomes of various courses in the induction program. The students are also given a brief about each course's detailed syllabus, course outcomes, and assessment process.
- Expected learning outcomes are listed in the course curriculum for each subject in all of the courses.
- At the beginning of every academic year, program and course outcomes are communicated to the students by the teachers of their respective subjects. They prepare lesson plans for their courses following the program and course outcomes. This ensures that the learning outcomes are well-achieved within the set time frame.
- Teachers set the question papers for internal assessment keeping in mind the course outcomes so that the evaluations can be used in the course, aligning with the learning objectives and outcomes.
- The institution also encourages teachers to participate in professional development programs to assist them in attaining those outcomes during classroom teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://moderncollege.org/assets/iqac/1345634086.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program and program-specific outcomes are assessed with the assistance of the Course Outcomes through direct and indirect methods.

Direct Methods: The assessment consists of an internal evaluation (25 marks) and a final university examination (75 marks). Two Internal Assessment tests are conducted per semester/year to evaluate the attainment of course outcomes. Each question is mapped with COs and Bloom's level. The project and assignments are given to the students based on the nature of their subject. The evaluation criteria of the assignment and projects is performance in the viva-voce examination conducted at the end of the semester as per university norms. The attainment of COs is calculated through continuous assessment. The university conducts the final examination for theory courses at the end of each semester/year. The question papers cover the entire syllabus and cover all of the Course outcomes.

Indirect Methods: Indirect measurement is done via participation in various co-curricular and extra-curricular activities, student progression, internships, and presentations in seminars and conferences. We consider broad fields such as sports, cultural activities, internships\placements, the record of students pursuing higher education, and awards received by the students at different levels with their studies for attaining program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1Ks_jK_Fjq3i3wXdb5ksycSH08oonfUeK/view?usp=sharing

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://moderncollege.org/assets/igac/708280363.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://moderncollege.org/assets/igac/1209525841.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has steadfastly prioritized the creation and transfer of knowledge through the College Research and Development Cell that conducted the following activities-

- A two-day national seminar was organized on "75 years of independence: Achievements, Challenges, and opportunity".
- A Guest Lecture on "Stock and Virtual Trading" was organized to make the students aware of stock investments.
- A Guest Lecture on "Adolescent Reproductive Health: Current Issues and Management" was organized for improving awareness of adolescent health and disease prevention.
- A Symposium on "Gender Equality and Empowerment of Women in

the Digital Age” was organized by the Department of Education.

- International Girl child day was celebrated to address the challenges girls face and promote their empowerment.
- A Study tour was organized to Mathura-Vrindavan to help the students learn about the architectural and cultural history of India.
- A Quiz competition was conducted to improve the level of general awareness of the students.
- A workshop on “Strengthening Language Proficiency” and an extempore competition was organized to improve the communication skill of the students.

To ensure easy and convenient transfer of knowledge to the students, the college in collaboration with NLIST (National Library and Information Services Infrastructure) provides access to various e-resources such as Shodhganga, e-Pathshala, Z-Library, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ejX9fn4pDJZVz0NhaBIDiCnIe2_Pn7Kh/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made its noteworthy contribution to the society

and environment by making an effort to promote the College-Neighbourhood-Community network. Major emphasis is given to student engagement, service orientation, and holistic development of the students. Some of the extension activities are listed below:

To sensitize students about environmental conservation, a one-day plantation drive in collaboration with the Amrit Manthan Society in Jasmin Grove Society and a seven days Plantation Drive in Kamleshwati Inter college, MB Girls Inter college, and Municipal Park area, Ghaziabad was conducted.

A visit to the Gandhi Museum to acquaint students with Gandhian life and philosophy was also organized.

A one-day Yoga camp was organized in collaboration with Bhartiya Yoga Sansthan to enhance the physical and mental well-being of the students.

A Study tour was organized to Mathura-Vrindavan to help the students learn about the architectural and cultural history of India.

Three days scouts and guides camp were organized to develop the life skills and self-esteem of the students.

These activities helped the students recognize the need to undertake social work at their initiative and build community awareness, connections, and leadership abilities in the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1E167qla6JMnm1cNmE2CNvi4iIOqfgcb6/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well-equipped with all the physical facilities and infrastructure for ensuring an effective teaching-learning environment. It has modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The entire campus is wifi enabled, including laboratories, classrooms, and the library. The College has ICT

Classrooms with the provision of Multimedia and Wi-Fi connectivity. All the laboratories are well-equipped with state-of-the-art equipment for the students. The institution has a well-maintained Art and Craft resource center for developing students' aesthetic sense and creativity.

The Library at MCPS is fully computerized with an automated system for the issue of books. The Institute has a policy of regularly enhancing physical and IT infrastructure in view of the emerging needs and technological advancements for promoting a dynamic teaching-learning environment. Support facilities like a canteen, conference room/seminar hall, and sports ground are available in the institution. Moreover, utilities such as restrooms, power backups, and safe drinking water are available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.org/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides adequate facilities for cultural activities, sports and games (indoor, outdoor), etc. There are defined protocols and procedures for the upkeep and use of all the physical and support facilities for games and sports. There are facilities for indoor games such as Table-tennis, Carrom, Chess, Ludo, and Badminton, as well as outdoor games like volleyball. An open space is available for organizing Yoga camps and street plays. The college has a well-equipped music room as well. The seminar hall of the college is fully equipped for organizing cultural and co-curricular events, seminars, workshops, guest lectures, and symposiums. An ICT-enabled conference room is available for meetings, conferences, placement drives, debates, group discussions, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.org/campus-life

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cn-SU9i5H66TDVv3Ym-MurmWYfIVRGhd/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

83.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a vast collection of textbooks, reference books, and national and international peer-reviewed journals. The reading room is well furnished to accommodate 50 students at a time and provides a conducive environment for study. The library is equipped with Web-OPAC and SOUL software 3.0. and ILMS, and D-Space (an open-source repository software package) for readily available books and e-resources. The library has a collection of over 20434 textbooks and 2163 reference books and a subscription to 19 international and national journals and 08 newspapers(English and

Hindi). The library has a collection of 195809 e-books, 6293 e-journals, 90 CDs, and other e-resources of various disciplines as well. Previous years' question papers, university syllabi, and academic content-loaded CDs and DVDs are also available in the college library. The library is a member of the N-list consortia of the information library network (INFLIBNET), under which the college library provides free access to more than 3,00,000 e-books and more than 6,000 e-journals to the students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://moderncollege.org/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.65

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

171

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure and resources of the college are regularly updated and upgraded as per the changing technology and emerging requirements. The entire college campus is Wi-Fi enabled with necessary firewalls, and computer labs are connected through LAN with internet connectivity of bandwidth 50 Mbps provided by True broadband. MCPS continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. The IT infrastructure of the college comprises of:

- Desktops (Intel i5, I3 Dual Core, AMD processor-based with 4 to 12 GB RAM and 500 GB to 1TBHDD, SSD up to 256 GB)
- Laptops (i3- 11th generation, Core2 Duo based 2.0 GHz with 4 to 8 GB RAM)
- Total number of computer systems =94
- The IP Surveillance system was established in 2016 with the configuration of IP camera (1.2 MP, Hik vision cp-plus) = 48

The college has upgraded its teaching and learning process throughout the pandemic, smoothly converging conventional methods with online mode using Google Meet, Zoom conference, and other online platforms. The college administration makes considerable efforts to improve the IT infrastructure from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1qjCjMm94C5xfcBiSo0ajzRjeuGAdHG05/view?usp=sharing

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college well maintains its physical, academic, and support service facilities. At the beginning of the academic year, each department creates a budget for the costs associated with maintaining classrooms, labs, and infrastructure. After needs are

confirmed, orders are passed by the administrative office by inviting bids and then selecting the most lucrative bid for carrying out the work. Basic maintenance is carried out right away (throughout the year), while time-consuming tasks are completed during holiday breaks. The lab assistants carry out stock verification and updation at the end of the academic year. Two full-time caretakers, a lab assistant, an electrician, and other qualified in-house professionals perform the maintenance work contracted out to the proper security and maintenance companies. A full-time gardener takes complete upkeep and care of the sports field.

