



Since: 2003

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# MODERN COLLEGE OF PROFESSIONAL STUDIES

(Approved by NCTE & Affiliated to C.C.S. University, Meerut)

ANAND INDUSTRIAL ESTATE, MOHAN NAGAR, GHAZIABAD-201007 (U.P.)

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## Programme Outcomes

Academic Year 2022-23

### Bachelor of Education (B.Ed.)

#### Program Educational Objectives (PEOs)

**PEO1.** To equip students with the knowledge and skills necessary to deliver effective classroom instruction, fostering student engagement and achievement.

**PEO2.** To develop students' proficiency in designing and adapting curriculum materials, along with the ability to implement appropriate assessment strategies to evaluate student progress.

**PEO3.** To prepare students to create inclusive learning environments that address the needs of students with diverse backgrounds and abilities, promoting equity and access in education.

**PEO4.** To foster a commitment to lifelong learning and ongoing professional development among students, encouraging them to stay updated with evolving educational trends, and pedagogical innovations throughout their careers.

#### Program Outcomes (POs)

##### **PO1: SocioPolitical Awareness and Cultural Sensitivity**

Develop a comprehensive understanding of the sociopolitical dynamics in contemporary India and critically analyze gender dynamics within educational settings and reflect on educational practices in diverse cultural contexts, enhancing their adaptability, sensitivity, and responsiveness to a multicultural society.

##### **PO2: Professional Integrity and Social Responsibility**

Demonstrate high ethical standards and professional integrity and actively participate in *Community engagement, showcasing a strong commitment to social responsibility.*

##### **PO3: Critical Thinking, Analytical Skills, and Research Orientation**

Develop robust critical thinking and analytical skills and engage in *research and inquiry, addressing educational challenges with innovative solutions.*

##### **PO4: Creativity, Innovation, and Use of Technology**

Cultivate creativity and innovation in teaching practices and curriculum development and effectively use technology to enrich learning experiences and pedagogical approaches.

##### **PO5: Ethical Practices and Professional Development**

Explore, understand, and adhere to ethical practices in education and engage in continuous professional development, growing as ethically responsible and professionally competent educators.

##### **PO6: Global Citizenship and Environmental Sustainability**

Incorporate global perspectives and principles of environmental sustainability into their educational practices, fostering global citizenship and ecological consciousness.

##### **PO7: Effective Communication and Leadership**

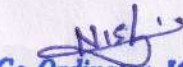
Enhance communication skills and demonstrate leadership qualities, essential for effective collaboration in educational environments.


##### **PO8: Inclusive Education, Diversity, and Culturally Responsive Teaching**

Embrace and implement inclusive and culturally responsive teaching practices, respecting and accommodating diverse student backgrounds and educational needs.

##### **PO9: Reflective Practice and Lifelong Learning**

Engage in reflective practices, assessing and refining their teaching methods and interactions. This commitment to self-evaluation and improvement embodies the principle of lifelong learning.

  
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
**Program Specific Outcomes (PSOs)**


**PSO 1:** Develop a comprehensive understanding of Contemporary India and Education, Philosophy and Sociological perspectives of Education, Growing up as a learner, Teacher, Training, and Technology, enabling them to apply this knowledge effectively in educational contexts.

**PSO 2:** Comprehend the creation of an inclusive school environment, navigate issues related to Gender, School and Society, Knowledge, Language & Curriculum, Assessment for Learning, and engage in Field Engagements with Community Participation and gain valuable insights through school internship activities, fostering observation of school activities and community involvement.

**PSO 3:** Adapt teaching methods and techniques innovatively, demonstrating their ability to integrate Information Communication Technology (ICT) resources effectively into classroom instruction, enhancing the learning experience for their students.

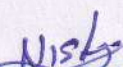
**PSO 4:** Enhance professional capacities through Enrichment Courses (EPC), develop problem-solving skills through action research and address the diverse needs of learners within inclusive classrooms, all while delivering socially relevant education that makes a positive impact on society.


  
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## First Year

Course Code	Course Name	Course Outcomes
CC-1or E- 101	<b>Contemporary India and Education</b>	<p><b>CO1:</b> Examine how the evolution of education has been shaped by the socio-political dynamics and events of different eras.</p> <p><b>CO2:</b> Gain insights into the features, strengths, and weaknesses of the Indian education system during its ancient, medieval, and pre-independence periods.</p> <p><b>CO3:</b> Analyze the role and contributions of various educational Committees and Commissions in shaping India's educational landscape and its economic development.</p> <p><b>CO4:</b> Reflect critically on the role and evolution of disciplinary knowledge in school curricula, including the historical context of teaching various subjects in schools and the shifts in educational paradigms.</p>
CC-2 or E- 102	<b>Philosophical And Sociological Perspective of Education</b>	<p><b>CO1:</b> Analyse the key aspects of education including its purpose, underlying principles, and processes.</p> <p><b>CO2:</b> Develop an understanding of the contributions made by Indian and Western philosophers to the field of education.</p> <p><b>CO3:</b> Formulate personal perspectives on various Indian religions, fostering respect and appreciation for their diversity.</p> <p><b>CO4:</b> Comprehend the various elements of social and political structures as they relate to teacher education.</p> <p><b>CO5:</b> Enable personal and societal empowerment by promoting responsibilities towards creating a sustainable future.</p>
CC-3 or E- 103	<b>Growing Up as a Learner</b>	<p><b>CO1:</b> Develop a thorough understanding of the foundational psychological principles pertinent to the development and learning processes of students.</p> <p><b>CO2:</b> Articulate a comprehensive understanding of learner characteristics and their impact on teaching and learning strategies.</p> <p><b>CO3:</b> Recognize and effectively address mental health issues in learners, employing suitable coping and intervention strategies.</p> <p><b>CO4:</b> Select and apply a range of psychological principles and methodologies to optimize learning outcomes.</p> <p><b>CO5:</b> Gain insight into the pivotal role of psychology in the teaching-learning process, enhancing educational effectiveness.</p>

  
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CC-4 or E- 104	Teacher, Teaching and Technology	<p><b>CO1:</b> Comprehend the foundations of educational technology, including its evolution and recent advancements.</p> <p><b>CO2:</b> Familiarize oneself with diverse technologies and their application in enhancing instructional methods.</p> <p><b>CO3:</b> Develop an awareness of the teaching skills necessary for effective instruction and educational management.</p> <p><b>CO4:</b> Implement advanced pedagogical techniques to cater to the varied needs of diverse learners.</p> <p><b>CO5:</b> Discriminate among different instructional strategies appropriate for various classroom contexts.</p>
E-201	Pedagogy of Hindi	<p><b>CO1:</b> Describe the nature and characteristics of a language and mother tongue, and understand the use of language.</p> <p><b>CO2:</b> Acquaint with the required skills and their interrelationships for mastering a language.</p> <p><b>CO3:</b> Analyze the various approaches for planning successful language teaching.</p> <p><b>CO4:</b> Explain the approaches for teaching different aspects of the language.</p> <p><b>CO5:</b> Describe the aids and other available materials that could be used for teaching language.</p> <p><b>CO6:</b> Utilize techniques for obtaining feedback for self-evaluation and evaluation of students' success in learning and using the language.</p>
E-202	Pedagogy of English	<p><b>CO1:</b> Understand Language Characteristics.</p> <p><b>CO2:</b> Master Language Skills.</p> <p><b>CO3:</b> Plan for Language Teaching.</p> <p><b>CO4:</b> Teach Different Language Aspects.</p> <p><b>CO5:</b> Utilize Teaching Aids</p> <p><b>CO6:</b> Implement Feedback Techniques.</p>
E-203	Pedagogy of Sanskrit	<p><b>CO1:</b> Understand the nature, scope values and objectives of teaching Sanskrit at Secondary level.</p> <p><b>CO2:</b> Develop competence in teaching different topics of Sanskrit effectively.</p> <p><b>CO3:</b> Develop scientific temper &amp; provide teaching in scientific method to their student.</p> <p><b>CO4:</b> Use various methods with appropriateness of content, level and classroom situations to make pupil's learning meaningful.</p>
E-204	Pedagogy of Social Science	<p><b>CO1:</b> Define concept, meaning and scope of social sciences.</p> <p><b>CO2:</b> Acquaint with the appropriate methodology as applicable to social sciences.</p> <p><b>CO3:</b> Select the skill in teaching social sciences.</p> <p><b>CO4:</b> Apply knowledge of various evaluation procedures and effective evaluation tools.</p> <p><b>CO5:</b> Acquire the ability to develop instructional support materials.</p>


E-205	<b>Pedagogy of Mathematics</b>	<p><b>CO1:</b> Illustrate nature, scope &amp; importance of Mathematics at secondary level.</p> <p><b>CO2:</b> Analyze the textbook &amp; content of Mathematics at secondary level.</p> <p><b>CO3:</b> Explain basic concepts in Arithmetic, algebra, and Geometry.</p> <p><b>CO4:</b> Illustrate facts, terms, concepts, laws &amp; principles in Mathematics.</p> <p><b>CO5:</b> Apply basic concepts of Mathematics in daily life.</p>
E-206	<b>Pedagogy of Physical Science</b>	<p><b>CO1:</b> Understand the nature, scope values and objectives of teaching science at Secondary level.</p> <p><b>CO2:</b> Develop competence in teaching different topics of Physical Science effectively</p> <p><b>CO3:</b> Develop scientific temper &amp; provide teaching in scientific method to their student</p> <p><b>CO4:</b> Use various methods with appropriateness of content, level and classroom situations to make learning meaningful.</p> <p><b>CO5:</b> Utilize the instructional materials effectively in the teaching of Physical Science.</p> <p><b>CO6:</b> Organize Co-curricular activities &amp; practical work in Physical Science.</p>
E-207	<b>Pedagogy of Biological Science</b>	<p><b>CO1:</b> Explain the nature, place, values and objective of teaching Biology at Senior Secondary level.</p> <p><b>CO2:</b> Evaluate critically the existing syllabus of Biology prescribed for Secondary/Senior Secondary level.</p> <p><b>CO3:</b> Develop yearly plan, unit plan and lesson for Senior Secondary classes.</p> <p><b>CO4:</b> Use various methods and approaches of teaching Biology.</p> <p><b>CO5:</b> Acquire the ability to develop instructional support system.</p> <p><b>CO6:</b> Plan and organize biological practical in the Laboratory.</p>
E-208	<b>Teaching of Computer Education</b>	<p><b>CO1:</b> Describe the principles and procedures used in computer science education.</p> <p><b>CO2:</b> Apply Advanced Pedagogical approaches to meet the needs of diverse learners.</p> <p><b>CO3:</b> Select the methods of teaching computer science and use them accordingly.</p> <p><b>CO4:</b> Develop educational material using advanced pedagogical strategies and ICT tools.</p>
E-209	<b>Teaching of Home Science</b>	<p><b>CO1:</b> Describe the nature and importance of Home Science and its correlation with other subjects</p> <p><b>CO2:</b> Realize the essential unity between laboratory work and theoretical background of the subject.</p> <p><b>CO4:</b> Analyze school syllabus of the subject in relation to its applicability to practical situation and adaptability of the curriculum to local needs.</p> <p><b>CO5:</b> Utilize effectively the instructional material in teaching Home Science.</p> <p><b>CO6:</b> Construct test items to measure objectives belonging to various cognitive levels.</p>

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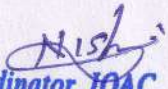
E-210	Teaching of Commerce	<p><b>CO1:</b> Develop an understanding and use concept mapping and curricular elements in Financial Accounting teaching.</p> <p><b>CO2:</b> Develop the ability to plan Curriculum in Financial Accounting at senior secondary level.</p> <p><b>CO3:</b> Undertake Critical appraisal of existing Financial Accounting curriculum at senior secondary level.</p> <p><b>CO4:</b> Describe the qualities of text book of Financial Accountancy.</p> <p><b>CO5:</b> Develop necessary skills to prepare and use various instructional/learning methods and Media Integration.</p> <p><b>CO6:</b> Create awareness about the Professional ethics of a Financial Accounting teacher.</p>
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## Second Year

Course Code	Course Name	Course Outcomes
E-301	<b>Creating and Inclusive School</b>	<p><b>CO1:</b> Explain the concept and significance of inclusive education, emphasizing its importance in providing equitable opportunities for all learners, including those with disabilities.</p> <p><b>CO2:</b> Differentiate between Main Schools, Special Schools, Integrated Schools, and Inclusive Schools, highlighting the diverse educational settings and their approaches to inclusivity.</p> <p><b>CO3:</b> Articulate the essential need for inclusive education in fostering diversity, promoting equal participation, and ensuring that every student, regardless of abilities, receives quality education.</p> <p><b>CO4:</b> Analyze national policies, programs, and Acts related to inclusive education in India, recognizing their role in shaping inclusive practices within the educational system.</p> <p><b>CO5:</b> Identify various types of disabilities, compare the unique nature and needs of disabled children, and emphasize the importance of social, economic, and cultural inclusion in creating a truly inclusive learning environment.</p>
E-302	<b>Gender, School, and Society</b>	<p><b>CO1:</b> Understand the process of social change and obstacles to social change.</p> <p><b>CO2:</b> Explore the role of education in promoting social change.</p> <p><b>CO3:</b> Identify limitations in achieving social change and apply educational principles in a social context.</p> <p><b>CO4:</b> Recognize issues related to gender sensitivity and gender-related challenges in schools.</p> <p><b>CO5:</b> Analyze and address gender inequalities in school settings, fostering a positive attitude towards gender equality.</p>
E-303	<b>Knowledge and Curriculum</b>	<p><b>CO1:</b> Explain the epistemological basics of education.</p> <p><b>CO2:</b> Define curriculum in the context of school experiences, evaluation, power, ideology, process, and practice, including its transactional modes.</p> <p><b>CO3:</b> Formulate innovative curriculum approaches.</p> <p><b>CO4:</b> Acquire the ability to read and comprehend educational materials.</p> <p><b>CO5:</b> Develop effective writing skills for educational purposes.</p>

  
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E-304	<b>Work Education, Gandhiji, Nai Talim and Community Engagement</b>	<p><b>CO1:</b> Enumerate the concept of work while emphasizing the dignity of labour as fundamental principles for ethical and productive living.</p> <p><b>CO2:</b> Highlight the significance of Gandhiji's ideas on Nai Talim (basic education) and their relevance in shaping holistic and meaningful learning experiences.</p> <p><b>CO3:</b> Evaluate school education programs and policies, with a focus on incorporating local community engagement aspects to enhance the educational experience.</p> <p><b>CO4:</b> Explore and implement various Nai Talim approaches in different aspects of life, emphasizing experiential and hands-on learning.</p> <p><b>CO5:</b> Engage students in local community services and explain how school education programs and policies can effectively incorporate community engagement, fostering a sense of social responsibility and civic participation.</p>
E-401	<b>Assessment for Learning</b>	<p><b>CO1:</b> Explain key assessment concepts, including measurement, evaluation, assessment, test examination, formative evaluation, and summative evaluation.</p> <p><b>CO2:</b> Recognize various assessment methods that enhance student learning.</p> <p><b>CO3:</b> Apply contemporary trends in assessment, utilize evaluation tools effectively, and understand their practical applications.</p> <p><b>CO4:</b> Define essential attributes of standardized tests such as reliability, validity, and norms.</p> <p><b>CO5:</b> Apply statistical techniques for data analysis within educational settings.</p>
E-501	<b>Educational Administration and Management</b>	<p><b>CO1:</b> Explain the fundamentals and concerns of educational administration, emphasizing their relevance to teaching and learning.</p> <p><b>CO2:</b> Define the roles of both the headmaster and teachers in the context of school management, fostering effective collaboration.</p> <p><b>CO3:</b> Describe the significance of communication and identify potential barriers in educational administration, emphasizing clear and efficient communication channels.</p> <p><b>CO4:</b> Analyze the administrative landscape concerning neighboring secondary schools, promoting informed decision-making.</p> <p><b>CO5:</b> Apply scientific principles and practices of educational management in real-world work situations, ensuring efficient and effective school administration.</p>
E-502	<b>Guidance and Counselling</b>	<p><b>CO1:</b> Explain the significance and necessity of career information in making informed educational and vocational choices.</p> <p><b>CO2:</b> Recognize and define your role and responsibilities in finding, collecting, evaluating, and sharing career-related information effectively.</p> <p><b>CO3:</b> Conduct self-assessment to predict personal abilities, interests, and aptitudes in relation to various career options.</p> <p><b>CO4:</b> Describe the crucial importance of cultivating the right</p>

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		attitude and values throughout the educational journey, linking them to career development.
<b>E-503</b>	<b>Environment Education</b>	<p><b>CO1:</b> Explain the fundamental concept of environmental education, emphasizing its significance in promoting awareness and responsible actions towards the environment.</p> <p><b>CO2:</b> Describe the awareness regarding environmental pollution, potential hazards, their root causes, and potential remedies</p> <p><b>CO3:</b> Define the ethical responsibility towards the conservation of the environment, biodiversity, and sustainable development.</p> <p><b>CO4:</b> Establish an understanding of the role that schools and education play in nurturing the idea of living in harmony with nature.</p> <p><b>CO5:</b> Apply a range of measures and strategies to conserve the environment, ensuring the sustainability of development practices.</p>
<b>E-504</b>	<b>Computer Education</b>	<p><b>CO1:</b> Explain the fundamental concept of environmental education, emphasizing its significance in promoting awareness and responsible actions towards the environment.</p> <p><b>CO2:</b> Describe the awareness regarding environmental pollution, potential hazards, their root causes, and potential remedies.</p> <p><b>CO3:</b> Define the ethical responsibility towards the conservation of the environment, biodiversity, and sustainable development.</p> <p><b>CO4:</b> Establish an understanding of the role that schools and education play in nurturing the idea of living in harmony with nature.</p> <p><b>CO5:</b> Apply a range of measures and strategies to conserve the environment, ensuring the sustainability of development practices.</p>

  
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# Programme Outcomes

Academic Year 2022-23

Master of Education (M.Ed.)

## Program Educational Objectives (PEOs)

**PEO1.** To develop students' ability to critically evaluate educational practices, theories, and policies through advanced knowledge and research skills.

**PEO2.** To empower students with advanced pedagogical knowledge and skills that will enhance their effectiveness as educators, curriculum developers, and instructional leaders.

