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MODERN COLLEGE OF PROFESSIONAL STUDIES

(Approved by NCTE & Affiliated to C.C.S. University, Meerut)

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Student Satisfaction Survey

SESSION: 2022-2023



Co-Ordinator, IQAC
Modern College of Professional Studies
Mohan Nagar, Ghaziabad

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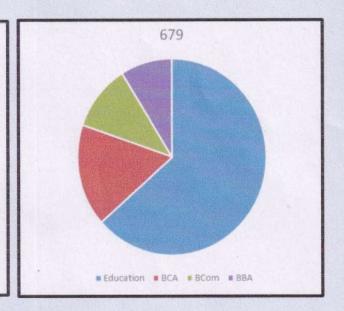
1. SURVE METHODOLOGY

The College conducts a Student Satisfaction Survey once a year each semester. The survey shall cover all active students who must complete the Student Satisfaction Survey. Student Satisfaction Survey was conducted online with the assistance of team members Criterion-2. The survey results were electronically tabulated for analysis. The analysis was compiled into a survey report submitted to the IQAC for review and approval before implementing recommended actions for improvements. The survey report was uploaded to the college website.

2. PARTICIPANTS AND RESPONSES

A total of 679 responses were received. The number of respondents from each program is listed below.

Program	No. of responses
Education	431
BBA	60
BCA	114
B.COM	74
Total	679



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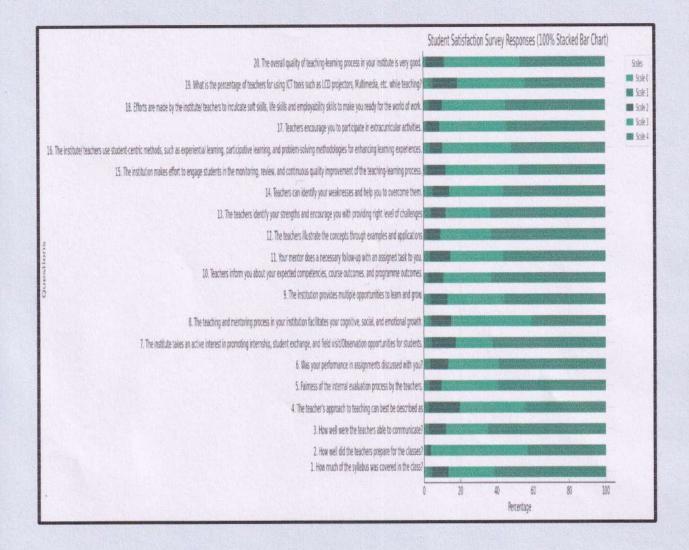
TABLE OF RESPONSES FOR ALL QUESTIONS

Total No. of Responses						
Question	Scale 0	Scale 1	Scale 2	Scale 3	Scale 4	Total
1. How much of the syllabus was covered in the class?	15	26	63	171	404	679
2. How well did the teachers prepare for the classes?	9	8	19	356	287	679
3. How well were the teachers able to communicate?	6	12	69	163	429	679
The teacher's approach to teaching can best be described as.	5	15	121	242	296	679
5. Fairness of the internal evaluation process by the teachers.	9	13	46	209	402	679
6. Was your performance in assignments discussed with you?	8	19	68	193	391	679
7. The institute takes an active interest in promoting internship, student exchange, and field visit/Observation opportunities for students.	9	25	92	138	415	679
8. The teaching and mentoring process in your institution facilitates your cognitive, social, and emotional growth.	14	16	75	296	278	679
9. The institution provides multiple opportunities to learn and grow.	11	17	67	221	363	679
10. Teachers inform you about your expected competencies, course outcomes, and programme outcomes.	8	10	56	196	409	679
11. Your mentor does a necessary follow-up with an assigned task to you.	7	19	78	203	372	679
12. The teachers illustrate the concepts through examples and applications	2	11	54	195	417	679
13. The teachers identify your strengths and encourage you with providing right level of challenges	8	20	60	173	418	679
14. Teachers can identify your weaknesses and help you to overcome them.	13	24	63	207	372	679
15. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	6	12	72	266	323	679
16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	10	19	51	255	344	679
17. Teachers encourage you to participate in extracurricular activities.	5	9	53	248	364	679
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	8	17	51	237	366	679
19. What is the percentage of teachers for using ICT tools such as LCD projectors, Multimedia, etc. while teaching?	23	24	89	246	297	679
20. The overall quality of teaching-learning process in your institute is very good.	7	4	74	279	315	679

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SUMMARY OF RESPONSES

The summary of responses to each question was visualized using a 100% stacked bar chartin Microsoft.