Administrative offices and computer laboratories are both managed by Annual Maintenance Contracts. Furniture and equipment are routinely purchased and maintained, and each building floor has fire safety measures. The campus is fully monitored via a CCTV surveillance system to ensure discipline and overall security of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Y01I43e9VGk3aAo07hOnit05WhryPBMP/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

44

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://moderncollege.org/assets/igac/2066001091.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

77

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

77

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

52

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students at MCPS are given opportunities to participate in administrative, co-curricular, and extracurricular activities by representation in committees including Admission Committee, Sports Committee, Grievance Cell, Internal Complaints Committee, Anti-Ragging Committee, etc. The students are integral to decision-making and actively participate in committee meetings. In addition, various clubs are operational in the college, having elected students as office bearers participating in various administrative and co-curricular activities. The students play an active role in organizing lectures, seminars, and other departmental activities. Moreover, every year students of the cultural committee take the lead in organizing the Annual college fest- Nav Utkarsh. They carry out promotions for events, invite resource persons, and connect with sponsors for the events. The aforementioned exercises improve teamwork, time management, leadership, communication, and confidence-building abilities in the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1l7vYLnNdmksuMeE9i2GyllIoM7ndMxWS/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is committed to strengthening its ties with Alumni. The Alumni Cell is an initiative in this direction. It provides the requisite support to students, a platform for opportunities for career growth, and a support system for enhancing their prospects of holistic development.

The Institute has a registered Alumni Association to foster a mutually beneficial relationship between the Institute and its alumni. Every year former students take the lead in all possible ways to make the college's alumni association more robust and efficient.

There are initiatives underway to strengthen the alumni association

so that it can actively participate in the college's development. The alumni support the students through interaction, monetary contribution, guidance, and placement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10HULbG3c3O3pb6Irp90s8XiKZs8h8h/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: MPCs is committed to "Strengthening the nation with excellent professionals in the field of Education, Science, Technology, and Management with leadership qualities and best managerial skills in their field."

Mission: To serve society and improve the quality of life in every sphere. To become a recognized elite education Institution by nurturing high-quality talent, providing an excellent academic & research environment, and promoting the dissemination of knowledge.

Governance: To implement institutional policies, the institution follows a democratic and participatory method of governance with input from all stakeholders, such as the Principal, Head of departments, committees, and clubs.

The management and principal actively participate in the governing body to ensure that the policy statements and action plans align with achieving the Institute's mission. They also communicate the Institute's vision and mission to all stakeholders and involve them in the policy statement formation.

Perspective Plan: The perspective plan for the next five years includes establishing linkages with national and international organizations, strengthening collaboration with the local community and non-governmental organizations, horizontal expansion by increasing the total number of students in BCA and BBA programs, and introducing more skill development programs.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HMFpCos4MVRnJwZIX4xUUoZCFeKJ0Roq/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a democratic and collaborative approach to governance, with the principal, heads of departments, committee conveners, and staff members participating in implementing the institutional policies. The management firmly believes in collective leadership and practices democratic traditions in every possible conduct. Participatory and decentralized management practices are evident in the institution's administrative, curricular, and co-curricular activities.

The Governing body delegates all the academic decisions based on Institute's policy to the principal, HODs, and committee members to achieve the Institute's vision and mission.

The administration is decentralized as the principal (along with HODs and various committees) participates in decision-making, creating an environment of participatory democracy.

Teachers' participation in decision-making is ensured by appointing teacher representatives in the governing body and different committees. Teacher representatives ensure the participation of students in several administrative committees, such as the Admissions Committee, Internal Complaints Committee, Grievance Cell, Website Committee, etc. The suggestions of the student members are taken seriously and are implemented if found useful.

Class coordinators conduct parent-teacher meetings to discuss

students' academic achievement and progress. Students are involved in various clubs and committees' activities, which helps develop leadership competencies and management skills.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eH9LDihEoXQXcy6m-IdixGewTAKNYVip/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the institution's Strategic Plans is related to Collaboration, Training & Placement. The institution has prepared strategic plans to improve the effectiveness of industry-institute communication and bridge the gap between industry and academia. The deployment of the strategic plan is given below:

The placement cell enhances the student's employability by conducting pre-placement activities like industrial visits, mock interview sessions, guest lectures, etc. Placement drives are regularly organized for final-year students.

The institution has partnered with other institutions and organizations to foster collaboration and resource-sharing. The institution has signed the following MoUs to support internships, visits, and training:

- A MoU with Vardan Sewa Sansthan for providing various community services such as eye and health check-up camps with the support and aid of the students. The Sansthan shall provide internship opportunities to the students.
- A MoU with IPEM for the conduct of a four-week internship of M.Ed. students.
- A MoU with Amrit Manthan Welfare Society to provide opportunities for students to engage in community services and extension activities.

The institution has introduced several value-added and skill development courses to improve the students' employability skills and prepare them for the job market.

Students are guided in preparation for competitive examinations/ job

interviews by professionally trained faculties.

By prioritizing collaboration, training, and placement, the institution has better-prepared students for successful careers and strengthened its reputation in the community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://moderncollege.org/assets/igac/1756164637.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution functions under the directives and policies of UGC and Chaudhary Charan Singh University.
- The governing body (Ganesh Shiksha Samiti) oversees the administrative and financial affairs of the institution under the leadership of the principal.
- In addition to serving as the Staff Council's ex-officio chairperson, the principal supervises and controls the college's general operations as well.
- The IQAC oversees the quality enhancement of the teaching-learning process.
- The proposed plans to fulfill the academic, financial, and co-curricular needs of the departments are discussed by the relevant committees and councils and then acted upon.
- The librarian oversees the library's operation with the help of assistants and attendants.
- Many committees, such as the IQAC, Timetable Committee, Grievance Redressal Committee, etc., are constituted to ensure an overall orderly state.
- Feedback from parents, teachers, employers, alums, and students is gathered after each academic year. The governing body, principal, and IQAC discuss, evaluate and implement these recommendations and suggestions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RX6gjisBhk6xoSWmue8bPmGNg9sPPwIk/view?usp=sharing
Link to Organogram of the institution webpage	https://moderncollege.org/assets/igac/1281959769.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements welfare schemes for the teaching and non-teaching staff. The contribution of all the employees of the college is valued and acknowledged well. To ensure and enhance a positive work culture, the institution follows a set of welfare policies that benefit both teaching and non-teaching workers; few of them are mentioned below:

- Every year, the college recognizes teaching and non-teaching personnel for their contributions to teaching, research, extension activities, administrative services, and other accomplishments.
- The college encourages teaching and non-teaching staff to pursue higher education, doctoral and postdoctoral courses for career growth. The institution's Departments are equipped with

Wi-Fi-enabled computers and printer facilities to aid research.

- The library provides remote login access to e-resources for faculty and non-teaching personnel to foster a conducive academic atmosphere.
- Faculty members are also motivated through counseling to promote a pleasant working environment. This improves the employee's work-life balance and helps raise their efficiency and effectiveness.
- Faculty members are granted various leaves, including casual, short, academic, medical, and compensatory.
- The faculty at the college are encouraged to attend Faculty Development Programmes for career growth and professional development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1czCLVbEfw3d9-CSU3eldV3kUTuiWcKRm/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a consistent and effective performance appraisal system per UGC guidelines and CCS university norms. Every year, the teaching staff seeking promotion are asked to submit a self-appraisal report with attached documentary proofs. The report covers various aspects such as qualification up-gradation, results of the classes taught in the previous semester, research

publications, number of FDPs attended, contribution to co-curricular activities, and assistance in administration (if any).

Student feedback on teachers' performance is also collected towards the end of the academic year and is another important criterion for teacher appraisal. Relevant heads evaluate the reports in collaboration with the principal, and then the score sheet of each faculty member is submitted to the management. Staff members who fulfill the conditions in the performance appraisal proforma are promoted or given increments accordingly.