**PEO3.** To prepare students to assume leadership positions in educational institutions, research organizations, and policy-making bodies, contributing to qualitative improvement in education.

**PEO4.** To cultivate a commitment to ongoing professional development and ethical decision-making, promoting equity, inclusivity, and social responsibility in education and related spheres.

## Program Outcomes (POs)

**PO1. Professional Capacity Building:** Apply the knowledge of Philosophy, Sociology, Psychology, Management, and ICT to set the context of teaching profession and advances the capacities in teaching, research and extension work in the field of education in general and Teacher Education Institutes in particular

**PO2. : Academic Integrity and Professional Ethics:** Demonstrate academic integrity and professional ethics by keeping self-abiding to rules, regulations, values and high standards in teaching, research, and administration at diversified educational setting and Teacher Education Institutes.

**PO3. Resilience and cope up with Complex issues:** Demonstrate spirit of work in diversified situations and apply knowledge & skills to cope up educational issues in complex situations with appropriate consideration for the rules, norms and the Social, cultural, and environmental context

**PO4. Academic Administration and Management Capacities:** Apply the knowledge of educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards

**PO5. Continuous Academic Development:** Identify own educational needs and requirements, keep academic development and learning in an independent way in the context of change in different aspects of education and Teacher Education.

**PO6. Commitment towards Society and National Goals:** Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.

**PO7. Sensitivity for Emerging Issues:** Apply the knowledge & skills to deal with issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc. and respond to emerging issues by applying critical, constructive and creative thought process.

**PO-8: Research and Knowledge Creation:** Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education

**PO-9: Independent and Team Work Capacities:** Perform Function effectively either in the role of member or leader in diversified educational settings and institutions of Teacher Education.

**PO-10: Professional Communication Skills:** Use diversified tools & technologies of communications and communication skills to serve the professional purpose and standards expected from classroom to broader zone of educational activities.

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### Program Specific Outcomes (PSOs)

**PSO-1:** Understand the social structure, multiculturalism, socialization and social and education equity.

**PSO 2:** Comprehend the historical political and economy aspect of education, learn to apply various research methods and academic writing for educational research.

**PSO3:** Build perspective and understanding of concepts, theories, ideas and practices across various fields of Education.

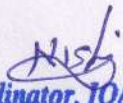
**PSO 4:** Understand about various philosophies and their role in education.

**PSO 5:** Inculcate the entrepreneurship skills and self-development.


**PSO 6:** Apply ICT in research and teaching methods.

**PSO 6:** Gain research related experiences with the competency to independently develop dissertation and research work.

**PSO 7:** Develop an insight into various educational policies and practices.



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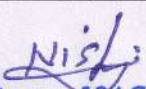



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## COURSE OUTCOMES

### Semester-I

Course Code	Course Name	Course Outcomes
CC1	<b>Philosophy of Education</b>	<p><b>CO1:</b> Understand the interrelationship between Philosophy and Education</p> <p><b>CO2:</b> Explain the basic tenets, principles and developments of the major Indian Schools of Philosophy</p> <p><b>CO3:</b> Appreciate Educational thoughts of Indian Philosophers.</p> <p><b>CO4:</b> Comprehend the basic tenets principles and development of the major Western Schools of Philosophy.</p> <p><b>CO5:</b> Acquaint human values and role of education.</p>
CC2	<b>Psychology of Learning and Development</b>	<p><b>CO1:</b> Explain the psychological basis of Education.</p> <p><b>CO2:</b> Appreciate the contribution of the theories of development and personality.</p> <p><b>CO3:</b> Understand the changing concept of Intelligence and creativity and its application.</p> <p><b>CO4:</b> Identify and explain the models of Teaching and their utility in the Teaching learning process.</p> <p><b>CO5:</b> Analyze the Theories of learning and their utility in the Teaching learning process.</p> <p><b>CO6:</b> Recognize the framework of the process of learning.</p> <p><b>CO7:</b> Visualize multiple dimension and stage of learner's development.</p>
CC3	<b>Sociological Foundations of Education</b>	<p><b>CO1:</b> Understand the interrelationship between Sociology and Education.</p> <p><b>CO2:</b> Apply the principles of sociology of education in learning process.</p> <p><b>CO3:</b> Comprehend the role of new technology in the changing social content.</p> <p><b>CO4:</b> Analyze the changing nature of society and education in 21st century.</p> <p><b>CO5:</b> Acquire knowledge about the role of education in sustainable development.</p>

  
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CC4	<b>History of Indian Education and Economic Issues</b>	<p><b>CO1:</b> Understand the history of Education.</p> <p><b>CO2:</b> Classify &amp; Compare the characteristics of education system in the various era of Indian education.</p> <p><b>CO3:</b> Analyze &amp; compare the different aspects of growth of the national system of education.</p> <p><b>CO4:</b> Describe &amp; analyze the role of politics in education.</p> <p><b>CO5:</b> Analyze the role of education in economic development.</p>
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**Semester II**

CC5	<b>Educational Studies and System</b>	<p><b>CO1:</b> Distinguish the widening horizons of education in globalization.</p> <p><b>CO2:</b> Appreciate theory and research in an era of rapidly increase in racial, ethnic, linguistic, secular and caste-based diversity.</p> <p><b>CO3:</b> Recognize the importance of interdisciplinary in education.</p> <p><b>CO4:</b> Comprehend the use and impact of technology in education.</p> <p><b>CO5:</b> Make available social service and leadership in culturally diverse, economically challenged democratic society through education.</p> <p><b>CO6:</b> Reflect critically and creatively the process of teaching and learning about the place of education in society.</p>
CC6	<b>Fundamental of Research Methodology</b>	<p><b>CO1:</b> Understand the concept &amp; types of research and educational research.</p> <p><b>CO 2:</b> Understand the steps involved in educational research.</p> <p><b>CO3:</b> Apply knowledge of research and make use of different tools and techniques in educational research.</p> <p><b>CO4:</b> Utilize the library, Internet Services and other sources of knowledge for educational research purpose.</p>
CC7	<b>Perspective, Research and Issues in Teacher Education</b>	<p><b>CO1:</b> Identify issues and problems of Teacher Education.</p> <p><b>CO2:</b> Appreciate the contribution of innovation in Teacher Education.</p> <p><b>CO3:</b> Describe and conduct research in Teacher Education.</p> <p><b>CO4:</b> Predict new trends of research in teacher education.</p> <p><b>CO5:</b> Identify the challenges in professional development of teachers.</p> <p><b>CO6:</b> Analyze the factors infecting the quality of in and pre service teacher education program in India.</p> <p><b>CO7:</b> Explain the perspectives and practices of teacher education.</p> <p><b>CO8:</b> Recognize the issues related to enhancing teacher competencies, commitment &amp; performance.</p>

  
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CC8	<b>Educational Technology and ICT</b>	<p><b>CO1:</b> Explain the nature and scope of educational technology.</p> <p><b>CO2:</b> Use ICT supported advance teaching learning strategies and its application in education.</p> <p><b>CO3:</b> Apply recent innovations and future perspectives of education technology.</p> <p><b>CO4:</b> Acquaint with the challenges and opportunities emerging in integrating new technology in educational processes.</p> <p><b>CO5:</b> Select, apply and create instructional material and media effectively.</p> <p><b>CO6:</b> Create the ability for critical appraisal of the audio-visual media.</p>	
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**Semester- III**

CC10	<b>Testing, Measurement and Evaluation in Education</b>	<p><b>CO1:</b> Explain the meaning of testing, measurement, and evaluation.</p> <p><b>CO2:</b> Apply the general principles of test constructions.</p> <p><b>CO3:</b> Interpret test scores independently.</p> <p><b>CO4:</b> Formulate and execute the teacher made test.</p> <p><b>CO5:</b> Apply the concept of Grading system.</p>
CC-12A	<b>Issues and Concerns in Secondary and Higher Secondary Education</b>	<p><b>CO1:</b> Understand the concept and history of secondary and higher secondary education in India.</p> <p><b>CO2:</b> Comprehend the Psychological Bases for Secondary and Higher Secondary Education.</p> <p><b>CO3:</b> Identify and analyze the different Structures of Secondary and Higher Education.</p> <p><b>CO4:</b> Understand Global Perspectives of Secondary and Higher Secondary Education.</p>
OC12 B	<b>System and Structure of Secondary and Higher Secondary Education</b>	<p><b>CO1:</b> Define the different perspectives and context of secondary and higher secondary education.</p> <p><b>CO2:</b> Comprehend the different policies and programmes of secondary and higher secondary education.</p> <p><b>CO3:</b> Discuss the curriculum across different types of school in India.</p>

**Semester IV**

CC13	<b>Curriculum Development</b>	<p><b>CO1:</b> Define the theoretical perspectives of curriculum.</p> <p><b>CO2:</b> Develop students' analytical ability to assess the relevance of curriculum practice in the context of learner's development in socio-cultural context and advancement of knowledge system.</p> <p><b>CO3:</b> Apply the skills to design curriculum outline for a School programme.</p>
CC14	<b>Education, Management, Administration and Leadership</b>	<p><b>CO1:</b> Understand the concept, principals, and process of management and skills required in the education.</p> <p><b>CO2:</b> Explain the techniques of management of education scientifically.</p> <p><b>CO3:</b> Apply the concepts techniques and process of management to the situation in education.</p> <p><b>CO4:</b> Select the procedures of supervision and inspection and bring improvement in the field of education.</p> <p><b>CO5:</b> Acquaint with the various leadership theories and leadership styles.</p>

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OC15A	<b>Pre-Service and In Service Teacher Education</b>	<p><b>CO1:</b> Describe the Concept of Teacher Education - Pre service &amp; In-Service Teacher Education</p> <p><b>CO2:</b> Explain the nature and Agencies of Teacher Education.</p> <p><b>CO3:</b> Acquire knowledge of levels of Teacher Education.</p> <p><b>CO4:</b> Analyze the modes of curriculum transaction &amp; development.</p> <p><b>CO5:</b> Recognize the development of Teacher Education in India &amp; comparing of Teacher Education with other developed Countries.</p> <p><b>CO6:</b> Differentiate the modes of pre service teacher education.</p> <p><b>CO7:</b> Explain objectives, functions and role of various agencies of teacher education program.</p>
OC 17	<b>Guidance and Counselling</b>	<p><b>CO1:</b> Understand meaning, need and types of guidance.</p> <p><b>CO2:</b> Familiarize with the tools and techniques of appraisal of an individual.</p> <p><b>CO3:</b> Acquaint with the need and various ways of collection and dissemination of occupational information.</p> <p><b>CO4:</b> Comprehend meaning, characteristics and types of counselling.</p> <p><b>CO5:</b> Familiarize with process and techniques of Counselling.</p> <p><b>CO6:</b> Explain the importance of placement and follow up services.</p> <p><b>CO7:</b> Explain meaning, purposes and out-line of job-study.</p> <p><b>CO8:</b> Comprehend about Counselling- research, issues and trends.</p>



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# Programme Outcomes

Academic Year 2022-23

## Bachelor of Arts (B.A.)

### Program Educational Objectives (PEOs)

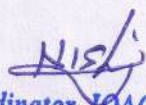
- PEO1.** To develop a deep understanding of various disciplines in arts and humanities.
- PEO2.** To enhance critical thinking abilities to analyse and interpret information effectively.
- PEO3.** To foster strong communication skills for diverse contexts.
- PEO4.** To build an understanding of social and cultural issues, both locally and globally.
- PEO5.** To apply academic knowledge in practical, real-world scenarios.
- PEO6.** To cultivate ethical values and responsible citizenship to contribute positively to society.
- PEO7.** To prepare students for further studies or diverse career paths related to arts and humanities.

### Program Outcomes (POs)

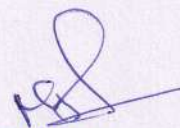
- PO1:** Acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- PO2:** Acquaint with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.
- PO3:** Empower the graduates to appear for various competitive examinations or choose the Post graduate programme of their choice.
- PO4:** Enable the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- PO5:** Ignite the students enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- PO6:** Provide the base to character build up to be the responsible citizen.

### Program Specific Outcomes (PSOs)

- PSO1.** Gain in-depth knowledge in chosen subjects like literature, history, psychology, or political science.
- PSO2.** Develop strong analytical and critical thinking abilities to understand and interpret complex concepts.
- PSO3.** Prepare for advanced studies or careers in arts and humanities-related fields.
- PSO4.** Acquire versatile skills and knowledge adaptable to various disciplines within arts and humanities



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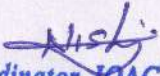



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**First Semester**

Course Code	Course Name	Course Outcomes
A070102T	<b>Introduction to basic concepts of Sociology</b>	<p>CO1: Generate conscious efforts to drive home the relevance and significance of sociology for understanding society.</p> <p>CO2: Prepare for careers in various fields as teaching, administration, journalism, environment and other various applied arts and sciences.</p> <p>CO3: Exercise the sociological imagination — observing the relationship between individuals and historical, cultural, and social forces.</p> <p>CO4: Demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and/or inequality.</p>
A070103P	<b>Writing skill development on observation based on the topic rural society</b>	<p>CO1: Enhance and inculcate analytical skills.</p> <p>CO2: Enrich the conceptual vocabulary to be equipped with the writing style in sociology.</p>
A040101T	<b>English Prose and Writing Skills</b>	<p>CO1: Understand Indian English Writing as a new form of Indian culture and voice in which India converses regularly.</p> <p>CO2: Understand the formal qualities of a text, intricacies of structure, stylistics and figurative elements found in the text.</p> <p>CO3: Analyze the difference in the prose technique of different writers like Addison, Lamb and Bacon.</p> <p>CO4: Perform basic functions of a word processor, Excel spreadsheet and PowerPoint presentation practically.</p> <p>CO5: Practically explore their creative genius in Creating blogs and personal websites for vocational stability.</p>
A050101T	<b>Ancient and Early Medieval India (Till 1206 A.D.)</b>	<p>CO1: Familiarize with the political and cultural development of Ancient India.</p> <p>CO2: Acquaint with historical facts, acquire knowledge of the ancient pride of India and develop a positive attitude towards history.</p> <p>CO3: Motivate to contribute towards nation- building by making them aware of the social culture of India.</p> <p>CO4: Develop the logical ability and research aptitude to do a rational analysis of historical events.</p>

  
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A080101T	<b>Principle of Micro Economics</b>	<p>CO1: Establish an understanding of basic concepts of microeconomics such as laws of demand and supply and elasticity in reference to day-to-day happenings.</p> <p>CO2: Demonstrate an understanding, usage and application of basic economic principles.</p> <p>CO3: Discuss and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility.</p> <p>CO4: Analyze the behavioral patterns of different economic agents regarding profit, price, cost etc.</p> <p>CO5: Develop decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.</p>
A130101T	<b>Fundamentals of Nutrition and Human Development</b>	<p>CO1: Prepare to understand physiology-based courses.</p> <p>CO2: Acquaint with practical knowledge of nutrient-rich foods.</p> <p>CO3: Explain the need and importance of studying human growth and development across the life span.</p> <p>CO4: Identify the biological and environmental factors affecting human development.</p> <p>CO5: Define characteristics, needs and Developmental tasks of infancy &amp; early childhood years.</p>
A130102P	<b>Cooking Skills and Healthy recipe development</b>	<p>CO1: Acquaint with practical knowledge of Nutrient-rich foods and different methods of cooking.</p>
A060101T	<b>Indian National Movement &amp; Construction of India</b>	<p>CO1: Acquaint with Indian National Movement &amp; Constitution is indispensable to make sense of the Indian Political System.</p> <p>CO2: Provide an overview of the Indian freedom struggle and key concepts of the Indian Constitution to evolve into a conscientious citizen.</p>
A060102P	<b>Awareness of Rights and Law</b>	<p>CO1: Acquaint with basic digital and legal awareness for leverage in the job market.</p> <p>CO2: Aware of basic legal rights to stand up and help others.</p>
A090101T	<b>Basic Psychological Processes</b>	<p>CO1: Discuss the fundamental processes and core psychological concepts, models, classical theories, and varied perspectives, and will be able to apply them in their own and in other lives.</p> <p>CO2: Establish an understanding of intelligence, motivation, emotion and personality concepts.</p> <p>CO3: Develop critical analytical skills regarding these individualistic traits.</p>
A090101P	<b>Lab Work</b>	<p>CO1: Aware of the many possible experiments in each area and will be imparted a variety of skills to design and conduct psychological experiments ensuring controlled conditions, interpretations of the data, and report writing in APA style.</p>

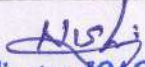
  
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Z010101	<b>Food, Nutrition and Hygiene</b>	<p>CO1: Understand the fundamental concepts of Food and Nutrition, including the roles and sources of essential nutrients in maintaining overall health.</p> <p>CO2: Analyze and apply the nutritive requirements during special conditions such as pregnancy and lactation to support maternal and infant well-being.</p> <p>CO3: Develop effective meal planning skills, considering nutritional needs, dietary preferences, and health goals to promote balanced and wholesome eating habits.</p> <p>CO4: Implement the 100 Days Nutrition Concept.</p> <p>CO5: Identify and address common health issues prevalent in society, exploring the impact of nutrition on conditions like obesity, diabetes, heart disease, hypertension, and malnutrition.</p> <p>CO6: Demonstrate an understanding of special food requirements during common illnesses.</p>
	<b>Fundamentals of Computer and IT</b>	<p>CO1: Understand the basic principles and components of computer systems and information technology.</p> <p>CO2: Demonstrate proficiency in using common computer applications and operating systems.</p> <p>CO3: Explain the fundamental concepts of programming and problem-solving techniques.</p> <p>CO4: Analyze and apply essential data management concepts and database principles.</p> <p>CO5: Recognize the importance of computer security and ethical considerations in IT practices.</p> <p>CO6: Explore emerging trends and technologies in the field of computer science and information technology.</p> <p>CO7: Apply critical thinking and analytical skills to address real-world IT challenges.</p> <p>CO8: Develop effective communication skills for conveying technical information to both technical and non-technical audiences.</p>
	<b>Social Work (Skill Development Course)</b>	<p>CO1: Demonstrate proficiency in effective communication and interpersonal skills for building rapport with diverse individuals and communities.</p> <p>CO2: Apply problem-solving and critical thinking abilities to assess social issues and develop appropriate interventions.</p> <p>CO3: Develop empathy and cultural competence to work sensitively and ethically with marginalized and vulnerable populations.</p> <p>CO4: Acquire knowledge of social welfare policies and services, and understand how to navigate social systems to support clients' needs.</p> <p>CO5: Demonstrate competence in teamwork and collaboration to engage with multidisciplinary professionals and community stakeholders for holistic social change.</p>