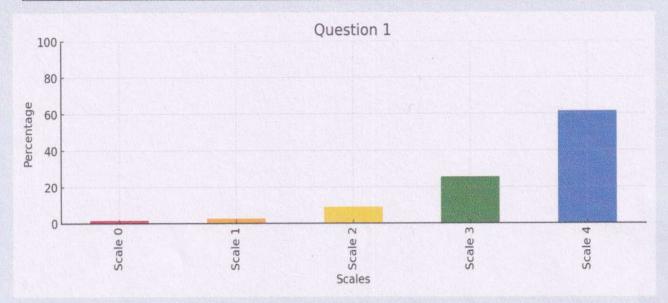
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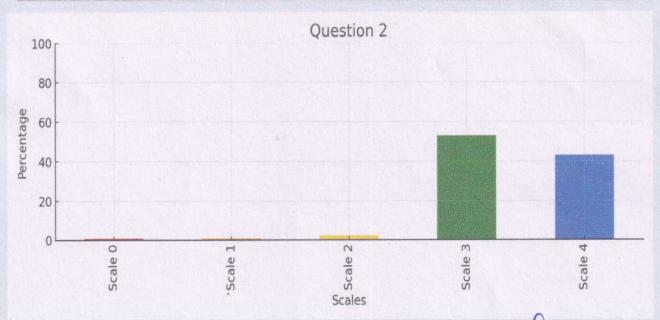
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Survey Analysis

	Score
1. How much of the syllabus was covered in the class?	3.3



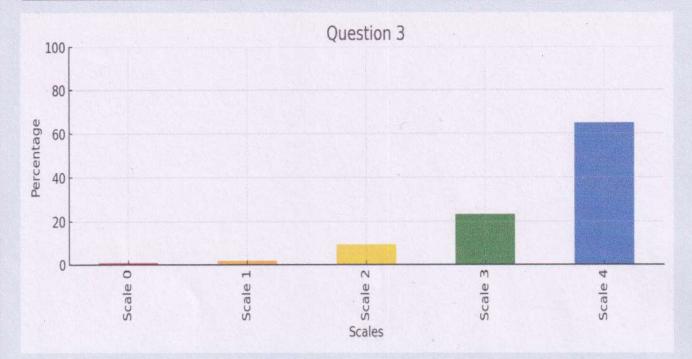
	Score
2. How well did the teachers prepare for the classes?	3.3



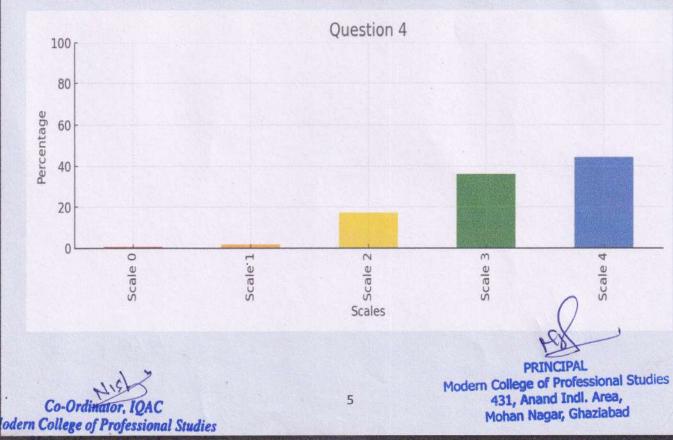
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	Score	
3. How well were the teachers able to communicate?	3.5	