The principal, in collaboration with IQAC, appoints an appraisal committee. The IQAC evaluates and recommends Performa for advancement following the UGC-CAS criteria. In addition to this, IQAC also evaluates the performance of all departments and the office administration. The performance of the non-teaching staff is assessed regularly using a confidential self-appraisal report.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute maintains an open financial management system, and its accounts are subject to regular audits by internal and external statutory auditors.

Internal Audits

The accounting department does the preliminary audit. Internal audits ensure the accounts' clarity, authenticity, openness, and financial accuracy. The income and expense account is regularly monitored and compared to the financial budget of the institution for the fiscal year. The college appoints a chartered accountant with the agreement of the governing body and the university. The accountant reviews and validates all financial documentation for all transactions. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the principal's notice.

The procedure audits the balance sheet, general fund revenue and expenditure, and receipt and payment accounts.

External Audit

The external audit is performed annually following the end of each fiscal year. Every year, a certified chartered accounting company audits the Institute's accounts. Accounts are finalized in April and May. The chartered accountant and the management prepared and legally signed the audited statements in August and September. Minor omissions and commissions identified by the audit team are immediately rectified, and preventive measures are taken to avoid the recurrence of errors in the future.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BkjIY6sNHdNsU0wRFLI4uI3iuEy9p2fv/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resource mobilization policy of the institution helps utilize the available funds in an efficient manner. The Institute is a self-financing organization where the majority of income comes from tuition fee receipts (which are set by the state government). These funds are used to manage the overall financial requirements of the

institution. The utilization of resources is primarily for:

- Salaries of Teaching and Non-Teaching Personnel
- Organising Sports and cultural activities
- Training and Placement
- Purchase of books and journals
- Infrastructure (including repair and maintenance)
- Purchase and updation of ICT tools and equipment
- Printing and Stationery

All the administrative and academic heads, as well as the coordinators of various cells submit the requirement of funds for the upcoming academic year. In light of the requirements, a budget is prepared. After the budget has been approved, the funds are allocated accordingly.

The Purchasing committee takes the decision regarding purchase of capital equipment after following a transparent procedure. Quotations are invited from vendors and after a comparative analysis of the quotations, a final decision is taken. Financial records are kept in the accounts department and are audited annually by chartered accountants to ensure transparency.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wA00-wpr9655I_CHZA0Zm81siU1KUGKa/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by IQAC are:

Developing and implementing quality policies and procedures:

IQAC has developed and implemented quality policies and procedures that ensure the overall improvement of the institution. These policies and procedures provide a framework for assessing, monitoring and evaluating the performance of an institution. The IQAC works to improve the effectiveness of teaching and learning and infrastructural facilities by implementing modern technology into pedagogy and administration. It also encourages adopting best

practices and innovative approaches for quality improvement. The faculty are encouraged to undertake research endeavours, publish quality research papers and participate in seminars and conferences.

Monitoring Student's Academic Performance

The IQAC regularly monitors academic performance and evaluates the effectiveness of various educational programs. The college has a remedial cell that offers peer learning lessons focusing on the subjects and areas that slow learners find challenging. Across several courses, mentor-mentee groups have been established where teachers keep track of the frequent meetings.

Various value-added certificate courses to meet the emerging needs of the students have been initiated. The IQAC has adopted an online feedback mechanism to gather student feedback and take appropriate measures to improve the quality of education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r5BNswhRK97A5JYMw38eoJfTfkKtFeQD/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two Institutional reviews and implementation of teaching-learning reforms are mentioned below:

- The college has adopted a Mentor mentee system to provide students with a supportive and nurturing environment and help them achieve their academic and personal goals.
- The college has taken initiatives to integrate technology into the teaching-learning process to provide students with a modern and innovative learning experience.

Structure of Operations and Incremental Improvement:

Mentors help students develop their personal and social skills and provide guidance on stress management, decision-making, and other life skills. A well-developed mechanism has been established for

improving the abilities of slow learners through remedial classes, interactive sessions, group activities, and so on. Overall, the mentor-mentee system aims to create a supportive and caring environment for students, which can enhance their academic and personal growth.

Technology integration has helped enhance the overall quality of education and has ensured that the institution stays abreast of the latest developments in the field of education. Faculties are encouraged to use information and communication technology (ICT) tools to enhance the learning experience, improve student engagement, and support various teaching and learning activities. The institute focuses on a learner-centered educational strategy transforming teachers from traditional information providers into learning facilitators through ICT.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pDgpGSwlTkL92NaOkHljzdf0SfjNt20n/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://moderncollege.org/assets/igac/708280363.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to the promotion of gender equity and has taken various steps in this direction. The Institution has established a policy that ensures gender equity across all aspects of the institution, from hiring practices to leadership positions. The staff and students are sensitized regarding gender concerns through the following measures:

- Celebration of International Women's Day.
- Celebration of International Girl Child Day.
- Organizing regular counselling sessions for students on various psychological & sociological issues related to gender.
- Introducing academic courses into the curriculum related to gender equity for promoting gender sensitization.
- Scouts & Guides camp is held annually to instill the virtues of cooperation, order, and gender equity.
- Establishment of a dedicated women's development cell that raises awareness about women's issues.
- Facilities and Provisions for Women's Safety:

Installation of CCTV cameras to ensure a safe and secure campus.

- 15% Concession in the tuition fee for female students.
- Female housekeepers are employed to promote gender parity.
- Separate girls' common room
- Grievance Redressal Committee for resolving issues of women harassment.
- Internal Complaints Committee against Sexual harassment.

File Description	Documents
Annual gender sensitization action plan	https://moderncollege.org/assets/igac/2001923380.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://moderncollege.org/assets/igac/1500572273.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute strongly emphasizes maintaining cleanliness and managing recyclable and non-recyclable wastes. The institute's waste-handling facilities are listed below:

- **Solid Waste Management:** Solid trash (dry and wet waste) is disposed of in an environment-friendly way. The dry and wet waste bins are housed at different places on the campus.
- **Rainwater Harvesting:** The underground aquifers are recharged with rainwater collected in the recharge pit, which helps replenish groundwater.
- **The Three R's:** Reduce, Reuse, and Recycle is promoted on campus, and scrap materials like metal, wood, glass, paper, etc., are given for recycling regularly. The college contacts different e-scrap dealers to dispose of the generated e-wastes.

The Institute does not produce any hazardous waste because of the

nature of the courses it offers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The institute has taken various measures to create an inclusive environment for all. A few of them are mentioned below:

- The college offers scholarships to students belonging to low socio-economic backgrounds.
- Orientation programs are conducted yearly to welcome new students into the MCPS family.
- Teachers use bilingual teaching methods to ensure an improved understanding of the concepts.
- The Mentor-Mentee system in the college helps build a relationship of trust among mentees by caring for and planning for their welfare.
- The institution has a zero-tolerance policy towards discrimination and harassment and provides resources for reporting and addressing such incidents.
- A symposium on International Girl Child Day was organized to amplify the voices and concerns of young girls. A 15% concession in the tuition fee of female students is given.
- Hindi Diwas is celebrated every year to foster linguistic tolerance and harmony.
- International Women's Day was celebrated.
- The Mehandi competition and annual fest were organized to enhance cultural inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes students and employees to constitutional commitments by organizing various co-curricular activities and events. A few of them are listed below:

- Significant days such as Girl Child Day, International Women's Day, International Yoga Day, Republic Day, and Independence Day are celebrated at the college every year.