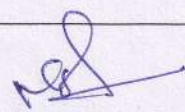
  
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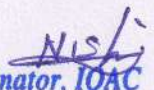
## Second Semester

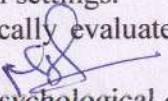
Course Code	Course Name	Course Outcomes
A070203T	<b>Political Sociology</b>	<p>CO1: Gain a comprehensive understanding of Indian society, including its historical development and linkages with the past and present.</p> <p>CO2: Familiarize students with the diverse cultural, social, and economic aspects of Indian society.</p> <p>CO3: Develop the ability to analyse contemporary Indian society, its challenges, and opportunities for positive change.</p> <p>CO4: Acquire insights into the social structures, institutions, and dynamics that shape Indian society.</p>
A040201T	<b>English Poetry</b>	<p>CO1: Understand the basic terminology and practical elements of poetry.</p> <p>CO2: Comprehend the meaning of words, phrases and sentences in a given context.</p> <p>CO3: Identify the representative poets and writers of 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup> and 20<sup>th</sup> centuries.</p> <p>CO4: Comprehend the experimental poetry of the Metaphysical age and the characteristics of Neo- Classical Poetry.</p> <p>CO5: Reflect on didactic human values as virtually mirrored in Thomas Grey's Poem.</p> <p>CO6: Understand the difference between reason and imagination, literature and revolution.</p> <p>CO7: Understand the trends in 20<sup>th</sup> century poetry of Eliot, Yeats and Larkin.</p>
A050201T	<b>History of Medieval India (1206 A.D. – 1757 A.D.)</b>	<p>CO1: Develop a comprehensive understanding of the historical events and transitions with the arrival of Turks, Taimurs, and Afghans in India, leading to the establishment of the Delhi Sultanate and its impact on Indian society.</p> <p>CO2: Analyze the rise and consolidation of the Mughal Empire in India and its contributions to political, social, and cultural developments during the medieval period.</p> <p>CO3: Explore and critically examine regions of India not under the direct domination of Turks and Mughals, understanding the diverse political and cultural landscape of the subcontinent.</p> <p>CO4: Investigate the territorial expansion and cultural interactions of various Indian kings and dynasties, and their influence on shaping the socio- political fabric of Medieval India.</p> <p>CO5: Assess the impact of medievalism on Indian society and culture, including changes in governance, religious practices, art, architecture, and trade, leading to a deeper comprehension of India's historical identity during this period.</p>

  
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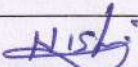
  
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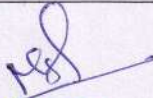
A080201T	<b>Principles of Macro Economics</b>	<p>CO1: Explain national income, comprehend calculation methods of national income, and concepts related to national income.</p> <p>CO2: Comprehend classical theory of employment and the Keynesian approach.</p> <p>CO3: Understand the concept of multiplier and its working.</p> <p>CO4: Appreciate the relationship between inflation and employment.</p> <p>CO5: Relate factors determining national income such as consumption, saving and investment.</p> <p>CO6: Analyze different phases of trade cycle, demonstrate various trade theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.</p>
A130201T	<b>Introduction to Clothing and Textile and Family Resource Management</b>	<p>CO1: Learn about scope of textile and clothing. CO2: Understanding why fabrics are different</p> <p>CO3: Know how fabrics can be manufactured</p> <p>CO4: Understand basic clothing concepts and garment making</p> <p>CO5: Learn the family resource management as a whole. Understand the Decision making and use of resources throughout the Family life cycle.</p> <p>CO6: Gain knowledge about Time, Money &amp; Energy as a Resource.</p> <p>CO7: Appreciate Household Equipment for work Simplification.</p>
A130202P	<b>Clothing &amp; Textile</b>	<p>CO1: identify fibers and fabrics.</p> <p>CO2: Understand why fabrics are different.</p> <p>CO3: Learn basic Sewing skills.</p> <p>CO4: Learn how garments are stitched.</p>
A060201T	<b>Political Theory &amp; Concepts</b>	<p>CO1: Develop a comprehensive understanding of the foundational issues and concepts in political theory, providing a strong theoretical framework for further studies in political science.</p> <p>CO2: Acquire knowledge of key political ideologies, thinkers, and their contributions to the development of political thought.</p> <p>CO3: Analyze and critically evaluate various political theories, enabling students to engage in rigorous academic research and discussions.</p> <p>CO4: Explore the historical context and evolution of political ideas, understanding their relevance in contemporary political debates and practices.</p> <p>CO5: Develop the ability to apply political theories to real-world political scenarios, fostering a deeper understanding of political dynamics and governance.</p>
A090201T	<b>Basic Research Methodology and Statistics</b>	<p>CO1: Comprehend psychological data and apply appropriate scaling methods to interpret and analyze the data effectively.</p> <p>CO2: Demonstrate proficiency in understanding the essentials of psychological testing, including test development, administration, and interpretation.</p> <p>CO3: Identify and differentiate between various types of psychological tests used in research and clinical settings.</p> <p>CO4: Acquire the skills to interpret and critically evaluate the results obtained from psychological tests.</p> <p>CO5: Apply statistical techniques to analyse psychological data, enabling evidence-based decision-making and research in the field of psychology.</p>

  
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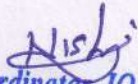
  
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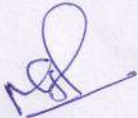
A090202P	Lab Work/Psychological Testing	<p>CO1: Acquaint with a diverse range of experiments and tests used in psychological research, enabling them to select appropriate methods for different study objectives.</p> <p>CO2: Develop proficiency in designing and conducting psychological experiments, ensuring controlled conditions and adherence to ethical guidelines.</p> <p>CO3: Gain practical experience in administering and interpreting various psychological tests, understanding their strengths, limitations, and applications.</p>
Z020201	First Aid and Basic Health	<p>CO1: Develop the skills needed to assess and provide immediate care for ill or injured individuals, ensuring their safety and well-being.</p> <p>CO2: Master the techniques to perform CPR on infants, children, and adults, effectively responding to cardiac emergencies.</p> <p>CO3: Acquire the skills to handle emergency childbirth situations, ensuring the safety of both the mother and the baby.</p> <p>CO4: Understand the principles of basic sex education, empowering young people to navigate sensitive topics responsibly and confidently.</p> <p>CO5: Educate youth about the normalcy of sexual desires and the importance of responsible sexual behavior for their well-being.</p> <p>CO6: Gain insight into the natural changes that occur during adolescence, helping individuals and their families to cope with these transitions.</p> <p>CO7: Develop the ability to identify mental health status and provide psychological first aid to support individuals facing emotional crises and challenges.</p>
	Certificate course in Computer (Skill Development Course)	<p>CO1: Demonstrate a comprehensive understanding of computer components and their roles in a computer system, including the CPU, VDU, keyboard, mouse, and other input/output devices.</p> <p>CO2: Apply the concepts of hardware and software to effectively operate a computer system and utilize popular operating systems with proficiency.</p> <p>CO3: Utilize word processing applications for creating, formatting, and manipulating documents, including handling tables, spell-checking, and language settings.</p> <p>CO4: Employ spreadsheet applications to manage and manipulate data, use formulas and functions, and print spreadsheet documents.</p> <p>CO5: Demonstrate practical skills in internet usage, including safe browsing, accessing e-governance websites, and using email for communication and collaboration purposes.</p>

  
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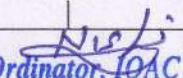
C010201T	<b>Business Management</b>	<p>CO1: Understand the concept, characteristics, and nature of management, along with its significance in modern organizations.</p> <p>CO2: Gain insight into the development of management thought, including classical, neo- classical, contingency, and system approaches.</p> <p>CO3: Comprehend the process and importance of planning, and differentiate between various types of plans.</p> <p>CO4: Acquire decision-making skills and understand the criteria for effective decision- making in managerial contexts.</p> <p>CO5: Learn about the concept, nature, and significance of organization, including authority, responsibility relationships, centralization and decentralization.</p> <p>CO6: Develop knowledge of managerial direction techniques, including coordination, communication, and motivation, based on various theories such as Maslow, Herzberg, McGregor, and Ouchi.</p> <p>CO7: Explore different leadership styles and functions, as well as Likert's Four Systems of Leadership.</p> <p>CO8: Understand the meaning, importance, and process of controlling in managerial activities, along with various control techniques.</p> <p>CO9: Gain knowledge about managing change, including its concept, nature, types, and the process of planned change, as well as methods to reduce resistance to change.</p>
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**Third Semester**

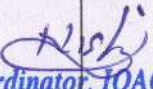
Course Code	Course Name	Course Outcomes
A070301T	<b>Social Change and Social Movement in India</b>	<p>CO1: Understand the concepts of social change and social movement, enabling them to understand the dynamic nature of societies and the forces that lead to transformation.</p> <p>CO2: Explore the dissension tendencies within society, encouraging critical analysis of various factors that lead to conflicts and changes.</p> <p>CO3: Understand the significance of social cohesion and its role in maintaining a harmonious society.</p> <p>CO4: Critically evaluate social issues and propose effective solutions that contribute to positive social change.</p> <p>CO5: Comprehend the complexities and implications of social movements in shaping societies and addressing social challenges.</p> <p>CO6: Cultivate a sense of social awareness and responsibility, encouraging students to engage actively in creating a more inclusive and equitable society.</p>
A040301T	<b>British and American Drama</b>	<p>CO1: Develop an understanding of various types of drama &amp; related literary terms</p> <p>CO2: Learn the core elements of structure such as exposition, complication and resolution or denouement</p> <p>CO3: Trace the origin and growth of drama in England and America</p> <p>CO4: Comprehend the political, economic, social and intellectual background leading to the rise of drama in England and America</p> <p>CO5: Analyze and appreciate the representative works of British and American Drama</p> <p>CO6: Comprehend the general features of Shakespearean plays</p> <p>CO7: Develop an interest in Shakespearean language, his use of images, supernatural elements. music and the word play</p> <p>CO8: Demonstrate the ability to contextualize the works of American dramatists. interpret the thematic and stylistics elements of the plays and appreciate their literary worth, social relevance and timeless appeal</p> <p>CO9: Comprehend the trends in modern drama through the study of poetic drama and problem plays.</p>

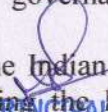
  
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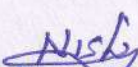


A050301T	History of Modern India (1757 A.D. to 1950 A.D.)	<p>CO1: Understand the historical significance of the era witnessing the transfer of power from Mughals and other provincial dynasties to the East India Company, leading to British colonial rule in India.</p> <p>CO2: Examine the Indian resistance against colonial rule at various levels, culminating in the First War of Independence.</p> <p>CO3: Analyze the rise of indigenous powers like Marathas and Sikh states, and their impact on shaping regional identities in India.</p> <p>CO4: Explore the colonial land revenue system and its implications on Indian society and economy.</p> <p>CO5: Study the Indian Renaissance and its role in promoting intellectual, social, and cultural reforms during the colonial period.</p> <p>CO6: Comprehend modern Indian political history, including key concepts of constitutional development and governance.</p> <p>CO7: Understand the impact of British educational and agricultural policies on India's social and economic landscape.</p> <p>CO8: Examine the development of communalism in India and its influence on the country's social fabric.</p> <p>CO9: Understand the process of merging princely states after India's independence and its significance in nation-building and integration.</p>
A080301T	History of economic Thought	<p>CO1: Develop an advanced understanding of the historical evolution of economic thought, tracing the development of key economic theories from the Classical School to the Marginal Revolution and beyond.</p> <p>CO2: Analyze and critically compare the contributions of major economic schools, including Classical, Marginalist, Keynesian, and Neo- Classical, gaining insights into their theoretical frameworks, strengths, and limitations.</p> <p>CO3: Evaluate the impact of economic theories on real-world economic policies and outcomes, fostering a nuanced understanding of the relationship between economic thought and practical applications.</p> <p>CO4: Engage in critical discussions and debates on contemporary macroeconomic issues, including the ongoing debate between the neo-classical and Keynesian schools, and comprehend the implications of different economic policy approaches.</p>
A060301T	Political Process in India	<p>CO1: Develop a comprehensive understanding of the functioning of the Indian democratic system, including the roles and interactions of various political institutions.</p> <p>CO2: Understand the working relationship between citizens and the state, and how the democratic process empowers citizens to participate in governance and decision-making.</p> <p>CO3: Comprehend the trajectory of the Indian political system since independence, appreciating the historical context and milestones in its development.</p>

  
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A130301T	<b>Advance Nutrition and Human Development</b>	CO1: Aware about importance of healthy meal at various stages of life cycle. CO2: Inculcate healthy eating practices among students. Develop skill of meal planning for different physiological groups. CO3: Explain the Physical & Psychological changes during middle childhood, adolescent and adulthood stage. CO4: Identify the biological and environmental factors affecting personality. CO5: Learn about the characteristics, needs and developmental tasks of Middle childhood years, Adolescent & Adulthood stage.
A130302P	<b>Advance Human Development</b>	CO1: Learn to cope up with adolescent and adulthood problems. CO2: Understand and handle development related issues more efficiently. CO3: Comprehend human behaviour. CO4: Understand individual differences
A090301T	<b>Psychology of Social Behaviour</b>	CO1: Summarize general information, through in- class discussion and assignments, pertaining to social psychological theories. CO2: Apply social psychological theories to their lives. CO3: Understand and explain distressing human social behaviour. CO4: Relate social psychological concepts and theories to historical and current world, national, and local events.
A090302P	<b>Lab Work and Measurement of Social Behaviour</b>	CO1: Expose to the mixture of several skills such as how to conduct an experiment for understanding social behaviour as well as measurement and scientific reporting of the data in psychological studies.
Z030301	<b>Human Values and Environment studies</b>	CO1: Create morally articulate solutions to be truthful and just and to become responsible towards humanity. CO2: Establish a continuous interest in the learners to improve their thought process with intent to develop a new generation of responsible citizens capable of addressing complex challenges faced by the society due to disruptions in human interactions effecting human values. CO3: Create a sense of how to be more responsible towards the environment. CO4: Come up with using ethical reasoning for decision making and frame ethical issues as well as operationalize ethical choices.

  
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**Fourth Semester**


Course Code	Course Name	Course Outcomes
A070401T	<b>Social Problems &amp; Issues of Development in India</b>	<p>CO1: Identify and understand the emerging social problems in contemporary Indian society, exploring their causes and implications.</p> <p>CO2: Comprehend the concept of development in the Indian context, considering economic, social, and environmental dimensions.</p> <p>CO3: Analyze and discuss deviant and delinquent behaviour, corruption, and other organizational and structural problems in Indian society.</p> <p>CO4: Gain awareness about the challenges faced by marginalized and vulnerable groups, fostering an understanding of the importance of social inclusion and justice.</p> <p>CO5: Evaluate existing policies and propose evidence-based recommendations to address social problems and promote sustainable and inclusive development in India.</p>
A070401R	<b>Project on Sustainable Society</b>	<p>CO1: Identify and analyze emerging social problems in contemporary Indian society, gaining a deeper understanding of their implications and root causes.</p> <p>CO2: Apply research methodologies and conduct practical research projects on social issues, developing skills in data collection, analysis, and interpretation.</p> <p>CO3: Evaluate the effectiveness of existing policies and programs addressing social problems and sustainable development in India, proposing evidence-based solutions for positive social change.</p>

  
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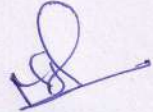
A040401T	<b>Indian Literature in Translation</b>	<p>CO1: Develop a comparative perspective to study the texts.</p> <p>CO2: Understand the history of translation and various forms of translation.</p> <p>CO3: Analyze the translation tools to make use of technology like computer and mobile in the process of translation.</p> <p>CO4: Attain accessibility to regional literary forms.</p> <p>CO5: Contextualize the texts of Jaishankar Prasad, Amrita Pritam, and Tagore in their respective social and cultural milieu</p> <p>CO6: Develop an insight into the philosophy of Kabir through his verses</p> <p>CO7: Develop vision of the partition trauma and the contemporary issues of the tribal people through the writings of Bisham Sahni and Mahasweta Devi</p> <p>CO8: Develop an insight about Indian familial conflicts and social evils</p> <p>CO9: Enhance job opportunities by fostering translation skills</p> <p>CO10: Understand Indian consciousness and review the past through translated texts</p>
A050401T	<b>History of Modern World (1453 A.D. – 1950 A.D.)</b>	<p>CO1: Understand the transformation of Europe from a theocratic society to a modern nation-state system, analyzing the impact of the Renaissance on society, economy, and culture.</p> <p>CO2: Explore the consequences of the breaking of the Roman Catholic Church and its role in shaping nation-states and new ideologies, with a focus on the French Revolution as a pivotal event.</p> <p>CO3: Examine the significance of the Napoleon era in Europe and its impact on the continent's political landscape.</p> <p>CO4: Analyze the rapid changes in Europe, particularly in the positioning of nationalities and the rise of new orders challenging traditional theories of kingship.</p> <p>CO5: Understand the era of new ideologies, including those leading to the First World War, and their broader implications on world history.</p> <p>CO6: Evaluate the dynamics of the Second World War, recognizing it as a clash of ideologies rather than merely an imperialistic conflict, while examining the formation of international agencies and the decline of colonial and imperial structures.</p>

  
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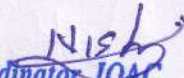
  