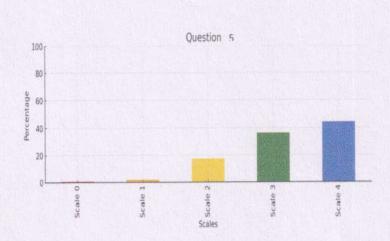


	Score
4. The teacher's approach to teaching can best be described as	3.2

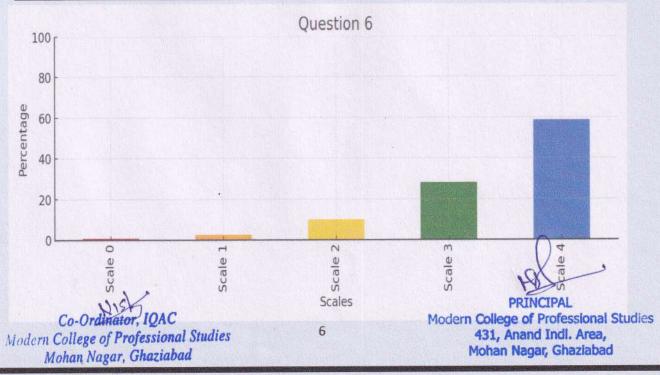


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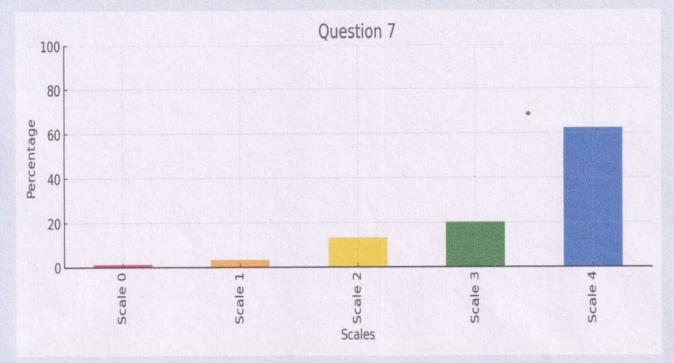
	Score
5. Fairness of the internal evaluation process by the teachers.	3.4



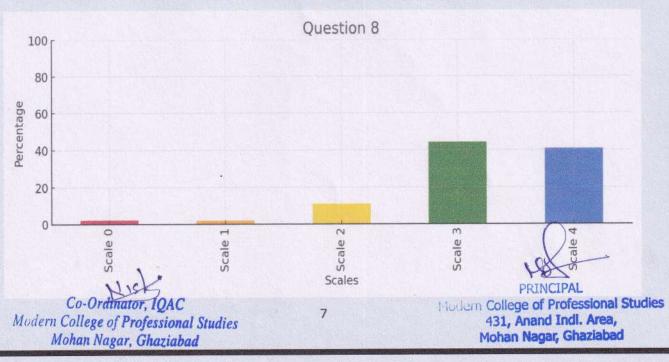
	Score
6. Was your performance in assignments discussed	2.8
with you?	



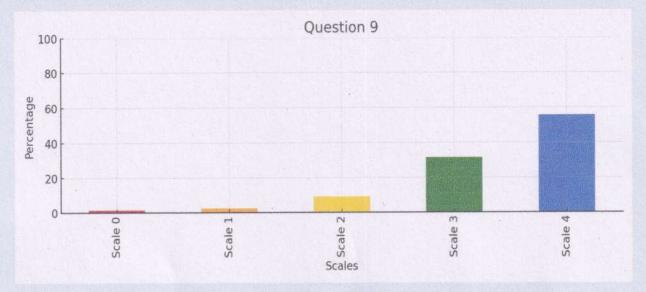
	Score
7. The institute takes an active interest in promoting internship, student exchange, and field visit/Observation opportunities for students.	3.4



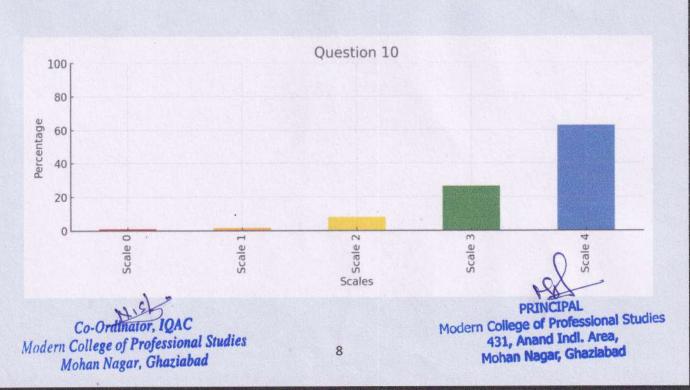
	Score
8. The teaching and mentoring process in your institution facilitates your cognitive, social, and emotional growth.	3.2