- Orientation sessions at the start of the year are conducted for the staff and the students to inform them about their rights and obligations.
- The college organizes programs with environment-related themes to uphold the nation's obligation to preserve and maintain the environment.
- Students are made aware of the contribution of national leaders like Mahatma Gandhi, Swami Vivekananda, and Netaji Subhash Chandra Bose to the cause of independence by marking their birthdays and death anniversary.
- Scouts & Guides Camp is organized annually to instill a sense of loyalty, patriotism, and community service in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://moderncollege.org/assets/igac/1085035041.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The institution observed and hosted numerous national and international remembrance days, events, and festivals:-

- International Yoga Day, 'Yoga for Wellness,' was celebrated in June 2021.
- The Education department of the college organized Hindi Diwas on September 14, 2021.
- The institution celebrated National Girl Child Day in January 2022.
- The college commemorates Independence Day, Republic Day, and Martyrs Day to foster a sense of patriotism among the students and teachers.
- Birth anniversaries of National leaders such as Mahatma Gandhi, Swami Vivekananda, Netaji Subhash Chandra Bose, Kargil Vijay Diwas, etc., are celebrated yearly to make the students aware of their valuable contributions.
- Co-curricular activities like poster-making competitions, quizzes, debates, etc., are organized in the college to mark relevant days and events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices implemented by the institution are:

- Skill Development
- Nurturing Creativity

BEST PRACTICE-1

Title: Skill Development

This practice aims to widen the students' horizons and build team spirit and initiative in them. To achieve this objective, skill

development courses such as Interior Decoration, Language and Communication Development, Web Designing and Productivity, Tally, PHP development, Banking Products, and Practices were introduced. Each department organized various events, such as guest lectures, field trips, brainstorming sessions, etc., to enhance employability. The students bagged several prizes and certificates in these competitions. As a result of these initiatives, the overall number of placement of students has increased considerably.

BEST PRACTICE - 2

Title: Nurturing Creativity

Individuals and societies that embrace creativity are at the core of a knowledge-intensive community. The institution's Art and Craft resource center lighted the creative spark in the students by training professionally trained teachers. The students were guided to vocational ends through traditional ornament making, canvas painting, stitching, candle making, decoration of pots, Jute bags, etc. The student's creative potential was also fostered in art, literature, music, and drama through organizing competitions at the inter-departmental and inter-college levels.

File Description	Documents
Best practices in the Institutional website	https://moderncollege.org/assets/iqac/1161408568.pdf
Any other relevant information	https://moderncollege.org/assets/iqac/260095590.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area that is distinctive to the priority and thrust of the college is academic excellence. A culture of knowledge, pedagogical advancements, and academic integrity is inculcated through various initiatives in the College. Some of these initiatives are discussed below:-

- The institution provides high-quality, affordable higher education and emphasizes enhancing students' employability. In addition to the academic courses, several skill development

and value-added courses are available to the students.

- Students are imparted guidance by professionally trained faculties to prepare for competitive examinations and job interviews. Over the years, students have secured the top university ranks and qualified for various competitive examinations (CTET, UPTET, NET, etc.) in their respective disciplines.
- MCPS emphasizes the use of innovative pedagogy across all disciplines. Teachers keep the students engaged by using learner-centered methods and employing audio/visual aids for better convergence of concepts. The traditional lecture method is transformed into a guided session with a round of insightful questions and answers. The examination and evaluation methods are designed in such a way that the performance of the students is assessed comprehensively.
- The mentor-mentee system as a practice is adopted by the institution, under which the students can discuss their academics as well as personal problems with the mentor faculty.
- Identification of slow and advanced learners is made based on students' performance in internal assessment. Remedial classes are then scheduled for slow learners wherein individualized instruction and counseling are provided to improve their academic achievement.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Modern College ensures effective curriculum delivery through a systematic and strategic transparent mechanism. The college follows the curriculum prescribed by CCS University, Meerut. The updated course structure of all the programs is specified on the college website.

Academic processes are streamlined with timetables, workloads, and other supporting administrative tasks. Teaching, learning, and evaluation schedules are strictly adhered to as per the academic calendar notified by the university. For the systematic preparation of the same, every department prepares its academic and activity calendar of events in line with the institution's academic calendar and shares it with every stakeholder.

The time-table in charge prepares the time-table for theory, practical courses, and project work, along with slots for remedial classes and add-on certificate courses. All teachers prepare and submit lesson plans at the beginning of the session.

Group discussions, seminars, workshops, field trips, and value-added courses are offered in addition to the course delivery to help students develop their skills and fill in any gaps in the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1GI2fgIzMqLaxzk8j90DeAivvs11TwvSG/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College strictly adheres to the academic calendar of the CCS university for the commencement and completion of classes, uploading of internal assessments, semester exams, and mid-

semester breaks. Through lesson planning and reviews in departmental meetings, the institution ensures that the syllabus, revision, and internal evaluation are completed on time. Each subject in charge prepares a detailed question bank covering the whole syllabus. Further, notes, case studies, and assignments are shared with the students in the respective class groups. submit lesson plans at the beginning of the session. Departments conduct meetings to review the student's performance and timely completion of the syllabus. The criteria and modes of Internal Evaluation are reiterated during the induction program and in classrooms. Monthly attendance and internal marks are uploaded on the CCS website, easily accessible by parents and students.

Internal examinations for theory and practical courses are conducted following the announcements from the affiliated university. To maintain further compliance, answer sheets are checked within seven days after completing the internal examination. Criteria for assessment include mid-term exams, assignments, presentations, and class performance which are shared with students. The final Internal Assessment, countersigned by students, is approved by the concerned Committees of the college. Continuous evaluation is conducted through presentations, assignments/projects/field-trip, class tests, and group discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1igscyqRUJniRQZ-0ej0mAcnNA6_zGc24/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

357

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses included in the Curriculum that assists students in acquiring sensitivity toward the crosscutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability may be categorized as-

Gender Sensitivity:

- Creating an Inclusive School,
- Gender school and Society,
- Contemporary India, and Education

Environmental and sustainability:

- Environmental Education, Teacher teaching technology, Understanding of ICT
- Business Economics, Environmental Studies
- Computer Fundamentals and office automation, E-Commerce,
- Fundamentals of Nutrition and Human Development

Human Values and Professional Ethics:

- Health Physical Education and Yoga, Lifestyle Management, Health and Education, Art and aesthetics, Working with Community, Work Education Gandhi's Nai Talim and Community, Academic writing, Self-Development, and Communication Skills.
- Human Resource Management, E-Commerce, Income-tax, Business Organization & Ethics, Economic Law, Principle of Business Management, Fundamentals of Entrepreneurship.
- Computer network Security, Financial Accounting, and Management and Principle of microeconomics.
- Indian National Movement and Constitution of India.

Apart from Curriculum, various activities such as Scouts and

Guides Camp, Art and Craft Exhibition, Yoga Camp, Seminars, Workshops, Guest Lectures, and Field-trips are organized. Significant days such as Republic Day, Independence Day, International Girl Child Day, and International Women's Day are annually celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

230

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1j4dlTzD4txGY--NKa_eRIiNnh5ShNJ59/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/11CGXhxxz64XT5F9MskEmM2YXLQgbPSaVo/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

409	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
158	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution assesses the learning levels of the students based on their academic performance, participation in classroom discussions, curricular activities, attendance, and midterm examination.</p> <p>Steps taken for Advanced Learners</p> <ul style="list-style-type: none"> • They are assisted in writing research articles and motivated to make presentations, conferences, seminars, and workshops. • They are guided in various competitive examinations to explore aspiring job opportunities. • In addition, training is provided to help students develop employability skills such as communication, aptitude, and placement. • Advanced learners are encouraged to help their peers understand basic concepts. • Meritorious students are felicitated on the occasion of Republic Day every year. • Education Department initiated students' E-reflective 	

journals to enhance the critical thinking skills of advanced learners.

Steps taken for Slow Learners

- Remedial classes are conducted to clear the basics of the subject, thereby improving their academic performance.
- Peer learning is encouraged in classroom teaching.
- A mentor-mentee system provides all types of support to slow learners.
- Slow learners are encouraged to participate in class activities, quizzes, webinars, workshops, co-curricular activities, etc.
- Parent-Teacher Meetings (PTMs) are held every semester to keep parents informed about their student's academic performance.
- Doubt-clearing sessions and extra classes are regularly organized.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/164E9kGwOV9KMkNMBANa5FnqrdaHsCrSV/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
860	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution aspires to continuously and consciously keep the teaching-learning process centered around students' needs, interests, and capabilities. The focus is on enhancing the student's learning experience by adopting student-centric methodologies.