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A080401T	<b>Money, Banking and Public Finance</b>	<p>CO1: Understand simple concepts related with monetary economics and banking theory.</p> <p>CO2: Correlate and apply to current events &amp; key models and concepts of monetary economics and banking.</p> <p>CO3: Appreciate the potential importance of monetary phenomenon in the economy.</p> <p>CO4: Understand the sources of finance both public and private.</p> <p>CO5: Demonstrate the role of government to correct market failures and possible advantage of public financing. Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.</p>
A130401T	<b>Housing &amp; Extension Education</b>	<p>CO1: Comprehend Housing need &amp; selection of site in real life situations.</p> <p>CO2: Understand Housing plans for residential purpose.</p> <p>CO3: Appreciate principles of design and the contributing factors to refine personal aesthetic senses.</p> <p>CO4: Learn the widening concepts of Extension Education.</p> <p>CO5: Understand for Effective teaching and learning.</p> <p>CO6: Comprehend the various effective communication methods.</p> <p>CO7: Gain skills to use technologically advanced Audio-visual aids.</p>
A130402P	<b>Resource Planning and Decoration</b>	<p>CO1: Develop skills for making time plan for effective balance of work &amp; leisure.</p> <p>CO2: Plan &amp; prepare budget for the family.</p> <p>CO3: Incorporate appropriate work simplification in using household equipment.</p> <p>CO4: Understand the key concepts of house planning &amp; decoration.</p>
A060401T	<b>Western Political Thought</b>	<p>CO1: Acquaint with the ancient, medieval and modern political thinking in the west.</p> <p>CO2: Understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.</p>

  
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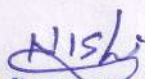
A090401T	<b>Abnormal Psychology</b>	<p>CO1: Understand the criteria of abnormality and one's own behaviour and the behaviour of others.</p> <p>CO2: Apply the knowledge of classification systems, assessment, and diagnosis.</p> <p>CO3: Develop sensitivity towards individual diversity and various approaches to the diagnosis and treatment of psychological disorders.</p> <p>CO4: Summarize the symptoms, etiology, and valid and reliable treatment methods of mental health disorders.</p>
A090402P	<b>Assessment/Testing</b>	<p>CO1: Develop skills to conduct the screening and assessment of developmental issues and psychological disorders.</p>
Z040401	<b>Physical Education and Yoga</b>	<p>CO1: Understand the fundamental concepts of physical education, including the importance of fitness and wellness in maintaining a healthy lifestyle.</p> <p>CO2: Know about weight management and its significance in promoting overall well-being for individuals.</p> <p>CO3: Explore the relationship between Yoga and mental health, understanding how Yoga practices contribute to mental well-being and stress management.</p> <p>CO4: Recognize the value of education in fostering a holistic approach to physical and mental wellness, emphasizing the importance of values and ethics in personal development.</p> <p>CO5: Acquire insights into traditional games of India, learning about their historical and cultural significance, and how they contribute to physical fitness and recreation.</p>
Q10021	<b>An Introduction to Constitution of India</b>	<p>CO1: Understand the system of government and the basic principles governing its organization provided under the Constitution of India.</p> <p>CO2: Comprehend the intent of the Constitution framers, its interpretation in the context of balancing Justice, Rights and Governance.</p> <p>CO3: Realize the status and importance of fundamental rights, fundamental duties and directive principles of state policy.</p> <p>CO4: Know the remedies available under the Constitution of India.</p>

  
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**HISTORY  
FIFTH SEMESTER**

Course Code	Course Name	Course Outcomes
A050501T	<b>Nationalism in India.</b>	CO1: Acquaint with the Indian National Movement CO2: Understand the Indian Freedom Struggle and key concepts of Indian Nationalism. CO3: Analyze the Role of Key Figures in Indian Freedom Struggle CO4: Evolve students into conscientious citizens.
A050502T (Optional)	<b>History of Modern World (1815A.D.-1950A.D.)</b>	CO1: Understand the impact of the Renaissance on European society, economy, polity, and culture. CO2: Understand the effects of the weakening of the Roman Catholic Church and the subsequent development of the Nation-State system. CO3: Analyze the emergence of new ideologies leading up to the French Revolution
A050503T (Optional)	<b>Socio-Cultural and Economic History of Medieval India (1200 A.D.-1700 A.D.)</b>	CO1: Acquire knowledge about the saints of Medieval India CO2: Understand the Socio-Cultural Dynamics of medieval India CO3: Explore the Role of Women and Marginalized Communities in Medieval India CO4 : Evaluate the Impact of Foreign Invasions
A050504T (Optional)	<b>Ethics in History</b>	CO1: Understand the Role of Ethics in Historical Analysis CO2: Explore the Evolution of Ethical Standards CO3: Cultivate Moral Sensitivity to Historical Injustices CO4: Develop Critical Thinking and Ethical Reasoning CO5: Acquaint with Life stories of great saints, heroes and reformers like Shankracharya, Buddha, Rama Maharana Pratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi, Aurobindo and Radhakrishnan etc
A050501R	<b>Project I (Research Methodology: Tour and Study of Maps)</b>	CO1: Acquire in-depth knowledge of research methodology. CO2: Study the Historical area being visited. CO3: Interaction with people with different natural and cultural settings. CO4: Learn to prepare tour report. CO5: Study the variation among Historical locations.



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**ENGLISH  
FIFTH SEMESTER**

Course Code	Course Name	Course Outcomes
A040501T	<b>Classical Literature and History of English Literature</b>	<p>CO1: Develop an understanding of the historical background of Greek and Roman literature and history</p> <p>CO2: Recognize the great works of unparalleled classical writers like Plato, Homer and Sophocles</p> <p>CO3: Develop an understanding of the evolution of English Literature, the concept, causes and impact of Renaissance and Reformation</p> <p>CO4 :Trace the origin and development of English drama through Miracle and Morality plays and the plays of University Wits</p> <p>CO5:Develop an acquaintance with inajor religious, political and social movements from 15th to 20th century and their influence on English literature</p> <p>CO6: Comprehend the basic difference and special characteristics of the major literary tendencies of various ages and develop familiarity with major literary works by British writers in the field of Poetry, Drama and Fiction</p> <p>CO7: Understand the characteristics of Elizabethan and Metaphysical poetry and special features of Neo-classical age and its literature</p> <p>CO8:Identify the reasons of the emergence of prose and novels and the decline of drama in England in the 18th century</p> <p>CO9: Comprehend the role of French Revolution in the evolution of romanticism in English literature</p> <p>CO10: Interpret the characteristics of Victorian age and the growth of literature in the age</p> <p>CO11: Appreciate the special characteristics of the poetry of Pre-Raphaelites and Naughty- Nineties</p> <p>CO12: Comprehend the trends in the poetry, drama and fiction of 20th century English literature.</p>
A040502T (Optional)	<b>Fiction</b>	<p>CO1: Develop an understanding of the growth of novel form and its various types</p> <p>CO2: Enhance reading skills and understand how to represent the experience and ideas critically, creatively, and persuasively through the medium of English language</p> <p>CO3: Acquaint with different cultures, myths and social conservation through the reading of selected novels of Britain, America and India</p> <p>CO4: Learn human values and behavioural pattern from the prescribed novels and develop an understanding of the human race</p>

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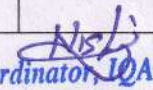
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CO5: Aware of the unflattering portrayal of the contemporary Indian society through popular works of Indian fiction writers in English.

**ECONOMICS  
(FIFTH SEMESTER)**

Course Code	Course Name	Course Outcomes
A080501T	<b>Economic Growth and Development</b>	<p>CO1: Comprehend the concept and meaning of economic growth and economic development.</p> <p>CO2: Distinguish between economic growth and economic development.</p> <p>CO3: Comprehend the issues and challenges in economic growth and development.</p> <p>CO4: Comprehend and explain the concept of poverty and human development &amp; the related concepts.</p> <p>CO5: Understand the approaches to development.</p> <p>CO6: Explain the factors and variable of economic development.</p> <p>CO7: Develop an insight about how international factors facilitate and impede economic development.</p>
A080502T	<b>Environmental Economics</b>	<p>CO1: Understand the basic concepts of ecology environment and economy.</p> <p>CO2: Know the solutions to environmental problems- the command and control approach, market based methods, tax tradable pollution permit, etc., carbon trading.</p> <p>CO3: Acquire Knowledge about the concept of Sustainable development, environmental impact assessment, global and local environmental concerns.</p> <p>CO4: Comprehend the Local Issues of Economic Bearing related to environment &amp; development.</p> <p>CO5: Realize the importance and influence of environment on the economy including the quality of manpower.</p> <p>CO6: Comprehend that environmental problem is not the problem of a single country or region but a global problem/issue.</p> <p>CO7: Aware of economic growth problems, issues in globalization, and provide grounding in major growth strategies and development.</p>
A080503T	<b>International Economics</b>	<p>CO1: Understand and explain the concept, need, significance and scope of international economics.</p> <p>CO2: Acquaint with the approaches of international trade.</p> <p>CO3: Explain the economic integration at the global level and the formation of groups.</p>

  
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		CO4: Analyze the importance and relevance of these international organizations
A080603R	<b>Elementary Statistics Based Economics</b>	CO1: Understand various concepts of Statistics. CO2: Acquire knowledge of the practical aspects of preparing a questionnaire/interview schedule CO3: Analyze the information/data collected with the help of Statistical Tools. CO4: Utilize statistical tools vis-à-vis given real life situation.

**POLITICAL SCIENCE**  
(Fifth Semester)


Course Code	Course Name	Course Outcomes
A060501T	<b>Comparative Government and Politics (UK, USA, Switzerland &amp; Vietnam.)</b>	CO1: Understand the Political Systems of the UK, USA, Switzerland, and Vietnam CO2: Analyze Comparative Political Structures and Institutions CO3: Explore Electoral Systems and Party Politics CO4: Examine Federalism and Unitary Systems of Governance CO5: Compare and Contrast Political Cultures and Ideologies
A060502T	<b>Principles of Public Administration</b>	CO1: Understand the Fundamentals of Public Administration CO2: Explore Theoretical Frameworks in Public Administration CO3: Analyze Organizational Behavior and Dynamics in the Public Sector CO4: Examine Public Policy Formulation and Implementation CO5: Study Human Resource Management Practices in Government CO6: Understand Financial and Budgetary Processes in Public Administration
A060503P	<b>Public Policy Formulation and Administration In India.</b>	CO1: Understand the Framework of Public Policy in India CO2: Analyze the Process of Public Policy Formulation in India CO3: Examine the Role of Government and Non-Government Actors in Policy Making CO4: Study the Implementation of Public Policies in India CO5: Evaluate the Impact of Public Policies on Indian Society CO6: Understand the Challenges in Public Policy Administration
A060504R	<b>Project Work 1.</b>	CO1: Undertake a minor research proposal and attempt a minor dissertation on their area of interest


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SOCIOLOGY (Fifth Semester)		
Course Code	Course Name	Course Outcomes
Major	Classical Sociological Thought	CO1: Understand the Foundations of Sociological Theory CO2: Analyze Societal Structures and Dynamics CO3: Explore the Development of Sociological Thought CO4: Apply Classical Theories to Modern Issues CO5: Critically Evaluate Sociological Arguments CO6: Understand the Role of Sociology in Social Change.
Minor	Research Methodology in Social Sciences	CO1: Understand the Basics of Research in Social Sciences CO2: Identify Various Research Designs and Methodologies CO3: Develop Skills in Literature Review and Sourcing Information CO4: Acquire Techniques for Data Collection and Sampling
Skill development	Practical Application of Research Methodology/Project Work	CO1: Learn how to construct schedules, questionnaire and applicability of other research methods.

PSYCHOLOGY (Fifth Semester)		
Course Code	Course Name	Course Outcomes
A090501T	Life Span Human Development	CO1: Understand the Principles of Life Span Development CO2: Explore Physical and Biological Developmental Stages CO3: Analyze Cognitive Development Across the Life Span CO4: Examine Emotional and Social Development CO5: Study the Impact of Family, Culture, and Society on Development
A090502T	Positive Psychology	CO1: Understand the Foundations of Positive Psychology Understand the Role of Positive Environments and Institutions CO2: Explore the Concepts of Happiness and Well-being CO3: Study Strengths and Virtues that Foster Positive Behavior

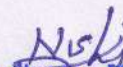
  
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		CO4: Examine Positive Emotional States and Processes CO5: Analyze the Impact of Positive Relationships CO6: Acquire knowledge about wisdom embedded in Indian scriptures like Vedas, Upnishad, Shrimad Bhagwad Gita, Buddhist literature, and folk tales.
A090503P	Lab Work/Survey/Field Visit	CO1: Apply Theoretical Knowledge to Real-World Settings CO2: Enhance Analytical Skills through Hands-On Experience CO3: Conduct Surveys and Interpret Survey Data
A090504R	Internship/Research Proposal	CO1: Frame research objectives and questions CO2: Decide and execute appropriate methods of research, and intended data analysis.

**HOME SCIENCE**  
(Fifth Semester)

Course Code	Course Name	Course Outcomes
A130501T	Surface Ornamentation of Fabrics (Theory)	CO1: Know why fabrics look differently CO2: Identify the different techniques of fabric from surface CO3: Learn how printing on fabrics is carried CO4: Realize the importance of appropriate laundry method CO5: Know about dyeing fabrics CO6: Know about the traditional embroideries of India CO7: Identify traditional textiles of different states
A130502T	Community Development & Programme planning. (Theory)	CO1: Understand the Community Development dynamics & organizing system for Development CO2: Aware about the various development programs. CO3: Identify the leadership pattern in the community. CO4: Impart skills to implement, monitor & evaluate programs
A090503P	Community Transformation (Change). (Practical)	CO1: Address & resolve women & family related issues. CO2: Make use of Audio-visual aids in planning & conducting group communication CO3: Understand the role of Government bodies in development of the community. CO4: Organizing people for their own development.
A090504R	Research project	CO1: Learn to communicate with community around CO2: Learn to prepare a survey/interview schedule CO3: Understand problems being faced by the community

  
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**HISTORY**  
**Sixth Semester**

Course Code	Course Name	Course Outcomes
A050601T	<b>Era of Gandhi and Mass Movement.</b>	CO1: Understand Gandhi's Role in Indian National Movement CO2: Analyze the Philosophy and Strategies of Gandhian Politics CO3: Examine the Impact of Gandhi on Mass Mobilization CO4: Study Key Mass Movements Led by Gandhi CO5: Explore the Role of Satyagraha and Non-Violent Protest
A050602T (Optional)	<b>History of Modern World (1815A.D.-1945A.D.)</b>	CO1: Understand the Major Political Developments from 1815 to 1945 CO2: Analyze the Causes and Effects of the Industrial Revolution CO3: Examine the Impact of Nationalism and Imperialism CO4: Study the Causes and Consequences of World Wars I and II CO5: Explore the Evolution of Colonialism and Decolonization
A050603T (Optional)	<b>Socio-Cultural and Economic History of Modern India (1700A.D.-1900A.D.)</b>	CO1: Understand the Socio-Cultural Dynamics of Modern India (1700 A.D.-1900 A.D.) CO2: Analyze the Impact of Colonial Rule on Indian Society and Culture CO3: Study the Economic Policies of the British and Their Effects on India CO4: Examine the Rise of Social and Religious Reform Movements CO5: Explore the Development of Education and Its Impact on Indian Society
A050604T (Optional)	<b>History and its Professional Utility</b>	CO1: Understand the Discipline and Scope of Historical Studies CO2: Analyze Historical Methodologies and Research Techniques CO3: Explore the Role of Historians in Society Study the Application of History in Public Policy and Administration CO4: Examine the Impact of Historical Knowledge on Contemporary Issues
A050601R (Project)	<b>Study of Languages used in Indian History</b>	CO1: Gain an in-depth knowledge of Languages used in Indian History. CO2: Understand the variation among Historical aspect of different languages. CO3: Interact with people with different languages and cultural settings. CO4: Learn to prepare language analysis report

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**ENGLISH**  
(Sixth Semester)

Course Code	Course Name	Course Outcomes
A040601T	<b>Indian and New Literatures in English</b>	<p>CO1: Develop an understanding of the Indian freedom struggle, the contemporary political, social and economic scenario and the also the trauma of the partition</p> <p>CO2: Develop an understanding of the themes, styles and poetic sensibilities of poets like Toru Dutt. Nissim Ezekiel. Jayant Mahapatra and Keki N. Daruwala</p> <p>CO3: Critically analyse the drama as a medium of exploration of existing social issues and prejudices through the work of dramatists like Mahesh Dattani and Asif Currimbhoy</p> <p>CO4: Understand the socio-cultural-political conditions of the contemporary India as explored in the fiction of writers like Kamala Markandaya</p> <p>CO5: Analyse and evaluate the difference in the theme and background of the works of Indian writers in English and the English writers already studied in the previous years</p> <p>CO6: Demonstrate, through discussion and writing, an understanding of significant cultural and societal issues presented in Indian English literature</p> <p>CO7: Appraise the values and issues arising from colonialism</p> <p>CO8: Familiarize themselves with the similar (yet different) socio-historic conditions reflected in the literature of the various colonies</p> <p>CO9: Comprehend how 'New Literatures' incorporates very different literary products, each with its own cultural, social and geographical specificity</p> <p>CO10: Analyse the poetic discourses of poets like Pablo Neruda, Margaret Atwood, Judith Wright. Patrick White and Sujata Bhatt and the variations in their themes. styles and responsiveness</p> <p>CO11: Address the identity issues and marginalization through a study of the works of Indira Goswami and Naipaul</p>
A040602T	<b>Literature in Films and Media Studies</b>	<p>CO1: Develop an understanding of the technical terminology associated with film and media studies</p> <p>CO2: Interpret films as text and evaluate them critically</p> <p>CO3: Appraise the process of adaption of texts into films</p> <p>CO4: Recognize the nuances of film narration</p> <p>CO5: Assess various film genres and their characteristics</p>

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		CO6: Appreciate the works of prescribed writers and the directors as well who directed their adaptations CO7: Exercise critical viewing and develop reading skills in determining the success of adaptations and present their assessments through a variety of mediums including presentations and essays
A040603T	<b>Media and Journalistic Writings</b>	CO1: Understand different types of journalism and their importance. CO2: Comprehend various principles of mass communication. CO3: Differentiate between various forms of media & journalistic writing and reporting. CO4: Understand the meaning and nature of public speaking. CO5: Identify social media norms and online journalism. CO6: Understand the meaning and nature of public speaking. CO7: Edit reports and create engaging advertisements.