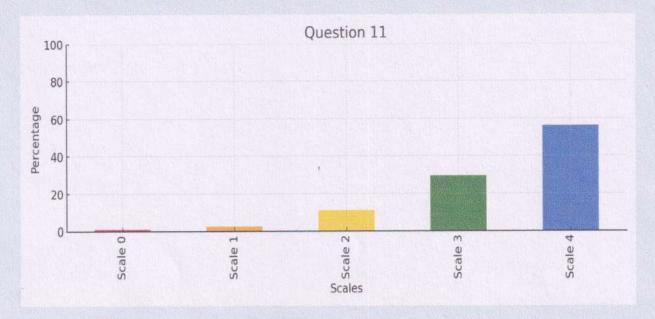
	Score	
9. The institution provides multiple opportunities to	3.3	
learn and grow.		



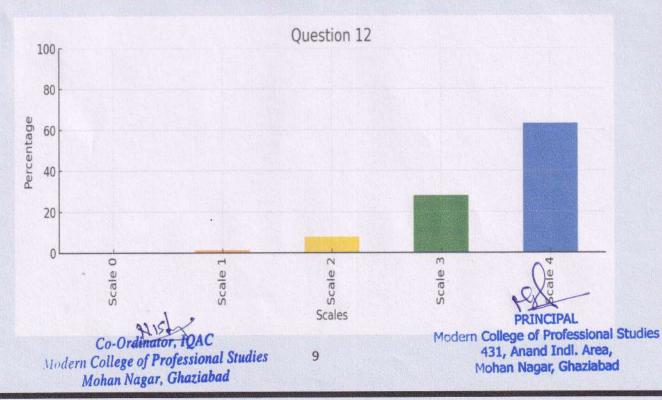
	Score
10. Teachers inform you about your expected competencies, course outcomes, and program outcomes.	3.5



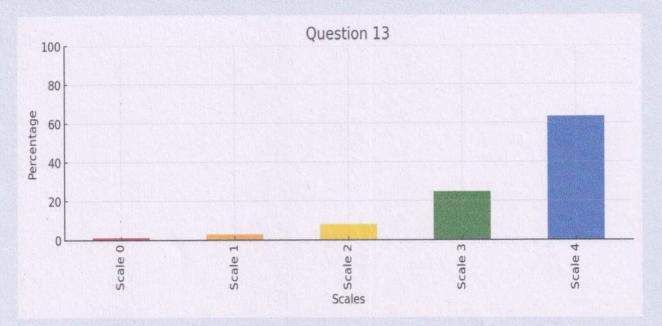
	Score
11. Your mentor does a necessary follow-up with an assigned task to you.	3.3



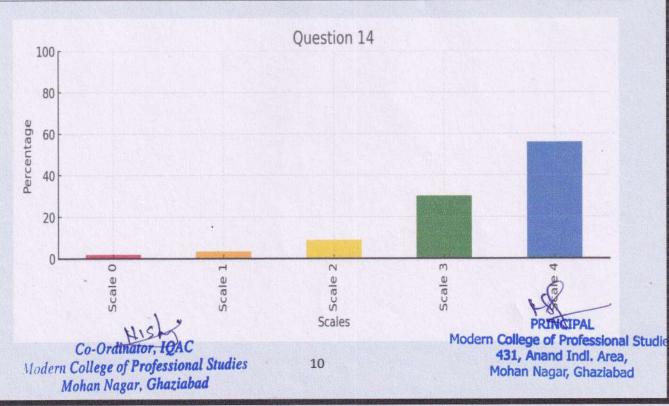
	Score
12. The teachers illustrate the concepts through examples	3.5
and applications	