- Experiential learning is facilitated through industrial visits, project work, and the participation of students in curricular activities.
- Students are encouraged to participate in various curricular and co-curricular activities. The institution's club helps students discover their abilities by providing opportunities on numerous stages to grow as people and forge successful careers.
- Simulated teaching is a regular practice in B.Ed. and M.Ed. Program for providing a hands-on experience to the student teacher. Before beginning the school internship every year, student-teachers must complete a simulation in small groups under teacher supervision.
- The College offers several add-on courses, such as Time management, Web-Designing, Banking products and Practices, and Interior decoration, that are student-centric and skill oriented. The college library provides access to textbooks, reference books, educational CDs, and internet facilities that help students discover their interests, aptitude, and potentialities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qKBUQT5yAmurM5Ywv3E9C3zdzR6Ah--u/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages using ICT tools to enhance the effectiveness of the conventional teaching-learning process. The faculty members incorporate ICT tools such as PPT, Video clippings, Audio systems, various virtual platforms (Google Meet, Zoom), online classes, and quizzes into the classroom setup. The Seminar Hall, Conference rooms, and a number of classrooms are Wi-Fi enabled and equipped with adequate ICT tools (Projectors, Smartboards, etc.) The college library provides access to e-journals and e-books through NLIST portals. The library has computer systems enabled with Screen Reading Software and OPAC system.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a transparent and continuous internal assessment system. The Internal Assessment Committee supervises the procedure of Internal Assessment. Each department completes the continuous evaluation by taking class tests, assignments, viva-voce, PowerPoint presentations, project demonstrations, internships, case studies, etc.

The internal evaluation criteria are communicated to the students well in advance during the departmental orientation program and regular classes from time to time to ensure transparency in internal assessment. The weightage is fixed and is determined by the University pattern as follows:

Internal Assessment is in the continuous form per the university rule, including three components class tests, assignments, and attendance. After completion of the assessment, evaluated answer

scripts are shown to students, and if any grievance is found, it is resolved by the concerned subject teacher. Corrective actions are taken to raise academic standards and improve educational quality. Internal Assessment marks and Attendance are uploaded on the university website regularly.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1MTLEfr3zQ8hzevtORRrXrXNkccglyqNxt/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

MCPS has established a robust mechanism that ensures that the continuous assessment process is transparent, efficient, and in the best interests of students. When conducting internal examinations, the institution strictly adheres to the guidelines and rules established by the affiliating university.

The internal assessment information is uploaded on the college website. Monthly attendance records are maintained by the respective class coordinators and are duly uploaded to the university website and the college campus notice boards. Following the evaluation, teachers discuss the answer scripts of internal class tests, assignments, and project reports with the students.

The Grievance redressal committee handles the grievances of the students. The grievances of the students concerning assessment are made clear by showing their performance in the answer sheet. The Moderation committee moderates the marks awarded by subject teachers in their course (in case of any grievance), and then after approval; final marks are uploaded on the university website. If any further discrepancies in the marks are found, the college assists the students by promptly addressing their concerns.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1dgdac5zJW4CM9umhKJ3yDwrKPzVkgam8/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes, and course outcomes for all the courses are stated and displayed on the institution's website. The college has well-designed and effective mechanisms to communicate program and course outcomes to all stakeholders, as described below:

- The students are made familiar with the expected outcomes of various courses in the induction program. The students are also given a brief about each course's detailed syllabus, course outcomes, and assessment process.
- Expected learning outcomes are listed in the course curriculum for each subject in all of the courses.
- At the beginning of every academic year, program and course outcomes are communicated to the students by the teachers of their respective subjects. They prepare lesson plans for their courses following the program and course outcomes. This ensures that the learning outcomes are well-achieved within the set time frame.
- Teachers set the question papers for internal assessment keeping in mind the course outcomes so that the evaluations can be used in the course, aligning with the learning objectives and outcomes.
- The institution also encourages teachers to participate in professional development programs to assist them in attaining those outcomes during classroom teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://moderncollege.org/assets/igac/1345634086.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program and program-specific outcomes are assessed with the assistance of the Course Outcomes through direct and indirect methods.

Direct Methods: The assessment consists of an internal evaluation (25 marks) and a final university examination (75 marks). Two Internal Assessment tests are conducted per semester/year to evaluate the attainment of course outcomes. Each question is mapped with COs and Bloom's level. The project and assignments are given to the students based on the nature of their subject. The evaluation criteria of the assignment and projects is performance in the viva-voce examination conducted at the end of the semester as per university norms. The attainment of COs is calculated through continuous assessment. The university conducts the final examination for theory courses at the end of each semester/year. The question papers cover the entire syllabus and cover all of the Course outcomes.

Indirect Methods: Indirect measurement is done via participation in various co-curricular and extra-curricular activities, student progression, internships, and presentations in seminars and conferences. We consider broad fields such as sports, cultural activities, internships\placements, the record of students pursuing higher education, and awards received by the students at different levels with their studies for attaining program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1Ks_jK_Fjq3i3wXdb5ksycSH08oonfUeK/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://moderncollege.org/assets/igac/708280363.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://moderncollege.org/assets/igac/1209525841.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has steadfastly prioritized the creation and transfer of knowledge through the College Research and Development Cell that conducted the following activities-

- Atwo-day national seminar was organized on "75 years of independence: Achievements, Challenges, and opportunity".
- A Guest Lecture on "Stock and Virtual Trading"was organized to make the students aware of stock investments.
- A Guest Lecture on"Adolescent Reproductive Health: Current Issues and Management" was organized for improving awareness of adolescent health and disease prevention.
- A Symposium on "Gender Equality and Empowerment of Women in the Digital Age" was organized by the Department of Education.
- International Girl child day was celebrated to address the challenges girls face and promote their empowerment.
- A Study tour was organized to Mathura-Vrindavan to help the

students learn about the architectural and cultural history of India.

- A Quiz competition was conducted to improve the level of general awareness of the students.
- A workshop on "Strengthening Language Proficiency" and an extempore competition was organized to improve the communication skill of the students.

To ensure easy and convenient transfer of knowledge to the students, the college in collaboration with NLIST (National Library and Information Services Infrastructure) provides access to various e-resources such as Shodhganga, e-Pathshala, Z-Library, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ejX9fn4pDJZVz0NhaBIDiCnIe2_Pn7Kh/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made its noteworthy contribution to the society and environment by making an effort to promote the College-

Neighbourhood-Community network. Major emphasis is given to student engagement, service orientation, and holistic development of the students. Some of the extension activities are listed below:

To sensitize students about environmental conservation, a one-day plantation drive in collaboration with the Amrit Manthan Society in Jasmin Grove Society and a seven days Plantation Drive in Kamleshwati Inter college, MB Girls Inter college, and Municipal Park area, Ghaziabad was conducted.

A visit to the Gandhi Museum to acquaint students with Gandhian life and philosophy was also organized.

A one-day Yoga camp was organized in collaboration with Bhartiya Yoga Sansthan to enhance the physical and mental well-being of the students.

A Study tour was organized to Mathura-Vrindavan to help the students learn about the architectural and cultural history of India.

Three days scouts and guides camp were organized to develop the life skills and self-esteem of the students.

These activities helped the students recognize the need to undertake social work at their initiative and build community awareness, connections, and leadership abilities in the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1E167q1a6JMnmlcNmE2CNvi4iIOqfgcb6/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well-equipped with all the physical facilities and infrastructure for ensuring an effective teaching-learning environment. It has modern facilities and learning resources to

achieve academic excellence according to its vision and strategic objectives. The entire campus is wifi enabled, including laboratories, classrooms, and the library. The College has ICT Classrooms with the provision of Multimedia and Wi-Fi connectivity. All the laboratories are well-equipped with state-of-the-art equipment for the students. The institution has a well-maintained Art and Craft resource center for developing students' aesthetic sense and creativity.