**ECONOMICS**  
(Sixth Semester)

Course Code	Course Name	Course Outcomes
A080601T	<b>Indian Economy and Economy of Uttar Pradesh</b>	CO1: Understand the basic characteristics of Indian economy CO2: Comprehend the importance, causes and impact of population growth and its distribution, translate and relate them with economic development. CO3: Develop an understanding about Uttar Pradesh, its demographic feature, natural resources and factors that can stimulate its economic growth and development.
A080602T	<b>Agriculture Economics</b>	CO1: Comprehend and explain the approaches to economic development with respect to dualistic development. CO2: Understand the basics of agriculture economics. CO3: Explain the significance of agriculture in the economic growth and economic development of an economy and in case of Indian Economy. CO4: Comprehend the institutional initiatives to strengthen the rural and agricultural development to achieve self-sufficiency. CO5: Comprehend the role of credit in the development of agriculture in a country like India and

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		the significance of institutional mechanism in this regard.
A080603T	<b>Elementary Mathematics</b>	CO1: Acquaint with the basic concepts of mathematics and their application in economics. CO2: Comprehend & explain the concepts of straight lines slope etc of mathematics and its application in economics. CO3: Understand basics of differential & its application in economics. CO4: Understand and work with matrices and determine if a given square matrix is invertible. CO5: Learn about and work with vector spaces and subspaces. CO6: Understand and work with the concepts of linear programming & graphic methods.
A080604R	<b>Project/Dissertation</b>	CO1: Acquaint and experience the local issues of economic implication or focused on economic wellbeing and behaviour of consumers/citizens. CO2: Enable the students to use and apply the learned economic principles vis-a-vis local economic issues.

**POLITICAL SCIENCE**  
(Sixth Semester)

Course Code	Course Name	Course Outcomes
A060601T	<b>Indian Political Thought.</b>	CO1: Understand the Foundations of Indian Political Thought CO2: Explore Ancient Indian Political Ideas and Theories CO3: Study the Contributions of Medieval Indian Thinkers CO4: Analyze the Impact of Colonialism on Indian Political Thought CO5: Examine the Ideas of Modern Indian Political Leaders and Reformers
A060602T	<b>International Relations And Politics</b>	CO1: Understand the Theories and Concepts of International Relations CO2: Analyze the Structure and Functioning of the International Political System CO3: Study the Role of State and Non-State Actors in Global Politics CO4: Examine the Impact of Globalization on International Relations CO5: Understand the Dynamics of International Conflict and Cooperation
A060603R	<b>Project Work 2</b>	CO1: Initiate a minor research proposal and attempt a minor dissertation on their area of interest

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**SOCIOLOGY**  
(Sixth Semester)

Course Code	Course Name	Course Outcomes
<b>Major</b>	<b>Pioneers of Indian Sociology</b>	CO1: Understand the Contributions of Early Indian Sociologists CO2: Analyze the Foundational Theories and Concepts in Indian Sociology Study the Socio-Cultural Context of Sociological Research in India CO3: Explore the Methodological Approaches Developed by Indian Sociologists CO4: Understand the Themes of Caste, Religion, and Kinship in Indian Society
<b>Minor</b>	<b>Gender and Society</b>	CO1: Understand the Social Construction of Gender CO2: Analyze the Role of Gender in Shaping Societal Norms and Expectations CO3: Examine the Impact of Gender on Individual Identity and Experience CO4: Study Gender Inequality and Its Manifestations in Various Spheres of Life CO5: Explore the Intersectionality of Gender with Race, Class, and Sexuality CO6: Understand Feminist Theories and Movements
<b>Skill development</b>	<b>Field Work/Case Study/Project Work</b>	CO1: Equip with the practical knowledge about the field work and research project.

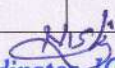
**PSYCHOLOGY**  
(Sixth Semester)

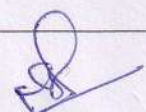
Course Code	Course Name	Course Outcomes
A090601T	<b>Community and Health Psychology</b>	CO1: Recognize how individuals relate to their communities and the reciprocal effect of communities on individuals. CO2: Understand and resolve community issues, analyze the data, and recommend interventions that promote community wellness. CO3: Utilize the psychological theories on health-related practices and will be able to examine persons' health history and describe and enact a positive, proactive attitude toward healthy living for self and others.
A090602T	<b>Counseling Psychology</b>	CO1: Understand how to establish rapport and use various approaches in counseling. CO2: Analyze Theories and Models of Counseling

		CO3: Study Human Development and Behavior in Counseling CO4: Examine the Counseling Process and Techniques CO5: Explore Ethical and Legal Issues in Counseling CO6: Understand the Role of Diversity and Culture in Counseling
A090603P	Survey/Field Visit	CO1: Understand how to frame research objectives and questions, select, plan, and execute appropriate methods of research and data analysis. CO2: Interpret and discuss the findings.
A090604R	Internship/ Research Project	CO1: Review the scientific basis for, and integrate what they have learned and accomplished as a psychology student CO2: Explore the cultural, social, and ethical impact of psychological applications on community and daily life.

**HOME SCIENCE**  
(Sixth Semester)

Course Code	Course Name	Course Outcomes
A130601T	Dietetics and Therapeutic Nutrition	CO1: Acquire knowledge of principles of diet therapy CO2: Develop and understand modification of the normal diet for therapeutic purposes CO3: Gain practical knowledge of dietary management in some common disorders
A130602T	Research Methodology and Gender Development (Theory)	CO1: Explain the concept and use of Research. CO2: Develop a research proposal. CO3: Learn about the data, sample and report writing. CO4: Conduct survey CO5: Develop insight into the General issues of women. CO6: Understand strategies for empowerment of women.
A130603P	Therapeutic Diet Preparation and Nutrient Calculation	CO1: Gain knowledge of principles of diet therapy CO2: Develop and understand modification of the normal diet for therapeutic purposes CO3: Gain Practical knowledge of dietary management in some common disorders
A130604R	Research Project II	CO1: Learns to communicate with community around CO2: Realize needs of the society where he/she lives CO3: Implement an intervention plan for problems faced in community.

  
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**Programme Outcomes**  
**Department of Management**  
**Bachelor of Business Administration (BBA)**

**Program Educational Objectives (PEOs)**

**PEO1. Fostering Professional Competence:** Equip students with analytical skills and decision-making capabilities to address complex business challenges.

**PEO2. Cultivating Leadership and Teamwork:** Develop graduates with strong leadership qualities and the ability to collaborate effectively in diverse and dynamic teams

**PEO3. Promoting Effective Communication:** Nurture effective communication skills, enabling graduates to articulate ideas persuasively in various business contexts.

**PEO4. Instilling Ethical and Social Responsibility:** Foster a commitment to ethical conduct and social responsibility, promoting sustainable business practices for the betterment of society.

**PEO5. Nurturing a Global Perspective:** Provide students with the knowledge and skills needed to engage successfully in international business activities.

**PEO6. Encouraging Continuous Learning and Adaptability:** Cultivate a culture of lifelong learning and adaptability, ensuring graduates remain resilient in the face of evolving business environments

**PEO7. Inspiring Entrepreneurship and Innovation:** Stimulate an entrepreneurial mindset, empowering graduates to identify and pursue business opportunities through innovative thinking.

**Programme Outcomes (POs)**

**PO1: Knowledge Acquisition and Application:** Students will demonstrate a comprehensive understanding of fundamental concepts in management, organizational behavior, economics, accounting, business law, and related fields.

**PO2: Problem Solving and Critical Thinking:** Students will apply critical thinking skills to analyze and solve business problems, make informed decisions, and implement effective solutions.

**PO3: Effective Communication:** Students will communicate clearly and persuasively, both in written and oral forms, in various business contexts.


**PO4: Ethical and Social Responsibility:** Students will exhibit ethical behavior and demonstrate a commitment to social responsibility, integrating ethical considerations into business practices.

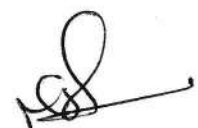
**PO5: Global Perspective:** Students will possess a global perspective, understanding international business activities and the impact of global trends on the business environment.

**PO6: Continuous Learning and Adaptability:** Students will demonstrate adaptability and a commitment to continuous learning, staying abreast of changes in the business landscape.

**PO7: Entrepreneurial Mindset:** Students will cultivate an entrepreneurial mindset, identifying and pursuing business opportunities with innovation and creativity.

**PO8: Leadership and Teamwork:** Students will exhibit leadership qualities and effectively collaborate in diverse teams, contributing to team success.

  
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**Program Specific Outcome (PSO)**

**PSO1** Acquire Practical learning through personality development lectures, summer internship, industrial visit and Business Plan etc.

**PSO2** Demonstrate analytical and problem-solving skills through elective area of specialization in General Management, Accountancy, Finance, Human Resource, and Marketing, Economics to solve the business issues.

**PSO3** Understand and develop the new dimensions of knowledge in human resource behavior, legal matters, ethics, statistics, environment, operations, research, to cater the need of the industry

**PSO4:** Develop ability to gain knowledge of Arithmetic aptitude, Reasoning, General English and awareness to have a competitive advantage in qualifying entrance exams for future career.

  
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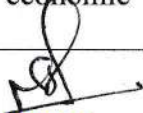
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COURSE OUTCOMES		
Semester-I		
Course Code	Course Name	Course Outcomes
BBA 101	Fundamentals of Management	<p><b>CO1:</b> To explain the fundamental concepts, objectives, and significance of management, along with the evolution of management thought the contributions of Taylor, Weber, and Fayol.</p> <p><b>CO2:</b> To comprehend the planning, concepts, objectives, nature and ability to execute the planning process effectively</p> <p><b>CO3:</b> To discuss the organizing concepts, objectives, delegation, and the dynamics of centralization, decentralization, and span of control.</p> <p><b>CO4:</b> To Elaborate the principles, concepts, and techniques of leadership, coordination, supervision, motivation, and communication within the context of organizational dynamics.</p> <p><b>CO5:</b> To illustrate controlling concepts, principles and techniques and relationship between planning and controlling.</p>
BBA-102	Organizational Behavior	<p><b>CO1:</b> To obtain the conceptual knowledge of organizational behavior, and analyze the models and concepts</p> <p><b>CO2:</b> To gain an inclusive knowledge about the behavior of individuals in terms of personality, perception, attitude in organizations</p> <p><b>CO3:</b> To acquaint yourself with various theories of leadership used in organizations.</p> <p><b>CO4:</b> To assimilate and evaluate the importance of group roles and group tasks</p> <p><b>CO5:</b> To attain experience about organizational culture and implementation of commodious organizational climate</p>
BBA 103	Managerial Economics	<p><b>CO1:</b> To develop an understanding about the concept, nature and limitations of Economics. Also, to discuss its relation with other subjects</p> <p><b>CO2:</b> To examine consumer behavior and their utility for their consumption through utility, consumer equilibrium, demand concept and elasticity</p> <p><b>CO3:</b> To evaluate the relationship between price and output determination in different market structures.</p> <p><b>CO4:</b> To explain various pricing strategies and concept of national income and its measurement</p> <p><b>CO5:</b> To gain understanding to business cycle, BOP, inflation, relationship of economic growth and development.</p>

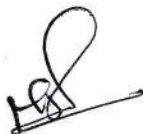
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BBA 104	<b>Accounting and Financial Analysis</b>	<p><b>CO1:</b> To demonstrate a good understanding of the concept of accounting and principles of accounting, accounting equations and accounting standards.</p> <p><b>CO2:</b> To apply critical thinking and problem-solving skills for preparation of trading and profit and loss account and balance sheet.</p> <p><b>CO3:</b> To explain financial statements, ratio analysis, market capitalization and comparative balance sheet.</p> <p><b>CO4:</b> To understand fund flow statements and working capital method for practical purposes.</p> <p><b>CO5:</b> To apply practical information to determine cash flow statements, explain cash and non-cash items.</p>
BBA-105	<b>Business Law</b>	<p><b>CO1:</b> To gain awareness of law related to the Contract like offer, acceptance, agreement etc. Also, to give an overview of the Valid, performance and termination of contract.</p> <p><b>CO2:</b> To explain about the creation and termination of the contract of agency, void, quasi, bailment, lien and Pledge</p> <p><b>CO3:</b> To illustrate the different provisions of the Sale of goods Act: formation of contract of sale, warranty, transfer of ownership of goods</p> <p><b>CO4:</b> To comprehend the limited liability partnership through the Incorporation, eligibility, relationship of partners and winding up provisions</p> <p><b>CO5:</b> To exercise the negotiable Instruments act provisions through a discussion on types, features, recognition and endorsements.</p>
BBA106	<b>Business Organization and Ethics</b>	<p><b>CO1:</b> To comprehend the evolution and various definitions of a business and also to differentiate between business and profession</p> <p><b>CO2:</b> To understand the meaning of a business unit, its features and the size of a business unit</p> <p><b>CO3:</b> To discuss about the various forms of a business</p> <p><b>CO4:</b> To Comprehend the use of ethics in business through understanding its nature, importance, and evolution in relation to a business</p> <p><b>CO5:</b> To validate, or correct, personal ideas about various ethical perspectives like social responsibilities of a business, technological change, Gandhian philosophy etc.</p>
BBA 008	<b>Environmental Studies</b>	<p><b>CO1:</b> To appraise the meaning, importance and nature of Environmental Studies</p> <p><b>CO2:</b> To discuss the various natural renewable and non-renewable resources</p> <p><b>CO3:</b> To explain the meaning and definitions of an Ecosystem.</p> <p><b>CO4:</b> To comprehend the various forms of biodiversity and their conservation.</p> <p><b>CO5:</b> To provide a detailed knowledge of the various forms of environmental pollution.</p> <p><b>CO6:</b> To elaborate on the social issues in relation to the</p>

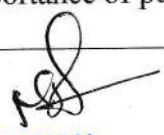
		environmental pollution <b>CO7:</b> To discuss on the Human Population and the Environment
<b>Semester -II</b>		
<b>BBA-201</b>	<b>Quantitative Techniques for Business</b>	<b>CO1:</b> To comprehend the key terminologies, concepts, tools and techniques of Quantitative techniques. <b>CO2:</b> To compute and interpret the Measures of Central Tendency and dispersion. <b>CO3:</b> To comprehend and interpret correlation, simple regression equation for a set of data. <b>CO4:</b> To explain time series data and its components by various methods. <b>CO5:</b> To elaborate probability rules and theoretical distributions to solve problems.
<b>BBA-202</b>	<b>Business Communication</b>	<b>CO1:</b> To explain the concept, definitions, nature and importance of Business Communication <b>CO2:</b> To elaborate on the various types of business communication methods like formal and informal ones and also to understand the barriers in Business Communication. <b>CO3:</b> To comprehend how to write business letters including correspondence with banks and insurance companies <b>CO4:</b> To demonstrate the verbal and non-verbal communication in detail <b>CO5:</b> To categorize the modern forms of Business Communication
<b>BBA-203</b>	<b>Human Resource Management</b>	<b>CO1:</b> To develop an understanding of the concepts of HRM and its importance in the organization. <b>CO2:</b> To inculcate the essential skill sets required to function as an HR manager. <b>CO3:</b> To contribute to the implementation and evaluation of plans related to employee recruitment, selection, appraisal, promotion and transfer processes. <b>CO4:</b> To explain the basic concepts of salary system, wage policy and system of payments. <b>CO5:</b> To comprehend the various processes and procedures of handling Employee Relations.

  
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BBA-204	<b>Marketing Management</b>	<p><b>CO1:</b> To comprehend the marketing concepts and its evolution and the concept of consumer buying behavior.</p> <p><b>CO2:</b> To explain the market based on segmentation, targeting, positioning &amp; repositioning</p> <p><b>CO3:</b> To elaborate the concept of new product life cycle and develop the understanding of Marketing Mix and distribution channel</p> <p><b>CO4:</b> To illustrate the concepts of pricing and promotion mix in detail</p> <p><b>CO5:</b> To interpreted elementary understanding of Information systems, green marketing, service marketing, digital marketing and to understand the concept of marketing research process</p>
BBA-205	<b>Business Environment</b>	<p><b>CO1:</b> To explain the concept, significance and components of Business</p> <p><b>CO2:</b> To comprehend the Economic Systems of the countries</p> <p><b>CO3:</b> To illustrate the Industrial Policy and its socio-economic aspects</p> <p><b>CO4:</b> To recognize the role of government in regulation and development of business.</p> <p><b>CO5:</b> To interpret an overview of the International Business Environment by understanding trends in the world's socio- economic conditions.</p>
BBA-206	<b>Fundamentals of Computer</b>	<p><b>CO1:</b> To comprehend the evolution of computers, Basic components of a Digital Computer and classify the Generation of the Computer.</p> <p><b>CO2:</b> To explain the knowledge of basic hardware, software and peripherals devices of Computers.</p> <p><b>CO3:</b> To interpret the different types of internets , basics of LAN, WAN, MAN and cyber security and laws</p> <p><b>CO4:</b> To demonstrate Windows and word processors tools and its applications</p> <p><b>CO5:</b> To recognize the purpose and usage of Spreadsheets and presentations Application</p>
BBA-207	<b>Assessments on Soft Skill Based on Presentations/ G.D/ Personality traits</b>	<p><b>CO1:</b> To demonstrate business presentations.</p> <p><b>CO2:</b> To comprehend and apply effective employment interviewing strategies.</p> <p><b>CO3:</b> To appraise various channels of business communication.</p> <p><b>CO4:</b> To inculcate business communication technologies.</p> <p><b>CO5:</b> To develop an understanding of and practice personal and professional responsibility.</p>
<b>Semester-III</b>		
BBA-301	<b>Advertising Management</b>	<p><b>CO1:</b> To identify roles and functions of advertising.</p> <p><b>CO2:</b> To comprehend the importance of public relation and publicity</p>


  
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		<p><b>CO3:</b> To explain the functions of Sales executives and relation with other executives.</p> <p><b>CO4:</b> To Identify and understand the various advertising media</p> <p><b>CO5:</b> To demonstrate an understanding of how an advertising agency operates</p>
<b>BBA-302</b>	<b>Team Building and Leadership</b>	<p><b>CO1:</b> To explain the concept of teams, self-managed teams and other types</p> <p><b>CO2:</b> To evaluate the performance of team and contributing factors</p> <p><b>CO3:</b> To comprehend the concept of leadership and components for performance</p> <p><b>CO4:</b> To evaluate the types and determinants of personality.</p> <p><b>CO5:</b> To interpret the concept of group and its role in organization</p>
<b>BBA-303</b>	<b>Indian Economy</b>	<p><b>CO1:</b> To identify the concept of economy and factors affecting in economic development</p> <p><b>CO2:</b> To comprehend human resource and interrelationship with economic development</p> <p><b>CO3:</b> To determine the sources of capital formation, and role of SSI and public &amp; private sector.</p> <p><b>CO4:</b> To explain the problem and prospects of Indian agriculture and large-scale industries</p> <p><b>CO5:</b> To illustrate the Indian banking system and its structure. To comprehend the formation, composition and functions of Niti Aayog.</p>
<b>BBA-304</b>	<b>Customer Relationship Management</b>	<p><b>CO1:</b> To acquire an understanding of fundamental concepts of CRM.</p> <p><b>CO2:</b> To understand the different aspects of CRM in retail sector</p> <p><b>CO3:</b> Understanding of the Service quality and dimensions of customer communication</p> <p><b>CO4:</b> To analyze Five Phases of CRM Projects and understanding of Beta Test and Data Import and System Hand-off Support.</p> <p><b>CO5:</b> To demonstrate analytical skills in identification and resolution of Contact, Lead and Knowledge Management's Links in E-Business.</p>