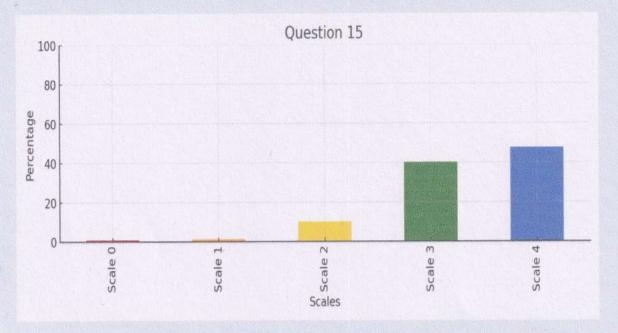
	Score
13. The teachers identify your strengths and encourage you	3.4
with providing right level of challenges	



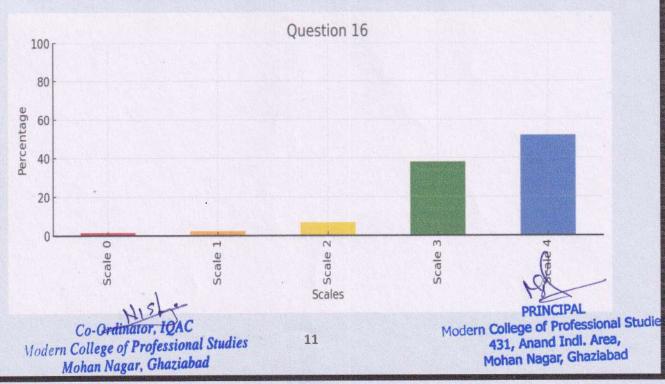
	Score
14. Teachers can identify your weaknesses and help you to	3.3
overcome them.	



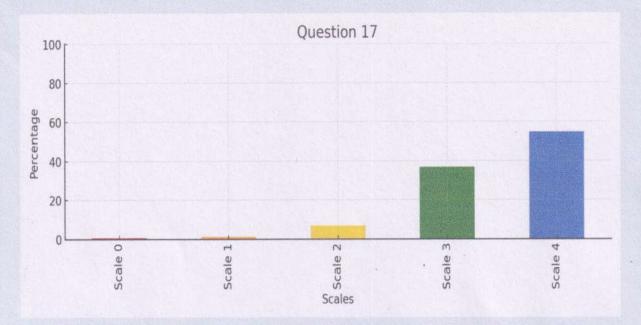
	Score
15. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	3.3



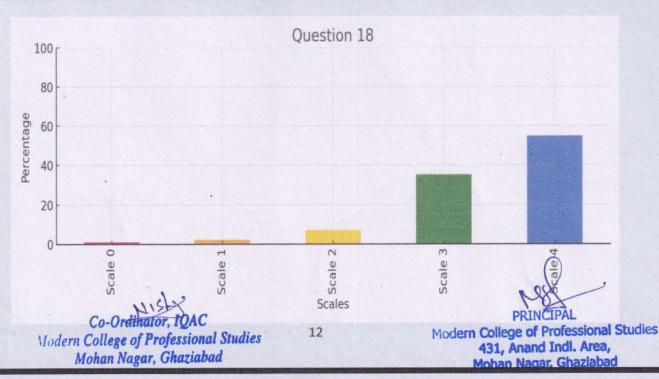
	Score
16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	3.3



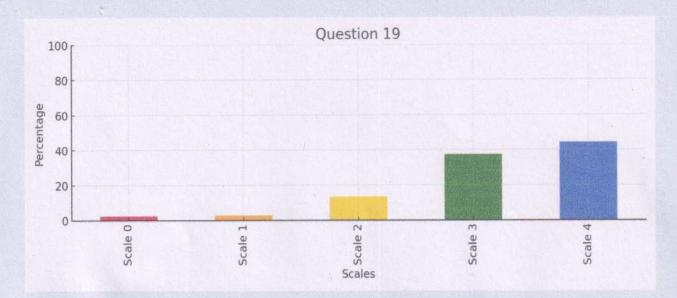
	Score
17. Teachers encourage you to participate in extracurricular activities.	3.4



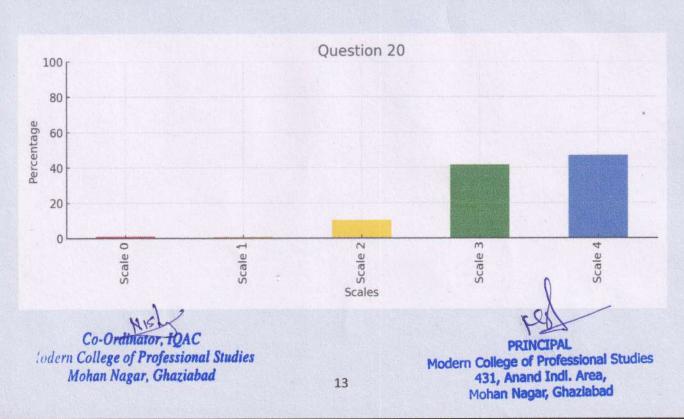
	Score
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.4



	Score
19. What is the percentage of teachers for using ICT tools such	3.1
as LCD projectors, Multimedia, etc. while teaching?	