The Library at MCPS is fully computerized with an automated system for the issue of books. The Institute has a policy of regularly enhancing physical and IT infrastructure in view of the emerging needs and technological advancements for promoting a dynamic teaching-learning environment. Support facilities like a canteen, conference room/seminar hall, and sports ground are available in the institution. Moreover, utilities such as restrooms, power backups, and safe drinking water are available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.org/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides adequate facilities for cultural activities, sports and games (indoor, outdoor), etc. There are defined protocols and procedures for the upkeep and use of all the physical and support facilities for games and sports. There are facilities for indoor games such as Table-tennis, Carrom, Chess, Ludo, and Badminton, as well as outdoor games like volleyball. An open space is available for organizing Yoga camps and street plays. The college has a well-equipped music room as well. The seminar hall of the college is fully equipped for organizing cultural and co-curricular events, seminars, workshops, guest lectures, and symposiums. An ICT-enabled conference room is available for meetings, conferences, placement drives, debates, group discussions, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.org/campus-life

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cn-SU9i5H66TDVv3Ym-MurmWYfIVRGhd/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

83.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a vast collection of textbooks, reference

books, and national and international peer-reviewed journals. The reading room is well furnished to accommodate 50 students at a time and provides a conducive environment for study. The library is equipped with Web-OPAC and SOUL software 3.0. and ILMS, and D-Space (an open-source repository software package) for readily available books and e-resources. The library has a collection of over 20434 textbooks and 2163 reference books and a subscription to 19 international and national journals and 08 newspapers(English and Hindi). The library has a collection of 195809 e-books, 6293 e-journals, 90 CDs, and other e-resources of various disciplines as well. Previous years' question papers, university syllabi, and academic content-loaded CDs and DVDs are also available in the college library. The library is a member of the N-list consortia of the information library network (INFLIBNET), under which the college library provides free access to more than 3,00,000 e-books and more than 6,000 e-journals to the students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://moderncollege.org/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.65

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

171

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure and resources of the college are regularly updated and upgraded as per the changing technology and emerging requirements. The entire college campus is Wi-Fi enabled with necessary firewalls, and computer labs are connected through LAN with internet connectivity of bandwidth 50 Mbps provided by True broadband. MCPS continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. The IT infrastructure of the college comprises of:

- Desktops (Intel i5, I3 Dual Core, AMD processor-based with 4 to 12 GB RAM and 500 GB to 1TBHDD, SSD up to 256 GB)
- Laptops (i3- 11th generation, Core2 Duo based 2.0 GHz with 4 to 8 GB RAM)
- Total number of computer systems =94
- The IP Surveillance system was established in 2016 with the configuration of IP camera (1.2 MP, Hik vision cp-plus) = 48

The college has upgraded its teaching and learning process throughout the pandemic, smoothly converging conventional methods with online mode using Google Meet, Zoom conference, and other

online platforms. The college administration makes considerable efforts to improve the IT infrastructure from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1qjCjMm94C5xfcBiSo0ajzRjeuGAdHG05/view?usp=sharing

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college well maintains its physical, academic, and support service facilities. At the beginning of the academic year, each department creates a budget for the costs associated with maintaining classrooms, labs, and infrastructure. After needs are confirmed, orders are passed by the administrative office by inviting bids and then selecting the most lucrative bid for carrying out the work. Basic maintenance is carried out right away (throughout the year), while time-consuming tasks are completed during holiday breaks. The lab assistants carry out stock verification and updation at the end of the academic year. Two full-time caretakers, a lab assistant, an electrician, and other qualified in-house professionals perform the maintenance work contracted out to the proper security and maintenance companies. A full-time gardener takes complete upkeep and care of the sports field.

Administrative offices and computer laboratories are both managed by Annual Maintenance Contracts. Furniture and equipment are routinely purchased and maintained, and each building floor has fire safety measures. The campus is fully monitored via a CCTV surveillance system to ensure discipline and overall security of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Y01I43e9VGk3aAo07hOnit05WhryPBMP/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

44

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://moderncollege.org/assets/igac/2066001091.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

77

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

77

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

52

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students at MCPS are given opportunities to participate in administrative, co-curricular, and extracurricular activities by representation in committees including Admission Committee,

Sports Committee, Grievance Cell, Internal Complaints Committee, Anti-Ragging Committee, etc. The students are integral to decision-making and actively participate in committee meetings. In addition, various clubs are operational in the college, having elected students as office bearers participating in various administrative and co-curricular activities. The students play an active role in organizing lectures, seminars, and other departmental activities. Moreover, every year students of the cultural committee take the lead in organizing the Annual college fest- Nav Utkarsh. They carry out promotions for events, invite resource persons, and connect with sponsors for the events. The aforementioned exercises improve teamwork, time management, leadership, communication, and confidence-building abilities in the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1l7vYLnNdmksuMeE9i2GyllIoM7ndMxWS/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The college is committed to strengthening its ties with Alumni. The Alumni Cell is an initiative in this direction. It provides the requisite support to students, a platform for opportunities for career growth, and a support system for enhancing their prospects of holistic development.

The Institute has a registered Alumni Association to foster a mutually beneficial relationship between the Institute and its alumni. Every year former students take the lead in all possible ways to make the college's alumni association more robust and efficient.

There are initiatives underway to strengthen the alumni association so that it can actively participate in the college's development. The alumni support the students through interaction, monetary contribution, guidance, and placement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10HULbG3c3O3pb6Irp90s8XiKZs8h8hh/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: MPCS is committed to "Strengthening the nation with excellent professionals in the field of Education, Science, Technology, and Management with leadership qualities and best managerial skills in their field."

Mission: To serve society and improve the quality of life in

every sphere. To become a recognized elite education Institution by nurturing high-quality talent, providing an excellent academic & research environment, and promoting the dissemination of knowledge.

Governance: To implement institutional policies, the institution follows a democratic and participatory method of governance with input from all stakeholders, such as the Principal, Head of departments, committees, and clubs.

The management and principal actively participate in the governing body to ensure that the policy statements and action plans align with achieving the Institute's mission. They also communicate the Institute's vision and mission to all stakeholders and involve them in the policy statement formation.

Perspective Plan: The perspective plan for the next five years includes establishing linkages with national and international organizations, strengthening collaboration with the local community and non-governmental organizations, horizontal expansion by increasing the total number of students in BCA and BBA programs, and introducing more skill development programs.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HMFpcos4MVRnJwZIX4xUUoZCFeKJ0Roq/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a democratic and collaborative approach to governance, with the principal, heads of departments, committee conveners, and staff members participating in implementing the institutional policies. The management firmly believes in collective leadership and practices democratic traditions in every possible conduct. Participatory and decentralized management practices are evident in the institution's administrative, curricular, and co-curricular activities.

The Governing body delegates all the academic decisions based on Institute's policy to the principal, HODs, and committee members to achieve the Institute's vision and mission.

The administration is decentralized as the principal (along with HODs and various committees) participates in decision-making, creating an environment of participatory democracy.

Teachers' participation in decision-making is ensured by appointing teacher representatives in the governing body and different committees. Teacher representatives ensure the participation of students in several administrative committees, such as the Admissions Committee, Internal Complaints Committee, Grievance Cell, Website Committee, etc. The suggestions of the student members are taken seriously and are implemented if found useful.

Class coordinators conduct parent-teacher meetings to discuss students' academic achievement and progress. Students are involved in various clubs and committees' activities, which helps develop leadership competencies and management skills.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eH9LDihEoXQXcy6m-IdixGewTAKNYVip/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the institution's Strategic Plans is related to Collaboration, Training & Placement. The institution has prepared strategic plans to improve the effectiveness of industry-institute communication and bridge the gap between industry and academia. The deployment of the strategic plan is given below:

The placement cell enhances the student's employability by conducting pre-placement activities like industrial visits, mock interview sessions, guest lectures, etc. Placement drives are regularly organized for final-year students.