  
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BBA-305	<b>Management Information Systems</b>	<p><b>CO1:</b> To comprehend the Concept &amp; tools definition of MIS and its impact</p> <p><b>CO2:</b> To explain Strategic planning MIS-Business Planning and decision-making concepts.</p> <p><b>CO3:</b> To recognize the concept of information, Computer System Design and system analysis.</p> <p><b>CO4:</b> To acquire knowledge of Development and implementation of the MIS, Management of quality in the MIS</p> <p><b>CO5:</b> To demonstrate the Philosophy of DSS, Artificial intelligence (AI) System, Knowledge based expert system (KBES), Transaction Processing System (TPS), Enterprise Management System (EMS), Enterprise Resource Planning (ERP) System.</p>
BBA-306	<b>Income Tax Law &amp; Practice</b>	<p><b>CO1:</b> To explain the basic concepts of income and tax, Agriculture income, Tax planning.</p> <p><b>CO2:</b> To comprehend of Residential Status and Tax Liability.</p> <p><b>CO3:</b> To describe the concept of Income from salaries and Income from House Properties.</p> <p><b>CO4:</b> To illustrate the concept of Capital Gains, Income from PGBP and Income from other sources.</p> <p><b>CO5:</b> To outline the deduction from gross total Income, Deemed Income and Aggregation of Income.</p>

**Semester-IV**

BBA 401	<b>Consumer Behavior</b>	<p><b>CO1:</b> To demonstrate how knowledge of consumer behavior can be applied to marketing.</p> <p><b>CO2:</b> To Identify and explain factors which influence consumer behavior.</p> <p><b>CO3:</b> To illustrate the consumer Decision making Process</p> <p><b>CO4:</b> To identify role of consumer involvement and customer satisfaction</p> <p><b>CO5:</b> To evaluate online consumer Behavior in marketing perspectives</p>
BBA-402	<b>Financial Management</b>	<p><b>CO1:</b> To explain the conceptual framework of financial Management, Objectives of companies Profitability Vs Wealth Maximization, Time value of money.</p> <p><b>CO2:</b> To apply theoretical information to determine the financial plan and capital structure of the business.</p> <p><b>CO3:</b> To illustrate the practical information to determine cost of capital, NPV, IRR and ARR, analysis of risk and uncertainty.</p> <p><b>CO4:</b> To determine management of working capital, different components of working capital.</p> <p><b>CO5:</b> To demonstrate dividend decision and dividend policies use different models MM approach, Gardens and Walter.</p>

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BBA-403	<b>Production &amp; Operations Management</b>	<p><b>CO1:</b> To explain the concept of production management, Production Planning &amp; Control (PPC)</p> <p><b>CO2:</b> To discuss the concepts of manufacturing Systems, product design &amp; development.</p> <p><b>CO3:</b> To comprehend the concept of Plant Location &amp; Plantlayout.</p> <p><b>CO4:</b> To elaborate the techniques of Materials Management&amp; Inventory Control.</p> <p><b>CO5:</b> To establish the quality of production with conceptslike Quality assurance, Quality Circles, TQM, JIT, Statistical Quality Control of a firm</p>
BBA-404	<b>Sales &amp; Distribution Management</b>	<p><b>CO1:</b> To demonstrate the functions of Sales executives andrelation with other executives.</p> <p><b>CO2:</b> To explain different types of sales organization structures and Distributive Network relations.</p> <p><b>CO3:</b> To comprehend theories of personal selling and qualities of sales executives, prospecting, pre-approach andpost-approach.</p> <p><b>CO4:</b> To comprehend the Concept of a physical distributionsystem. And stages of sales process in retail</p> <p><b>CO5:</b> To analyze information about sales Force Management</p>
BBA 405	<b>Research methodology</b>	<p><b>CO1:</b> To understand the concept of research, identify and formulate research problems.</p> <p><b>CO2:</b> To learn methods of data collection, research design and measure research problems using different types of data.</p> <p><b>CO3:</b> To design census, sample survey probability and non- probability sampling.</p> <p><b>CO4:</b> To understand the concept of hypothesis and apply z-test, t-test, f-test. and learn SPSS.</p> <p><b>CO5:</b> To prepare a research report and how to present it using a new mechanism of report writing.</p>
BBA 406	<b>Entrepreneurship and Small Business Management</b>	<p><b>CO1:</b> To define the concepts related to entrepreneurship, theories of entrepreneurship, types of entrepreneurs</p> <p><b>CO2:</b> To comprehend the concepts related to SIB, CSIO, SSDO, SISI. Explain the roles of women entrepreneurs</p> <p><b>CO3:</b> To discuss the framework of Small Business, Elementary Knowledge of Make in India, Start up, Standup India, Mudra Loan, Schemes of Union Government and its Initiative on ATMA NIRBHAR BHARAT and Vocal for Local.</p> <p><b>CO4:</b> To explain the Project classification, identification, selection, formulation and appraisal and Preparing Project Report.</p> <p><b>CO5:</b> To define steps in starting a small industry. Identification of teething problem in setting small units:</p>

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BBA 407	<b>Computer Oriented practical &amp; Viva -Voce</b>	<p><b>CO1:</b> To facilitate the knowledge of Network MS Office, techniques to use search engine, Poster making using Canva</p> <p><b>CO2:</b> To comprehend Digital signature and basics of E-mail, electronic payment system, Application of android system.</p> <p><b>CO3:</b> To appraise mobile computing, wireless telephony: cellular concept, GSM: air-interface, CDMA, GPRS.</p> <p><b>CO4:</b> To illustrate Mobile Computing</p> <p><b>CO5:</b> To demonstrate use of application Security like firewall and VPNs, Security Threats, Cryptography</p>
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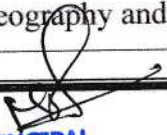
**Semester- V**

BBA 501	<b>Arithmetic Aptitude</b>	<p><b>CO1:</b> To Illustrate the problems of Ratio &amp; Proportion, Logarithm, Simple Interest, Compound Interest, Profit &amp; Loss, Discount, Partnership, Permutation &amp; Combination.</p> <p><b>CO2:</b> To articulate the problems of Age, Calendar, Clock, Time &amp; Work</p> <p><b>CO3:</b> To compute the problems of H.C.F., L.C.M., Decimal Fraction, Problem on Trains, Boat &amp; Stream Syllogism Direction Tests, Seating Arrangements.</p> <p><b>CO4:</b> To interpret the Data, Tabulation, and interpretation through Bar Diagrams, Pie Chart, Line Graph</p> <p><b>CO5:</b> To comprehend the introduction of Matrix, Addition, Subtraction and Multiplication, Inverse of Matrix, Solution of linear Equations by Matrix Inversion Method</p>
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BBA 502	<b>Aptitude Reasoning</b>	<p><b>CO1:</b> To Practice the problems of Critical Thinking, Non-Verbal Reasoning, Verbal Reasoning, Series, Data Structures.</p> <p><b>CO2:</b> To Illustrate the problems of Blood Relations, Venn Diagram, Word Formation, Matrix, Puzzle, Coding-Decoding, Proposition, Direction Sense, Sets &amp; subsets.</p> <p><b>CO3:</b> To explain the problems of Calendars, Cubes and Clocks, Syllogisms, Logical sequences Data Arrangement, Family Tree, Binary Logic, Seating Arrangement.</p> <p><b>CO4:</b> To elaborate similarities and Differences, Space visualization, Spatial orientation, Problem solving, Analysis, Judgment, Decision making.</p> <p><b>CO5:</b> To comprehend the role of Tables &amp; Pie Charts, Data Sufficiency, Bars &amp; Line Graphs.</p>
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BBA 503	<b>General Business Awareness</b>	<p><b>CO1:</b> To acquaint with the fundamental principles of WTO, IMF, ASEAN, SAARC, understand the functioning of : chair persons, board members, CEO, MDs, basic structure of a company, entrepreneurs, trademarks, globalization, liberalization</p> <p><b>CO2:</b> To gain wide range of geography and History</p>
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		<p><b>CO3:</b> To comprehend the Questions from theoretical as well as practical aspects of Indian and World Economy</p> <p><b>CO4:</b> To discover Population Census, Important Books and their writers, First sports achievement for India and the world like first Olympic, first Asian Game, etc., State Animals and Symbols, Awards and their importance, Name of the Scientist who got Nobel prize for important discoveries, Important Days</p> <p><b>CO5:</b> To comprehend the role of Indian Political System, Institution of President, the governor, PM, then CM, Parliament, Supreme Court and High court.</p>
<b>BBA 504</b>	<b>General English</b>	<p><b>CO1:</b> To explain Active and Passive Voice, Cloze Tests, Commonly Misspelled Words, Comprehension, Direct &amp; Indirect Speech.</p> <p><b>CO2:</b> To illustrate the Error Spotting, Fill in the Blanks, Grammar, Idioms and Phrases, Jumble Words, Jumbled up sentences.</p> <p><b>CO3:</b> To describe One word Substitution, Paragraph Completion, Passage Making.</p> <p><b>CO4:</b> To discuss comprehension, sentence correction, sentence framing, sentence improvement.</p> <p><b>CO5:</b> To gain insights of spelling Test, Spotting Errors, Synonyms &amp; Antonyms, Verbal Ability &amp; Vocabulary</p>
<b>BBA 505M1</b>	<b>Rural marketing</b>	<p><b>CO1:</b> To learn basic concepts of Indian Rural Market Environment.</p> <p><b>CO2:</b> To comprehend demand, hierarchy of markets and rural market index, Problems in rural marketing as Warehousing and Transportation.</p> <p><b>CO3:</b> To elaborate composition of Products, Price, distribution, promotion, product redesign or modification needs.</p> <p><b>CO4:</b> To illustrate basics of marketing of rural/cottage industry/artisan products.</p> <p><b>CO5:</b> To explain basics of Rural Marketing Strategies</p>
<b>BBA 506M2</b>	<b>Service Marketing</b>	<p><b>CO1:</b> To learn basic concepts of Service marketing and its environment</p> <p><b>CO2:</b> To acquire in depth knowledge of STP in service industry</p> <p><b>CO3:</b> To recognize to use various aspects of – Blue printing</p> <p><b>CO4:</b> To develop and implement Service Development Design &amp; Standards, understanding of demand and capacity</p> <p><b>CO5:</b> To elaborate the role of CRM, The Gaps Model of Service Quality, Latest issues in service marketing with reference to Uber, Ola, OYO, Swiggy, Zomato.</p>

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<b>BBA 505 F1</b>	<b>Corporate Taxes Direct and Indirect tax</b>	<p><b>CO1:</b> To develop understanding of Income Tax Act 1961 and provisions related to assessment of companies.</p> <p><b>CO2:</b> To comprehend the concept of tax planning, tax avoidance and tax evasions, tax planning for new business with reference to location, nature and form of business.</p> <p><b>CO3:</b> To explain the Introduction of Indirect tax, definition and nature, Basis for charging indirect tax, constitutional framework of indirect tax before GST, structure of GST, slab of GST, GST council, GST Network.</p> <p><b>CO4:</b> To learn the concept of GST and collection of GSTS</p> <p><b>CO5:</b> To recognize Custom Law and valuation of import and export, refund &amp; recovery.</p>
<b>BBA 506 F2</b>	<b>Financial Institutions and Investment Management</b>	<p><b>CO1:</b> To develop an overview of Capital Market, Stock Exchange, Trading of securities: equity and debentures/bonds.</p> <p><b>CO2:</b> To gain knowledge of the concepts of CAPM (Capital Asset Pricing Model) and Arbitrage Pricing Theory. Portfolio Management and Mutual Fund Industry.</p> <p><b>CO3:</b> To explain the Introduction of DFIs in India - IDBI, ICICI, IFCI, NABARD, RRB</p> <p><b>CO4:</b> To comprehend Leasing and Hire Purchase, types of leases.</p> <p><b>CO5:</b> To acquaint Understanding of Concept, Types, Significance of Mutual Funds, NAV, Evolution Role of Registrar, Underwriter according to SEBI guidelines.</p>
<b>Semester- VI</b>		
<b>BBA 601</b>	<b>Strategic Management &amp; Business Policy</b>	<p><b>CO1:</b> To integrate and apply knowledge gained in basic courses to the formulation and implementation of strategy from holistic and multi-functional perspectives.</p> <p><b>CO2:</b> To explain the basic concepts, principles and practices associated with top management.</p> <p><b>CO3:</b> To comprehend the strategic decisions that organizations make and have an ability to engage in strategic planning</p> <p><b>CO4:</b> To evaluate critically real-life company situations and develop creative solutions, using a strategic management perspective.</p> <p><b>CO5:</b> To gain the knowledge of Synergy in organization in detailed discussion on Porter's Five Forces Model.</p>
<b>BBA 602</b>	<b>Operation Research</b>	<p><b>CO1:</b> To comprehend various terms related managerial decision making through OR techniques.</p> <p><b>CO2:</b> To compute and solve LPP-problem</p> <p><b>CO3:</b> To illustrate Transportation problem and Assignment Problems and their use in operations</p>

		<p><b>CO4:</b> To Acquaint the knowledge of Decision Tree approach &amp; its applications in Decision making under uncertainty and risk.</p> <p><b>CO5:</b> To construct job sequencing and to describe the contents related to PERT &amp; CPM</p>
<b>BBA 603</b>	<b>Fundamentals of E-commerce</b>	<p><b>CO1:</b> To identify and define the Meaning, Nature, importance and types of E-Commerce.</p> <p><b>CO2:</b> To comprehend the email, WWW. Ftp, telnet, Intranet &amp; Extranet, Limitation of internet, Hardware &amp; Software requirement of Internet, search Engines.</p> <p><b>CO3:</b> To illustrate customer-business relationships through e-commerce, and Electronic Payment Systems, encompassing E Money, e-cheque, credit cards, debit cards, smart cards, and E-Banking.</p> <p><b>CO4:</b> To evaluate the functions &amp; components of EDI Filetypes of EDI, Payment Through UPI, Mobile Wallet and Phone.</p> <p><b>CO5:</b> To understand the security issues of e-commerce through Firewall, E-locking, Encryption; Cyber laws</p>
<b>BBA 604</b>	<b>Economic and Industrial Laws</b>	<p><b>CO1:</b> To demonstrate an understanding of Factory Act 1948, Workmen compensation Act 1923</p> <p><b>CO2:</b> To describe and discuss the regulatory framework Industrial Dispute Act 1947, Minimum Wages Act 1948.</p> <p><b>CO3:</b> To explain the ethical standards of Employee State Insurance Act 1948</p> <p><b>CO4:</b> To elaborate the Employee Provident Fund Act 1952</p> <p><b>CO5:</b> To develop an understanding of Payment of Gratuity Act, 1972</p>
<b>BBA 606 M3</b>	<b>Retail Management</b>	<p><b>CO1:</b> To explain the scope of Retailing in India</p> <p><b>CO2:</b> To discuss the behavior of retailers and customer decision making processes.</p> <p><b>CO3:</b> To illustrate the Retail Market Segmentation and Strategies</p> <p><b>CO4:</b> To gain the Factors determining the location decision, Steps involved in choosing a retail location, Measurement of success of location.</p> <p><b>CO5:</b> To identify the Functions of Merchandising Manager, Merchandise planning, Merchandise buying, Analyzing Merchandise performance.</p>
<b>BBA 606 M4</b>	<b>Digital Marketing</b>	<p><b>CO1:</b> To develop understanding the scope of Digital marketing in India</p> <p><b>CO2:</b> To gain the knowledge of the detailed concept of Search Engine Optimization (SEO).</p> <p><b>CO3:</b> To explain about social Media Marketing, Social Media Marketing (SMM) How to Create Paid Advertising on social media.</p>


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		<p><b>CO4:</b> To comprehend the importance of Google Paid Campaign, Types of Google Advertisement, Search   Display   Mobile   Shopping</p> <p><b>CO5:</b> To identify the Functions of content Writing, Freelancing, Internet Marketing Merchandising Manager, Merchandise planning, Merchandise Buying, Analyzing Merchandise performance.</p>
<b>BBA 605 F3</b>	<b>Cost and Management Accounting</b>	<p><b>CO1:</b> To develop understanding of Cost and Management accounting.</p> <p><b>CO2:</b> To gain the detailed concept of Cost, Assessment of Cost, Classification of Costs, Preparation of Cost Sheet and Statement of Cost, Tender Costing.</p> <p><b>CO3:</b> To explain about the Budgetary Control, Standard Costing and Analysis of Variances.</p> <p><b>CO4:</b> To comprehend the importance of Cost–Volume Profit Analysis; Break Even Analysis and Decision Making, Marginal Costing and Absorption Costing.</p> <p><b>CO5:</b> To elaborate Responsibility Accounting, Transfer Pricing, Activity Based Pricing, Value Chain Analysis, Target Costing, Life Cycle Costing.</p>
<b>BBA 606 F4</b>	<b>Company Accounts</b>	<p><b>CO1:</b> To develop understanding of issue and redemption of shares and debentures</p> <p><b>CO2:</b> To comprehend the detail concept of Bonus issue, Employee stock option plan, Buyback of shares</p> <p><b>CO3:</b> To explain the Disposal of Profits, Valuation of Shares.</p> <p><b>CO4:</b> To elaborate Final Accounts as per latest format prescribed under the Companies Act. 2013.</p> <p><b>CO5:</b> To illustrate how to consolidate the Balance Sheet of Holding Companies with one subsidiary only.</p>

  
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## Programme Outcomes


Academic Year 2022-23

### Bachelor of Computer Application (BCA)

Program Educational Objectives (PEOs)
<b>PEO1:</b> Students will have the ability to apply mathematical and programming principles to analyze and solve complex problems in the field of computer science.
<b>PEO2:</b> Students will be proficient in programming languages, including C and Java, and capable of designing, developing, and testing software applications.
<b>PEO3:</b> Students will possess strong communication skills and the ability to work collaboratively in diverse team environments, effectively presenting and discussing technical concepts.
<b>PEO4:</b> Students will adhere to ethical standards in the practice of computing and demonstrate professionalism in their work, recognizing and addressing societal implications of computing solutions.
<b>PEO5:</b> Students will exhibit adaptability and a commitment to continuous learning, staying abreast of emerging technologies and industry trends to enhance their professional competence.
<b>PEO6:</b> Students will demonstrate leadership and management skills, understanding principles of business management, decision-making, and financial concepts relevant to the IT industry.
<b>PEO7:</b> Students will exhibit an inclination towards innovation and research, applying optimization techniques and leveraging knowledge management concepts to solve real-world problems.