	Score
20. The overall quality of teaching-learning process in your	3.3
institute is very good.	



4. FINDING AND ANALYSIS

The overall average score is given in the following table.

S. No.	Questions	Average Score (Max-4)
1	How much of the syllabus was covered in a class?	3.3
2	How well did the teachers prepare for the classes?	3.3
3	How well were the teachers able to communicate?	3.5
4	The teacher's approach to teaching can best be described as	3.2
5	Fairness of the internal evaluation process by the teachers	3.4
6	Was your performance in assignments discussed with you?	2.8
7	The institute actively promotes internships, student exchange, and field visit opportunities for students.	3.4
8	Your institution's teaching and mentoring process facilitates yourcognitive, social, and emotional growth.	3.2
9	The institution provides multiple opportunities to learn and grow.	3.3
10	Teachers inform you about your expected competencies, course outcomes, and program outcomes.	3.5
11	Your mentor does a necessary follow-up with an assigned task to you.	3.3
12	The teachers illustrate the concepts through examples and applications.	3.5
13	The teachers identify your strengths and encourage you by providing the right level of challenges	3.4
14	Teachers can identify your weaknesses and help you to overcome them.	3.3
15	The institution makes an effort to engage students in the monitoring, reviewing, and continuous quality improvement of the Teaching-learning process.	3.3
16	The institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences.	3.3
17	Teachers encourage you to participate in extracurricular activities.	3.4
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the worldof work.	3.4
19	What is the percentage of teachers using ICT tools such as LCDprojectors, Multimedia, etc. while teaching?	3.1
20	The overall quality of the teaching-learning process in your institute is very good.	18K33

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5. SUGGESTIONS FROM STUDENTS

Important suggestions from students are listed below.

- More feedback on assignments and exams.
- Upgrade laboratory equipment for better research opportunities.
- Smaller class sizes for personalized attention.
- Introduction of interdisciplinary courses.
- · More extracurricular activities and clubs.
- · Incorporation of more practical, hands-on learning experiences.
- Regular updates to course material to include current industry trends.
- · Improve on-campus dining options.
- Better career guidance and more internship opportunities.
- Enhanced Wi-Fi connectivity across campus.

6. ACTIONS TAKEN

Q. No.	Survey Topic	Actions Taken
1	More feedback on assignments and exams.	Implemented a policy for detailed feedback within two weeks of submission.
2	Upgrade laboratory equipment for better research opportunities.	Allocated funds for the latest laboratory equipment and scheduled upgrades.
3	Smaller class sizes for personalized attention.	Introduced additional sections of popular courses to reduce class size.
4	Introduction of interdisciplinary courses.	Launched new interdisciplinary programs combining technology and humanities.

5		Facilitated the creation of new student clubs and increased funding.
6	Incorporation of more practical, hands-on learning experiences.	Revised curriculum to include practical workshops and experiential learning.
7	Regular updates to course material to include current trends.	
8		Renovated the cafeteria and invited new vendors for diverse food options.
9		Expanded career services and partnered with companies for internships.
10.	Enhanced Wi-Fi connectivity across campus.	Upgraded the campus-wide Wi-Fi network for better accessibility and speed.

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7. CONCLUSION

The Students Satisfaction Survey (SSS) comprises questionnaires endorsed by the NAAC. This study highlighted the importance of ascertaining students' perceptions of their academic and non-academic experiences. The respondent finds the library efficient along with classrooms, teaching faculty, assessment, and cooperation of staff and faculty members are satisfactory and adequate. The college should provide more opportunities for internships, field visits, and student exchange. The ICT facilities for teaching should be improved. The analysis shows that positive responses are very high, which indicates a high level of student satisfaction. More than 50% of the respondents were satisfied with the facilities provided by the Modern

College of Professional Studies.