The institution has partnered with other institutions and organizations to foster collaboration and resource-sharing. The

institution has signed the following MoUs to support internships, visits, and training:

- A MoU with Vardan Sewa Sansthan for providing various community services such as eye and health check-up camps with the support and aid of the students. The Sansthan shall provide internship opportunities to the students.
- A MoU with IPEM for the conduct of a four-week internship of M.Ed. students.
- A MoU with Amrit Manthan Welfare Society to provide opportunities for students to engage in community services and extension activities.

The institution has introduced several value-added and skill development courses to improve the students' employability skills and prepare them for the job market.

Students are guided in preparation for competitive examinations/ job interviews by professionally trained faculties.

By prioritizing collaboration, training, and placement, the institution has better-prepared students for successful careers and strengthened its reputation in the community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://moderncollege.org/assets/iqac/1756164637.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution functions under the directives and policies of UGC and Chaudhary Charan Singh University.
- The governing body (Ganesh Shiksha Samiti) oversees the administrative and financial affairs of the institution under the leadership of the principal.
- In addition to serving as the Staff Council's ex-officio chairperson, the principal supervises and controls the college's general operations as well.
- The IQAC oversees the quality enhancement of the teaching-

learning process.

- The proposed plans to fulfill the academic, financial, and co-curricular needs of the departments are discussed by the relevant committees and councils and then acted upon.
- The librarian oversees the library's operation with the help of assistants and attendants.
- Many committees, such as the IQAC, Timetable Committee, Grievance Redressal Committee, etc., are constituted to ensure an overall orderly state.
- Feedback from parents, teachers, employers, alums, and students is gathered after each academic year. The governing body, principal, and IQAC discuss, evaluate and implement these recommendations and suggestions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RX6gjisBhk6xoSWmue8bPmGNg9sPPwIk/view?usp=sharing
Link to Organogram of the institution webpage	https://moderncollege.org/assets/iqac/1281959769.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements welfare schemes for the teaching and non-teaching staff. The contribution of all the employees of the college is valued and acknowledged well. To ensure and enhance a positive work culture, the institution follows a set of welfare policies that benefit both teaching and non-teaching workers; few of them are mentioned below:

- Every year, the college recognizes teaching and non-teaching personnel for their contributions to teaching, research, extension activities, administrative services, and other accomplishments.
- The college encourages teaching and non-teaching staff to pursue higher education, doctoral and postdoctoral courses for career growth. The institution's Departments are equipped with Wi-Fi-enabled computers and printer facilities to aid research.
- The library provides remote login access to e-resources for faculty and non-teaching personnel to foster a conducive academic atmosphere.
- Faculty members are also motivated through counseling to promote a pleasant working environment. This improves the employee's work-life balance and helps raise their efficiency and effectiveness.
- Faculty members are granted various leaves, including casual, short, academic, medical, and compensatory.
- The faculty at the college are encouraged to attend Faculty Development Programmes for career growth and professional development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1czCLVbEfw3d9-CSU3eldV3kUTuiWcKRm/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a consistent and effective performance appraisal system per UGC guidelines and CCS university norms. Every year, the teaching staff seeking promotion are asked to submit a self-appraisal report with attached documentary proofs. The report covers various aspects such as qualification up-gradation, results of the classes taught in the previous semester, research publications, number of FDPs attended, contribution to co-curricular activities, and assistance in administration (if any).

Student feedback on teachers' performance is also collected towards the end of the academic year and is another important criterion for teacher appraisal. Relevant heads evaluate the reports in collaboration with the principal, and then the score sheet of each faculty member is submitted to the management. Staff members who fulfill the conditions in the performance appraisal proforma are promoted or given increments accordingly.

The principal, in collaboration with IQAC, appoints an appraisal committee. The IQAC evaluates and recommends Performa for advancement following the UGC-CAS criteria. In addition to this, IQAC also evaluates the performance of all departments and the office administration. The performance of the non-teaching staff is assessed regularly using a confidential self-appraisal report.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute maintains an open financial management system, and its accounts are subject to regular audits by internal and external statutory auditors.

Internal Audits

The accounting department does the preliminary audit. Internal audits ensure the accounts' clarity, authenticity, openness, and financial accuracy. The income and expense account is regularly monitored and compared to the financial budget of the institution for the fiscal year. The college appoints a chartered accountant with the agreement of the governing body and the university. The accountant reviews and validates all financial documentation for all transactions. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the principal's notice. The procedure audits the balance sheet, general fund revenue and expenditure, and receipt and payment accounts.

External Audit

The external audit is performed annually following the end of each fiscal year. Every year, a certified chartered accounting company audits the Institute's accounts. Accounts are finalized in April and May. The chartered accountant and the management prepared and legally signed the audited statements in August and September. Minor omissions and commissions identified by the audit team are immediately rectified, and preventive measures are taken to avoid the recurrence of errors in the future.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BkjIY6sNHdNsU0wRFLI4uI3iuEy9p2fv/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resource mobilization policy of the institution helps utilize the available funds in an efficient manner. The Institute is a self-financing organization where the majority of income comes from tuition fee receipts (which are set by the state government). These funds are used to manage the overall financial requirements of the institution. The utilization of resources is primarily for:

- Salaries of Teaching and Non-Teaching Personnel
- Organising Sports and cultural activities
- Training and Placement
- Purchase of books and journals
- Infrastructure (including repair and maintenance)
- Purchase and updation of ICT tools and equipment
- Printing and Stationery

All the administrative and academic heads, as well as the coordinators of various cells submit the requirement of funds for

the upcoming academic year. In light of the requirements, a budget is prepared. After the budget has been approved, the funds are allocated accordingly.

The Purchasing committee takes the decision regarding purchase of capital equipment after following a transparent procedure. Quotations are invited from vendors and after a comparative analysis of the quotations, a final decision is taken. Financial records are kept in the accounts department and are audited annually by chartered accountants to ensure transparency.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wA00-wpr9655I_CHZA0Zm81siU1KUGKa/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by IQAC are:

Developing and implementing quality policies and procedures:

IQAC has developed and implemented quality policies and procedures that ensure the overall improvement of the institution. These policies and procedures provide a framework for assessing, monitoring and evaluating the performance of an institution. The IQAC works to improve the effectiveness of teaching and learning and infrastructural facilities by implementing modern technology into pedagogy and administration. It also encourages adopting best practices and innovative approaches for quality improvement. The faculty are encouraged to undertake research endeavours, publish quality research papers and participate in seminars and conferences.

Monitoring Student's Academic Performance

The IQAC regularly monitors academic performance and evaluates the effectiveness of various educational programs. The college has a remedial cell that offers peer learning lessons focusing on the subjects and areas that slow learners find challenging.

Across several courses, mentor-mentee groups have been established where teachers keep track of the frequent meetings.

Various value-added certificate courses to meet the emerging needs of the students have been initiated. The IQAC has adopted an online feedback mechanism to gather student feedback and take appropriate measures to improve the quality of education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r5BNswhRK97A5JYMw38eoJfTfkKtFeQD/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two Institutional reviews and implementation of teaching-learning reforms are mentioned below:

- The college has adopted a Mentor mentee system to provide students with a supportive and nurturing environment and help them achieve their academic and personal goals.
- The college has taken initiatives to integrate technology into the teaching-learning process to provide students with a modern and innovative learning experience.

Structure of Operations and Incremental Improvement:

Mentors help students develop their personal and social skills and provide guidance on stress management, decision-making, and other life skills. A well-developed mechanism has been established for improving the abilities of slow learners through remedial classes, interactive sessions, group activities, and so on. Overall, the mentor-mentee system aims to create a supportive and caring environment for students, which can enhance their academic and personal growth.