Programme Outcomes (POs)
<b>PO1. Professional Capacity Building:</b> Appreciate and apply mathematical organization, computing and domain information for the conceptualization of computing models from clear harms. Talent to classify, significantly evaluate and prepare complex computing problems using fundamentals of computer knowledge and request domains.
<b>PO2: Drawing / Improvement of Solutions:</b> Facility to transform composite production scenarios and present-day issues into problems, explore, recognize and propose included solutions using rising technologies.
<b>PO3: Accomplish Investigations of Compound Computing Troubles:</b> Ability to invent and ways experiments interpret data and present well up to date conclusions.
<b>PO4: Current Implement Procedure:</b> Skill to select recent computing tools, skills and techniques compulsory for original software solutions
<b>PO5: Proficient Principles:</b> Capability to apply and give expert principles and cyber systems in a

  
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universal monetary situation. .

**PO6: Ultimate Education:** Identify the need for and enlarge the ability to appoint in permanent education as a Computing qualified.

**PO7: Mission Administration:** Skill to recognize administration and computing philosophy with computing acquaintance to supervise projects in multidisciplinary environments.

**PO8: Announcement Usefulness:** Converse successfully with the computing society as well as culture by being able to know successful documentations and presentations.

**PO9: Public & Ecological Alarm:** Ability to make out cost-effective, green, public, fitness, authorized, moral issues concerned in the use of processor expertise and other significant tasks applicable to qualified observers.

**PO10: Personality & Group Job:** Ability to job as a part or manager in various teams in multidisciplinary situations. Classify opportunities, private enterprise dream and use of original thoughts to build worth and means for the betterment of the human being and the world

#### Program Specific Outcome (PSO)

**PSO1:** Students will able to understand, analyze and develop computer programs in the areas related to algorithm, web design and networking for efficient design of computer based system

**PSO2:** Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.

**PSO3:** Student will able to know various issues, latest trends in technology development and thereby innovate new ideas and solutions to existing problems.

  
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## COURSE OUTCOMES

### Semester-I

Course Code	Course Name	Course Outcomes
<b>BCA-101</b>	<b>Mathematics- I</b>	<p><b>CO1:</b> Demonstrate knowledge of determinants, matrices, including types, addition, subtraction, scalar multiplication, and matrix multiplication.</p> <p><b>CO2:</b> Evaluate the concept of continuity &amp; limits involving different types of functions.</p> <p><b>CO3:</b> Grasp the concept of derivatives and utilize rules for finding different derivatives.</p> <p><b>CO4:</b> Comprehend integration as the limit of a sum and the Fundamental Theorem of Calculus.</p> <p><b>CO5:</b> Employ vector algebra in physical problems and real-world scenarios.</p>
<b>BCA-102</b>	<b>Programming, Principle &amp; Algorithm</b>	<p><b>CO1:</b> Comprehend basic terms used in programming languages.</p> <p><b>CO2:</b> Apply the 'C' language constructs in the right way.</p> <p><b>CO3:</b> Develop programs written in 'C'.</p> <p><b>CO4:</b> Design programs involving decision structures, loops, and functions.</p> <p><b>CO5:</b> Analyze the dynamics of memory by the use of pointers and structure logical and analytical thinking.</p>
<b>BCA-103</b>	<b>Computer Fundamental and office automation</b>	<p><b>CO1:</b> Comprehend the evolution of computers, basic components of a digital computer, classification of computers in different categories, and number systems.</p> <p><b>CO2:</b> Recognize the importance of algorithms and flowcharts in the development of computer applications.</p> <p><b>CO3:</b> Examine the evolution of operating systems and their services.</p> <p><b>CO4:</b> Discuss the evolution of operating systems and their services.</p> <p><b>CO5:</b> Demonstrate understanding and familiarize with editors and word processors tools, spreadsheets, presentations, and database packages.</p>



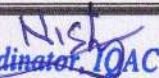
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BCA-104	<b>Principle of Management</b>	<p><b>CO1:</b> Acquire fundamental knowledge and exposure to theories and concepts in the field of management.</p> <p><b>CO2:</b> Develop knowledge of business and management principles.</p> <p><b>CO3:</b> Practice decision thinking and problem-solving skills.</p> <p><b>CO4:</b> Cultivate a sense of responsibility and a capacity for business management.</p> <p><b>CO5:</b> Illustrate the financial concepts used in making business decisions.</p>
BCA-105	<b>Computer Fundamentals and Office Automation Lab</b>	<p><b>CO1:</b> Familiarize with the basics of computer.</p> <p><b>CO2:</b> Comprehend the concept of MS Paint.</p> <p><b>CO3:</b> Learn how to use MS Word, MS PowerPoint.</p> <p><b>CO4:</b> Acquire the basics of MS Excel and basic formulas.</p>
BCA-106	<b>Business Communication</b>	<p><b>CO1:</b> Enhance the student's ability to use the English language accurately and effectively by improving their communication skills.</p> <p><b>CO2:</b> Achieve mastery in the art of professional business presentations.</p> <p><b>CO3:</b> Identify different communication processes and their practical application.</p> <p><b>CO4:</b> Improve written communication effectiveness.</p>
BCA-107	<b>Programming Principles and Algorithms Lab</b>	<p><b>CO1:</b> Demonstrate how to write basic programs in C.</p> <p><b>CO2:</b> Apply the understanding of operators in programming.</p> <p><b>CO3:</b> Apply knowledge to write algorithms and flowcharts for programs.</p> <p><b>CO4:</b> Apply programming skills to write programs using functions and basic arithmetic operations.</p>
BCA-008	<b>Environmental Studies</b>	<p><b>CO1:</b> Demonstrate the importance of these resources and how to preserve them.</p> <p><b>CO2:</b> Develop the knowledge and skills required to address challenging environmental issues.</p> <p><b>CO3:</b> Recognize how their decisions and actions affect the environment</p> <p><b>CO4:</b> Learn about the various types of pollution and how to minimize them.</p> <p><b>CO5:</b> Promote the motivation to keep our environment healthy and safe so that everyone can live a healthy life.</p>

Semester -II

  
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BCA-201	<b>Mathematics II (MATHS)</b>	<p><b>CO1:</b> Grasp the basic concepts of sets, including subsets, equal sets, and operations on sets.</p> <p><b>CO2:</b> Introduce and analyze basic concepts of Function &amp; Relation.</p> <p><b>CO3:</b> Understand &amp; apply the concept of partial order sets, lattices.</p> <p><b>CO4:</b> Familiarize with the basics of different variables of function.</p> <p><b>CO5:</b> Study the basics of coordinate in space and direction cosines.</p>
BCA-202	<b>C Programming (C Prog.)</b>	<p><b>CO1:</b> Introduce and apply the concept of arrays (1D, 2D, multi-dimensional).</p> <p><b>CO2:</b> Acquire knowledge of pointers.</p> <p><b>CO3:</b> Utilize string operations, including definition, declaration, initialization, and usage of standard library functions.</p> <p><b>CO5:</b> Demonstrate proficiency in file handling, including the definition of files and various methods.</p>
BCA-203	<b>Organizational Behaviour (OB)</b>	<p><b>CO1:</b> Comprehend the nature, scope, and goals of Organizational Behavior (OB), along with fundamental concepts and models.</p> <p><b>CO2:</b> Analyze emerging aspects of OB, including cultural diversity and managing the perception process.</p> <p><b>CO3:</b> Evaluate the significance of perception, attitude, values, and motivation in organizational settings; assess the impact of employee attitudes on organizational outcomes.</p> <p><b>CO4:</b> Examine the nature and determinants of personality; explore personality theories such as trait and type theories, the Big Five Traits, and the Myers-Briggs Indicator.</p>
BCA-204	<b>Digital Electronics &amp; Computer Organization (DECO)</b>	<p><b>CO1:</b> Comprehend different concepts &amp; applications of digitalelectronics like Boolean algebra, logic gates.</p> <p><b>CO2:</b> Understand the working mechanism and design guidelines of different combinational circuits and their role in digital system design.</p> <p><b>CO3:</b> Familiarize with various types of memories.</p> <p><b>CO4:</b> Study the working mechanism and design guidelines of various sequential circuits and their role in digital system design.</p> <p><b>CO5:</b> Introduce the technology in the area of memory devices and apply the memory devices in different types of digital circuits for real-world application.</p>

BCA-205	<b>Financial Accounting &amp; Management (FAM)</b>	<p><b>CO1:</b> Define financial accounting, fundamental accounting concepts and conventions, and acknowledge the importance of adhering to accounting standards in India.</p> <p><b>CO2:</b> Differentiate between capital and revenue items, record and post transactions using journals and ledgers, and prepare final accounts such as Profit &amp; Loss Account and Balance Sheet.</p> <p><b>CO3:</b> Conduct ratio analysis, understand funds flow and cash flow analysis, prepare funds flow and cash flow statements, and apply break-even analysis to assess the financial health and stability of a business.</p> <p><b>CO4:</b> Understand the nature and objectives of financial management, the sources of long-term finance, introductory concepts about capitalization and capital structure, and measure the cost of capital, specifically focusing on the cost of debt.</p> <p><b>CO5:</b> Recognize the importance of effective working capital management and its role in meeting the firm's strategic objectives and its impact on value creation.</p> <p><b>CO6:</b> Describe the tools and techniques of cash management, inventory management, and receivables management.</p>
BCA- 206	<b>Computer Laboratory and Practical Work of C Programming (P)</b>	<p><b>CO1:</b> Provide adequate knowledge on the need for programming languages and problem-solving techniques.</p> <p><b>CO2:</b> Gain an in-depth understanding of functional and logical concepts of C Programming.</p> <p><b>CO3:</b> Develop logical thinking, implement algorithms, and analyze their complexity, identify the correct and efficient ways of solving problems.</p> <p><b>CO4:</b> Create real-time applications using the power of C language features.</p>
<b>Semester-III</b>		
BCA-301	<b>Object oriented programming with C++</b>	<p><b>CO1:</b> Grasp fundamental constructs of OOP.</p> <p><b>CO2:</b> Acquire knowledge of different forms of OOP implementation.</p> <p><b>CO3:</b> Illustrate the differences between traditional imperative design and object-oriented design.</p> <p><b>CO4:</b> Comprehend the role of inheritance, polymorphism, dynamic binding, and generic structures in building reusable code.</p> <p><b>CO5:</b> Comprehend the concept of file and exception handling.</p>



BCA-302	<b>Data Structure Using C &amp; C++</b>	<p><b>CO1:</b> Comprehend the linear and non-linear data structures, sorting and searching operations, and file structures.</p> <p><b>CO2:</b> Evaluate the performance of stacks, queues, and lists.</p> <p><b>CO3:</b> Assess the performance of trees, graphs, searching, and sorting techniques.</p> <p><b>CO4:</b> Execute all the applications of data structures in a high-level language.</p> <p><b>CO5:</b> Develop and apply appropriate data structures for solving computing problems.</p>
BCA-303	<b>Computer Architecture &amp; Assembly Language</b>	<p><b>CO1:</b> Comprehend the theory and architecture of central processing unit.</p> <p><b>CO2:</b> Analyze some of the design issues in terms of speed, technology, cost, performance.</p> <p><b>CO3:</b> Design a simple CPU with applying the theory concepts.</p> <p><b>CO4:</b> Use appropriate tools to design verify and test the CPU architecture.</p> <p><b>CO5:</b> Learn the concepts of parallel processing, pipelining and inter processor communication.</p> <p><b>CO6:</b> Comprehend the architecture and functionality of central processing unit.</p>
BCA-304	<b>Business Economics</b>	<p><b>CO1:</b> Comprehend and develop understanding of the applications of managerial economics in decision making.</p> <p><b>CO2:</b> Develop and analyze different competitive markets including price and output determination.</p> <p><b>CO3:</b> Study the concept of inflation, unemployment, trade cycle, circular flow analysis, and analyze its impact on the economy, and understand the role of government in managing the economy through fiscal policy, monetary policy, and other interventions to stabilize economic conditions.</p> <p><b>CO4:</b> Explore the functions of World Trade Organization (WTO), Multinational Corporations (MNCs), and Outsourcing in the context of globalization, evaluate the implications of TRIPS on global trade, assess its economic implications, and analyze the Export-Import Policy.</p>

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BCA-305	<b>Element of Statics</b>	<p><b>CO1:</b> Describe and discuss the key terminology, concepts tools and techniques used in business statistical analysis.</p> <p><b>CO2:</b> Critically evaluate the underlying assumptions of analysis tools.</p> <p><b>CO3:</b> Understand and critically discuss the issues surrounding sampling and significance.</p> <p><b>CO4:</b> Discuss critically the uses and limitations of statistical analysis.</p> <p><b>CO5:</b> Solve a range of problems using the techniques covered.</p> <p><b>CO6:</b> Conduct basic statistical analysis of data.</p>
BCA-306	<b>Computer Laboratory and Practical Work of OOPS</b>	<p><b>CO1:</b> Explain the procedural and object-oriented paradigm with concepts of streams, classes, functions, data and objects.</p> <p><b>CO2:</b> Demonstrate dynamic memory management techniques using pointers, constructors, destructors, etc.</p> <p><b>CO3:</b> Describe the concept of function overloading, operator overloading, virtual functions and polymorphism.</p> <p><b>CO4:</b> Classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming.</p> <p><b>CO5:</b> Demonstrate the use of various OOPs concepts with the help of programs.</p>
BCA-307	<b>Computer Laboratory and Practical Work of DS</b>	<p><b>CO1:</b> Grasp the concept of Dynamic memory management, data types, algorithms, Big O notation.</p> <p><b>CO2:</b> Comprehend basic data structures such as arrays, linked lists, stacks and queues.</p> <p><b>CO3:</b> Describe the hash function and concepts of collision and its resolution methods.</p> <p><b>CO4:</b> Demonstrate problem involving graphs, trees and heaps.</p> <p><b>CO5:</b> Apply Algorithm for solving problems like sorting, searching, insertion and deletion of data.</p>

**Semester-IV**

BCA-401	<b>Computer graphics and Multimedia Applications (CGMA)</b>	<p><b>CO1:</b> Demonstrate the ability to identify computer graphics and tools.</p> <p><b>CO2:</b> Acquire familiarity with multimedia applications.</p> <p><b>CO3:</b> Comprehend graphical formulas from 3-D to 2-dimensional objects.</p> <p><b>CO4:</b> Follow a series of stages collectively known as the Graphics Pipeline.</p> <p><b>CO5:</b> Execute the primary role of rendering digital content in a human comprehensible form on a computer screen.</p>
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BCA-402	<b>Operating System (OS)</b>	<p><b>CO1:</b> Grasp the basic components of a computer operating system, and the interactions among the various components.</p> <p><b>CO2:</b> Cover an introduction on the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems.</p> <p><b>CO3:</b> Manage the allocation of resources to users and processes.</p> <p><b>CO4:</b> Implement significant OS functionality in user-mode, e.g., User-mode such as Linux.</p> <p><b>CO5:</b> Execute program execution, access to I/O devices – Display, disk, network, printer, keyboard, camera, etc. Control access to files – Access protection, System access – User authentication.</p>
BCA 403	<b>Software Engineering (SE)</b>	<p><b>CO1:</b> Encourage students to embrace problem solving and learning as a natural aspect of their work.</p> <p><b>CO2:</b> Elevate value and is valued by their professional teammates.</p> <p><b>CO3:</b> Acquire broad and deep knowledge of the technical issues that they face.</p> <p><b>CO4:</b> Establish basic knowledge and understanding of the analysis and design of complex systems.</p> <p><b>CO5:</b> Formulate methods and procedures for software development that can scale up for large systems and that can be used consistently to produce high-quality software at low cost and with a small cycle of time.</p>
BCA- 404	<b>Optimization Techniques (OT)</b>	<p><b>CO1:</b> Ability to apply the theory of optimization methods and algorithms to develop and for solving various types of optimization problems.</p> <p><b>CO2:</b> Ability to go in research by applying optimization techniques in problems of Engineering and Technology.</p> <p><b>CO3:</b> The purpose of optimization is to achieve the “best” design relative to a set of prioritized criteria or constraints (In equations).</p> <p><b>CO4:</b> Enrich about maximizing factors such as productivity, strength, reliability, longevity, efficiency, and utilization.</p> <p><b>CO5:</b> The decision making process about Information System, Industry-Engineering and Manufacturing Systems, Multicriteria Decision Making and Operations and Supply Chain Management.</p>

BCA -405	Mathematics III	<p><b>CO1:</b> Comprehend and be able to apply basic definitions and concepts in set and function theory.</p> <p><b>CO2:</b> Grasp the definitions of limits and convergence in the context of sequences and series of real numbers.</p> <p><b>CO3:</b> Demonstrate the ability to compute limits of sequences involving elementary functions.</p> <p><b>CO4:</b> Categorize partial differential equations and transform them into canonical form.</p> <p><b>CO5:</b> Address linear partial differential equations of both first and second order and apply partial derivative equation techniques to predict the behavior of certain phenomena.</p>
BCA -406	CGMA Lab	<p><b>CO1:</b> Implement OpenGL for Graphics.</p> <p><b>CO2:</b> Programming User-interface issues.</p> <p><b>CO3:</b> Concepts of 2D &amp; 3D object representation.</p> <p><b>CO4:</b> Implementation of various scan &amp; clipping algorithms.</p> <p><b>CO5:</b> Visibility detection &amp; 3D viewing Implementation of a project based on learned concepts</p>