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Department of Education, Student Satisfaction Survey (SSS), Session 2022-23

mcpsadmission@gmail.com Switch account	∅
* Indicates required question	
Email *	
Your email	
Guidelines for Students :	

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will Keep Confidential. This survey is being conducted by M.C.P.S and its motto is to upgrade the quality of higher education.

General Information

Please confirm this is the first and only time you answer this survey. *

O YES

O NO

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NAME OF STUDENT *	
Your answer	
FATHER'S NAME *	
Your answer	
GENDER *	
O MALE	
O FEMALE	
Pursuing Programme/ Course *	
Choose	
Pursuing Programme/ Course *	

Instructions to fill out the questionnaire:

- All questions should be compulsory to attempt.
- Each question has five responses, choose the most appropriate one. •The response to qualitative question no. 21 is the student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

(Kindly restrict your response to the teaching-learning process only)

Student Satisfaction Survey

Following are questions for online student satisfaction survey regarding teaching learning process.

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1. How much of the syllabus was covered in the class?*
O 4 - 85 to 100%
O 3 - 70 to 84%
O 2 - 55 to 69%
O 1-30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
O 4 –Thoroughly
O 3 – Satisfactorily
O 2 – Poorly
1 - Indifferently
O - Won't teach at all
3. How well were the teachers able to communicate? *
○ 4 - Always effective
O 3 – Sometimes effective
O 2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
Q

4. The teacher's approach to teaching can best be described as *
O 4- Excellent
O 3- Very Good
O 2 – Good
O 1 – Fair
O 0- Poor
5. Fairness of the internal evaluation process by the teachers. *
O 4 – Always fair
O 3 – Usually fair
2 - Sometimes unfair
O 1 – Usually unfair
O - Unfair
6. Was your performance in assignments discussed with you?*
O 4 – Every time
O 3 – Usually
2 - Occasionally/Sometimes
O 1 - Rarely
O 0- Never

10. Teachers inform you about your expected competencies, course outcomes, * and programme outcomes.
O 4 – Every time
O 3 – Usually
2- Occasionally/Sometimes
O 1 – Rarely
O - Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
O 4 – Every time
O 3 - Usually
2 - Occasionally/Sometimes
O 1 – Rarely
○ 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. *
O 4 – Every time
O 3 - Usually
2 - Occasionally/Sometimes
O 1- Rarely
○ 0 - Never ·
Mist.

13. The teachers identify your strengths and encourage you with providing right * level of challenges.
O 4 – Fully
O 3 - Partially
2 - Occasionally/Sometimes
○ 1 - Rarely
O - Never
14. Teachers can identify your weaknesses and help you to overcome them. *
O 4- Every time
O 3 – Usually
2 - Occasionally/Sometimes
1 - Rarely
O - Never
15. The institution makes effort to engage students in the monitoring, review, and * continuous quality improvement of the teaching-learning process.
O 4 – Strongly agree
O 3 – Agree
O 2 - Neutral
O 1 - Disagree
O - Strongly disagree

16. The institute/ teachers use student-centric learning, participative learning, and problems learning experiences.	[18] [18] [18] [18] [18] [18] [18] [18]
3 - Moderate	
2 – Some what	
1 - Very little	
O - Not at all	
17. Teachers encourage you to participate in	extracurricular activities. *
○ 4 - Strongly agree	
3 - Agree	
O 2 - Neutral	
1 - Disagree	
O - Strongly disagree	
18. Efforts are made by the institute/ teacher and employability skills to make you ready for	
O 4 – To a great extent	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	
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19. What is the percentage of teachers for using ICT tools such as LCD projectors, * Multimedia, etc. while teaching?
O 4 – Above 90%
O 3-70-89%
O 2 - 50 - 69%
O 1 – 30 – 49%
O - Below 29%
20. The overall quality of teaching-learning process in your institute is very good. *
O 4 –Strongly agree
O 3 – Agree
O 2 – Neutral
O 1 - Disagree
O - Strongly disagree
21. Give three Improvements/suggestions to upgrade the overall teaching- * learning experience in your institution.
Your answer
Submit Clear form

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