Technology integration has helped enhance the overall quality of education and has ensured that the institution stays abreast of the latest developments in the field of education. Faculties are encouraged to use information and communication technology (ICT) tools to enhance the learning experience, improve student

engagement, and support various teaching and learning activities. The institute focuses on a learner-centered educational strategy transforming teachers from traditional information providers into learning facilitators through ICT.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pDgpGSwlTkL92NaOkHljzdf0SfjNt20n/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://moderncollege.org/assets/iqac/708280363.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to the promotion of gender equity and has taken various steps in this direction. The Institution has established a policy that ensures gender equity across all

aspects of the institution, from hiring practices to leadership positions. The staff and students are sensitized regarding gender concerns through the following measures:

- Celebration of International Women’s Day.
- Celebration of International Girl Child Day.
- Organizing regular counselling sessions for students on various psychological & sociological issues related to gender.
- Introducing academic courses into the curriculum related to gender equity for promoting gender sensitization.
- Scouts & Guides camp is held annually to instill the virtues of cooperation, order, and gender equity.
- Establishment of a dedicated women’s development cell that raises awareness about women’s issues.
- Facilities and Provisions for Women’s Safety:

Installation of CCTV cameras to ensure a safe and secure campus.

- 15% Concession in the tuition fee for female students.
- Female housekeepers are employed to promote gender parity.
- Separate girls' common room
- Grievance Redressal Committee for resolving issues of women harassment.
- Internal Complaints Committee against Sexual harassment.

File Description	Documents
Annual gender sensitization action plan	https://moderncollege.org/assets/igac/2001923380.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://moderncollege.org/assets/igac/1500572273.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute strongly emphasizes maintaining cleanliness and managing recyclable and non-recyclable wastes. The institute's waste-handling facilities are listed below:

- **Solid Waste Management:** Solid trash (dry and wet waste) is disposed of in an environment-friendly way. The dry and wet waste bins are housed at different places on the campus.
- **Rainwater Harvesting:** The underground aquifers are recharged with rainwater collected in the recharge pit, which helps replenish groundwater.
- **The Three R's:** Reduce, Reuse, and Recycle is promoted on campus, and scrap materials like metal, wood, glass, paper, etc., are given for recycling regularly. The college contacts different e-scrap dealers to dispose of the generated e-wastes.

The Institute does not produce any hazardous waste because of the nature of the courses it offers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institute has taken various measures to create an inclusive environment for all. A few of them are mentioned below:</p>

- The college offers scholarships to students belonging to low socio-economic backgrounds.
- Orientation programs are conducted yearly to welcome new students into the MCPS family.
- Teachers use bilingual teaching methods to ensure an improved understanding of the concepts.
- The Mentor-Mentee system in the college helps build a relationship of trust among mentees by caring for and planning for their welfare.
- The institution has a zero-tolerance policy towards discrimination and harassment and provides resources for reporting and addressing such incidents.
- A symposium on International Girl Child Day was organized to amplify the voices and concerns of young girls. A 15% concession in the tuition fee of female students is given.
- Hindi Diwas is celebrated every year to foster linguistic tolerance and harmony.
- International Women's Day was celebrated.
- The Mehandi competition and annual fest were organized to enhance cultural inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes students and employees to constitutional commitments by organizing various co-curricular activities and events. A few of them are listed below:

- Significant days such as Girl Child Day, International Women's Day, International Yoga Day, Republic Day, and Independence Day are celebrated at the college every year.
- Orientation sessions at the start of the year are conducted for the staff and the students to inform them about their rights and obligations.
- The college organizes programs with environment-related themes to uphold the nation's obligation to preserve and maintain the environment.
- Students are made aware of the contribution of national

leaders like Mahatma Gandhi, Swami Vivekananda, and Netaji Subhash Chandra Bose to the cause of independence by marking their birthdays and death anniversary.

- Scouts & Guides Camp is organized annually to instill a sense of loyalty, patriotism, and community service in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://moderncollege.org/assets/igac/1085035041.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observed and hosted numerous national and international remembrance days, events, and festivals:-

- International Yoga Day, 'Yoga for Wellness,' was celebrated in June 2021.
- The Education department of the college organized Hindi Diwas on September 14, 2021.
- The institution celebrated National Girl Child Day in January 2022.
- The college commemorates Independence Day, Republic Day, and Martyrs Day to foster a sense of patriotism among the students and teachers.
- Birth anniversaries of National leaders such as Mahatma Gandhi, Swami Vivekananda, Netaji Subhash Chandra Bose, Kargil Vijay Diwas, etc., are celebrated yearly to make the students aware of their valuable contributions.
- Co-curricular activities like poster-making competitions, quizzes, debates, etc., are organized in the college to mark relevant days and events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices implemented by the institution are:

- Skill Development
- Nurturing Creativity

BEST PRACTICE-1

Title: Skill Development

This practice aims to widen the students' horizons and build team spirit and initiative in them. To achieve this objective, skill development courses such as Interior Decoration, Language and Communication Development, Web Designing and Productivity, Tally, PHP development, Banking Products, and Practices were introduced.

Each department organized various events, such as guest lectures, field trips, brainstorming sessions, etc., to enhance employability. The students bagged several prizes and certificates in these competitions. As a result of these initiatives, the overall number of placement of students has increased considerably.

BEST PRACTICE - 2

Title: Nurturing Creativity

Individuals and societies that embrace creativity are at the core of a knowledge-intensive community. The institution's Art and Craft resource center lighted the creative spark in the students by training professionally trained teachers. The students were guided to vocational ends through traditional ornament making, canvas painting, stitching, candle making, decoration of pots, Jute bags, etc. The student's creative potential was also fostered in art, literature, music, and drama through organizing competitions at the inter-departmental and inter-college levels.

File Description	Documents
Best practices in the Institutional website	https://moderncollege.org/assets/igac/1161408568.pdf
Any other relevant information	https://moderncollege.org/assets/igac/260095590.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area that is distinctive to the priority and thrust of the college is academic excellence. A culture of knowledge, pedagogical advancements, and academic integrity is inculcated through various initiatives in the College. Some of these initiatives are discussed below:-

- The institution provides high-quality, affordable higher education and emphasizes enhancing students' employability. In addition to the academic courses, several skill development and value-added courses are available to the students.

- Students are imparted guidance by professionally trained faculties to prepare for competitive examinations and job interviews. Over the years, students have secured the top university ranks and qualified for various competitive examinations (CTET, UPTET, NET, etc.) in their respective disciplines.
- MCPS emphasizes the use of innovative pedagogy across all disciplines. Teachers keep the students engaged by using learner-centered methods and employing audio/visual aids for better convergence of concepts. The traditional lecture method is transformed into a guided session with a round of insightful questions and answers. The examination and evaluation methods are designed in such a way that the performance of the students is assessed comprehensively.
- The mentor-mentee system as a practice is adopted by the institution, under which the students can discuss their academics as well as personal problems with the mentor faculty.
- Identification of slow and advanced learners is made based on students' performance in internal assessment. Remedial classes are then scheduled for slow learners wherein individualized instruction and counseling are provided to improve their academic achievement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Praposal of Action Plan for 2022-2023

- To implement ICT/e-governance at all administrative and academic work to automate the campus.
- To encourage academic interactions and the exchange of research resources.
- To establish links with national and international organizations/agencies to collaborate for research development and student and faculty exchange.
- To improve internal assessment through online - Mock Tests, Class, and Quiz Competitions and prepare students for various competitive examinations.
- To conduct extension outreach programs and industrial visits in collaboration with the local community and non-

governmental organizations.

- To provide financial assistance to teaching and non-teaching staff to facilitate participation in professional development programs.
- To promote professional development opportunities for both teaching and non-teaching staff.
- To encourage training and placement cells to organize skill development and student capacity-building programs.
- To promote activities that will help students improve their creative skills and provide a platform for them to showcase their creativity.
- To initiate and encourage department collaborations to highlight and promote interdisciplinary/multidisciplinary relationships.
- To strengthen alumni relations and extend platforms to alums to support the students.