Semester-V

BCA -501	Introduction to DBMS	<p><b>CO1:</b> Identify the basic concepts and various data model used in database design ER modelling concepts and architecture use and design queries using SQL.</p> <p><b>CO2:</b> Apply relational database theory and be able to describe relational algebra expression, tuple and domain relation expression from queries</p> <p><b>CO3:</b> Recognize and identify the use of normalization and functional dependency, indexing and hashing technique used in database design.</p> <p><b>CO4:</b> Recognize/ identify the purpose of query processing and optimization and also demonstrate the basic of query evaluation.</p> <p><b>CO5:</b> apply and relate the concept of transaction, concurrency control and recovery in database.</p>
BCA -502	Java Programming and Dynamic Webpage Design	<p><b>CO1:</b> Learn basic concepts Java Programming Language.</p> <p><b>CO2:</b> Acquire knowledge of control structures.</p> <p><b>CO3:</b> Familiarize in Java Programming.</p> <p><b>CO4:</b> Create wide range of Applications and Applets using Java.</p> <p><b>CO5:</b> Ability to work with I/O Streams.</p>

BCA -503	Computer Network	<p><b>CO1:</b> Comprehend the overview of networks OSI model and Physical Layer.</p> <p><b>CO2:</b> Obtain the knowledge about error deduction and correction in Data Link Layer.</p> <p><b>CO3:</b> Obtain the knowledge about packet switching network and addressing in Network Layer.</p> <p><b>CO4:</b> Acquire the knowledge about TCP in Transport Layer.</p> <p><b>CO5:</b> Ability to understand client/Server programming, WWW and Email using Application Layer.</p>
BCA -504	Numerical Methods	<p><b>CO1:</b> This course is an introduction to a broad range of numerical methods for solving mathematical problems that arise in Science and Engineering.</p> <p><b>CO2:</b> The goal is to provide a basic understanding of the derivation, analysis, and use of these numerical methods, along with a rudimentary understanding of finite precision arithmetic and the conditioning and stability of the various problems and methods.</p> <p><b>CO3:</b> This will help you choose, develop and apply the appropriate numerical techniques for your problem, interpret the results, and assess accuracy.</p> <p><b>CO4:</b> The problems cover (i) systems of linear equations, linear least squares problems, and eigenvalue calculation; (ii) interpolation, approximation, and integration of functions; (iii) initial values problems governed by ordinary differential equations; (iv) nonlinear scalar equations.</p> <p><b>CO5:</b> Such methods include techniques for simple optimization, interpolation from the known to the unknown, linear algebra underlying systems of equations, ordinary differential equations to simulate systems, and stochastic simulation under random influences.</p>
BCA- 505	Minor Project	<p><b>CO1:</b> Analyze how practices impact different selected groups of students (potential withdrawers; actual withdrawers; disabled students; low participation and ethnic minority groups).</p> <p><b>CO2:</b> Propose recommendations and models of practice for institutions and the sector.</p> <p><b>CO3:</b> Develop a student tool to aid in the identification, articulation, and measurement of activities that contribute to belonging and intimacy.</p> <p><b>CO4:</b> Examine the longitudinal view of the student experience from 1st to final year, including key decision-making episodes.</p> <p><b>CO5:</b> Create an integrated data set related to retention and a methodology for continued analysis.</p>

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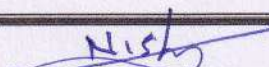



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BCA- 506	Viva-Voice on Summer Training	<p><b>CO1:</b> To offer the opportunity for the young students to acquire on job the skills, knowledge, attitudes, and perceptions along with the experience needed to constitute a professional identity.</p> <p><b>CO2:</b> To provide means to immerse students in actual supervised professional experiences.</p> <p><b>CO3:</b> To give an insight into the working of the real organizations.</p> <p><b>CO4:</b> To appreciate the linkages among different functions and departments.</p> <p><b>CO5:</b> To develop perspective about business organizations in their totality.</p>
BCA -507	Computer Laboratory and Practical Work of DBMS	<p><b>CO1:</b> Design and implement a database schema for given problem.</p> <p><b>CO2:</b> Capable to design and build a GUI application.</p> <p><b>CO3:</b> Apply the normalization techniques for development of application software to realistic problems.</p> <p><b>CO4:</b> Formulate queries using SQL DML/DDL/DCL commands.</p> <p><b>CO5:</b> To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modelling, designing, and implementing a DBMS.</p>
BCA- 508	Computer Laboratory and Practical Work of Java Programming & Dynamic Webpage Design	<p><b>CO1:</b> Recognize classes, objects, members of a class, and relationships among them needed for a specific problem.</p> <p><b>CO2:</b> Construct Java application programs using OOP principles and proper program structuring.</p> <p><b>CO3:</b> Illustrate the concepts of polymorphism and inheritance.</p> <p><b>CO4:</b> Implement error handling techniques using exception handling in Java programs.</p> <p><b>CO5:</b> Acquire knowledge about basic Java language syntax and semantics to write.</p>

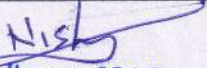
**Semester-VI**


BCA-601	Computer Network Security	<p><b>CO1:</b> Recognize common threats and vulnerabilities in computernetworks.</p> <p><b>CO2:</b> Analyze different types of cyber-attacks and classify them based on their characteristics.</p> <p><b>CO3:</b> Define key terms and concepts related to network security, such as encryption, authentication, and access control.</p> <p><b>CO4:</b> Identify methods for securing network infrastructure, including firewalls, intrusion detection systems, and virtual private networks.</p> <p><b>CO5:</b> Explains the principles design of computer based</p>
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		systems protocols.
<b>BCA-602</b>	<b>Information System: Analysis Design and Implementation(ISAD)</b>	<b>CO1:</b> Grasp basic terms used in information systems. <b>CO2:</b> Develop a C Program for a given algorithm. <b>CO3:</b> Apply different data structures and update basic data files. <b>CO4:</b> Identify the error and rectify those using debugging techniques while fostering logical and analytical thinking.
<b>BCA-603</b>	<b>E-Commerce</b>	<b>CO1:</b> Comprehend the Concept of E-commerce and Business Strategy in Electronic Age and different models of E-Commerce. <b>CO2:</b> Administer and Maintain B2B E-Business sites. <b>CO3:</b> Comprehend the Internet Architecture and Electronic PaymentSystem. <b>CO4:</b> Demonstrate the knowledge of Legal and Regulatory policyissues in E-commerce. <b>CO5:</b> Determine the protection methods from public policy issues. <b>CO6:</b> Evaluate E-commerce models and identify the requirementsfor starting up and operating E-business sites.
<b>BCA-604</b>	<b>Knowledge Management</b>	<b>CO1:</b> Recall different knowledge management concepts. <b>CO2:</b> Generate an understanding of data mining and knowledgediscovery. <b>CO3:</b> Comprehend the use of one of the approaches of MIS i.e.Executive information system for developing the strategic information in an organization. <b>CO4:</b> Assess different approaches of MIS and make businessdecisions for different organizations. <b>CO5:</b> Examine the relationship between information, tacit knowledge, explicit knowledge, and organizational knowledge.
<b>BCA-605</b>	<b>Major Project</b>	<b>CO1:</b> Enable the student to design an Online Project with advancedtechnologies of their choice. <b>CO2:</b> Equip students to meet the requirements of the industry. <b>CO3:</b> Empower students to develop a project professionally. <b>CO4:</b> Enable students to prepare a SRS report. <b>CO5:</b> Develop good presentation skills.

  
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**Programme Outcomes**  
**Academic Year 2022-2023**  
**Bachelor of Commerce (B.Com.)**

**Program Educational Objectives (PEOs)**

**PEO1.** Demonstrating advanced proficiency in both verbal and written communication, enabling graduates to effectively communicate intricate business concepts and information to diverse audiences.

**PEO2.** Fostering analytical and critical thinking skills in graduates, empowering them to identify, analyze, and solve complex business problems while nurturing a mindset of continuous learning and adaptability.

**PEO3.** Ensuring graduates are adept at utilizing technology tools and platforms relevant to the field of commerce and staying updated on technological advancements to enhance their professional capabilities.

**PEO4.** Showcasing expertise across key business domains such as accounting, finance, marketing, and management, ensuring graduates can make meaningful contributions in diverse professional settings.

**Program Outcomes (POs)**

**PO1. Business Acumen:** Demonstrate a comprehensive understanding of business organizations, their various forms, and the factors influencing plant location and layout. They will have a solid foundation in business economics, statistics, and computer applications, enabling them to analyze and make informed decisions in a business context.

**PO2. Analytical Proficiency:** Possess analytical proficiency in statistics, data collection, and measures of central tendency and dispersion. They will be adept at problem-solving related to these concepts, as well as in applying financial and economic analysis tools to assess demand supply, cost, and pricing in business and economic scenarios.

**PO3. Effective Communication Skills:** Develop strong communication skills, both in traditional and digital formats, through courses on business communication, marketing, and digital marketing. They will be able to apply these skills to convey information, ideas, and trends effectively within a business context.

**PO4. Technological Competence:** Acquire a strong foundation in computer systems, databases, and various application software. They will be proficient in using accounting packages, understanding Internet applications, and applying technology to enhance business operations.

**PO5. Managerial Competency:** Gain a deep understanding of management principles, including planning, organization, and control. They will be equipped with the knowledge of accounting practices, legal aspects of business, and principles of cost accounting, enabling them to contribute effectively to managerial decision-making processes.

**PO6: Financial Literacy:** Demonstrate financial literacy by understanding concepts related to income tax, company law, and finance. They will be capable of evaluating financial statements, managing costs, and making sound financial decisions in various business scenarios.

**PO7: Entrepreneurial Mindset:** Developing entrepreneurial mindset, having been exposed to concepts of entrepreneurship, venture development, and small business management. They will be equipped to understand and participate in the dynamic landscape of business start-ups and innovation.

**PO 8: Ethical and Social Responsibility:** Develop a strong sense of ethical values and corporate social responsibility. They will understand the importance of ethical business practices, legal compliance, corporate governance in shaping responsible buying behaviour.

  
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### Program Specific Outcomes (PSOs)

**PSO-1: Global Business Awareness:** Demonstrate a heightened awareness of global business practices, international trade, and economic trends. They will be equipped with the knowledge and skills to analyze and navigate the complexities of the global business environment, aligning with the department's vision of becoming a global leader in fostering sustainable economic growth.

**PSO 2. Digital Commerce Proficiency:** Exhibit proficiency in digital commerce practices, showcasing their ability to leverage cutting-edge technologies for streamlined processes, enhanced efficiency, and seamless digital transactions. They will be well-versed in e-commerce, digital marketing, and the adoption of technology in business communication, aligning with the department's emphasis on embracing sustainability and enhancing digital transformation.


**PSO 3. Socially Responsible Business Practices:** Develop a strong commitment to ethical business practices, corporate social responsibility, and sustainability. They will demonstrate an understanding of the importance of integrating environmental and social considerations into commerce practices, aligning with the department's mission of creating a prosperous and interconnected world. Graduates will be equipped to contribute to businesses that prioritize responsible and sustainable conduct.

**PSO 4. Holistic Business Decision-Making:** showcase an ability to make holistic and informed business decisions by integrating knowledge from various disciplines such as economics, finance, management, and law. They will be adept at applying their analytical proficiency, effective communication skills, and managerial competency to address complex business challenges, aligning with the department's mission to empower businesses and individuals through comprehensive commerce.

### COURSE OUTCOMES

#### Semester-I

Course Code	Course Name	Course Outcomes
C010101T	BUSINESS ORGANISATION	<p>CO1. Demonstrate comprehension of business organization structures</p> <p>CO2. Generate awareness of diverse forms of business organizations</p> <p>CO3. Analyze factors influencing plant location and layout</p> <p>CO4. Examine business combinations and rationalization strategies</p>
C010102T	BUSINESS STATISTICS	<p>CO1. Elaborate on the primary concepts of statistics, data collection, sampling, and tabulation.</p> <p>CO2. Acquire proficiency in problem-solving related to measures of central tendency.</p> <p>CO3. Comprehend various measures of dispersion and correlation and solve related problems</p> <p>CO4. Compute index numbers and apply the concept of time series</p>
C010103T	BUSINESS COMMUNICATION	<p>CO1. Develop awareness about business communication. Raise awareness about business communication</p>


  
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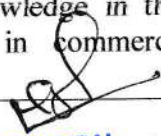
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		<p><b>CO2.</b> Comprehend the process and importance of communication</p> <p><b>CO3.</b> To develop awareness regarding new trends in business communication, various media of communication and communication devices. Develop awareness of new trends, media, and communication devices in business communication</p> <p><b>CO4.</b> Enhance business communication skills through application and exercises.</p>
<b>C010104T</b>	<b>INTRODUCTION TO COMPUTER APPLICATIONS</b>	<p><b>CO1.</b> Acquire an understanding of the fundamentals of computer systems, input-output devices, memory, software, and operating systems</p> <p><b>CO2.</b> Identify and comprehend basic concepts and data models in database design.</p> <p><b>CO3.</b> Demonstrate a comprehensive understanding of database models and exhibit awareness of data file organization.</p> <p><b>CO4.</b> Explore application software used in office and Data Communication.</p>

**Semester-II**

<b>C010201T</b>	<b>BUSINESS MANAGEMENT</b>	<p><b>CO1.</b> Demonstrate comprehension of the concept, functions, and importance of management and its application</p> <p><b>CO2.</b> Facilitate learning of planning and organization concepts.</p> <p><b>CO3.</b> Illustrate understanding of principles, functions, and various management theories</p> <p><b>CO4.</b> Evaluate the concept, functions, and importance of controlling</p>
<b>C010202T</b>	<b>FINANCIAL ACCOUNTING</b>	<p><b>CO1.</b> Facilitate learning of principles and concepts of Accountancy</p> <p><b>CO2.</b> Illustrate practical applications of accounting in hire purchase and instalment payment systems</p> <p><b>CO3.</b> Attain thorough knowledge of accounting practices in Departmental and Branch accounts</p> <p><b>CO4.</b> Demonstrate technical expertise in maintaining books of accounts.</p>
<b>C010203P</b>	<b>COMPUTERISED ACCOUNTING .</b>	<p><b>CO1.</b> Familiarize students with the computer environment and operating systems</p> <p><b>CO2.</b> Explore accounting packages like Tally, gaining hands-on experience to effectively navigate and utilize the software for accounting tasks.</p> <p><b>CO3.</b> Develop skills and knowledge in the application of the Internet in commerce education.</p>

  
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C010204T	ESSENTIALS OF E-COMMERCE	<p><b>CO1.</b> Compare, analyze, and articulate the distinctions between E-Commerce practices and traditional business practices, fostering a deep understanding of their operational differences.</p> <p><b>CO2.</b> Classify e-Commerce applications in B2C business.</p> <p><b>CO3.</b> Categorize and distinguish E-Commerce applications tailored for Business-to-Business (B2B) transactions,</p> <p><b>CO4.</b> Analyze and comprehend the concept of Electronic Data Interchange (EDI), evaluating its role and impact in a business environment.</p>
C010205T	BUSINESS ECONOMICS	<p><b>CO1.</b> Demonstrate comprehension of the role of business economics in decision-making</p> <p><b>CO2.</b> Analyze demand determinants and measure the price elasticity of demand</p> <p><b>CO3.</b> Examine the peculiarities of factors of production</p> <p><b>CO4.</b> Evaluate supply and cost analysis, including Total, Average, and Marginal curves</p>

**Semester-III**

C010301T	COMPANY LAW	<p><b>CO1.</b> Impart students with the knowledge of fundamentals of Company Law, including incorporation, Memorandum of Association, and Articles of Association</p> <p><b>CO2.</b> Analyze, interpret and apply provisions related to shares, transfer, and transmission of shares, debentures and fixed and floating charges.</p> <p><b>CO3.</b> Classify director, managing director, whole-time, director-appointment, qualifications, disqualifications, meetings.</p> <p><b>CO4.</b> Comprehend the procedure of winding up of companies and insolvency of companies.</p>
C010302T	COST ACCOUNTING	<p><b>CO1.</b> Acquiring a foundational understanding of basic cost concepts and elements. They will demonstrate the ability to prepare cost sheets.</p> <p><b>CO2.</b> Comprehend labor cost components, control idle time and overtime, incentive plans and acquire expertise in overhead management</p> <p><b>CO3.</b> Critically evaluate and understand the necessity of unit output costing, developing skills in preparing cost sheets for unit output. They will demonstrate the ability to determine tender prices, apply theoretical knowledge to real-world scenarios and showcase advanced analytical skills.</p>


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		<p><b>CO4.</b> Master the preparation of process accounts including treatment of normal and abnormal wastage and apply appropriate accounting methods for joint products and by-products.</p>
<b>C010303T</b>	<b>BUSINESS REGULATORY FRAMEWORK</b>	<p><b>CO1.</b> Demonstrate the ability to recall and retrieve various definitions associated with the Law of Contract, 1872.</p> <p><b>CO2.</b> Demonstrate a comprehensive understanding of special contracts, applying critical thinking skills to analyze and interpret the distinctive features and nuances associated with them.</p> <p><b>CO3.</b> Examine various provisions of the Sale of Goods Act, including formation, conditions, and warranties in the sale</p> <p><b>CO4.</b> Establish and apply provisions related to the Consumer Protection Act and LLP</p>
<b>C010304T</b>	<b>INVENTORY MANAGEMENT</b>	<p><b>CO1.</b> Demonstrate understanding of key concepts of inventory management and its organisational role</p> <p><b>CO2.</b> Equip students with knowledge of inventory valuation</p> <p><b>CO3.</b> Analyze accounting treatment for material losses and obsolescence.</p> <p><b>CO4.</b> Apply selective inventory control techniques and understand their significance</p>

**Semester-IV**

<b>C010401T</b>	<b>INCOME TAX LAW AND ACCOUNTS</b>	<p><b>CO1.</b> Identify basic concepts, and definitions and recall terms related to Income Tax</p> <p><b>CO2.</b> Explore and gain familiarity with the computation processes for income derived from salaries, house property and business/profession</p> <p><b>CO3.</b> Analyse and interpret the computation methods for capital gains and income from other sources</p> <p><b>CO4.</b> Demonstrate proficiency in applying the knowledge about Tax Returns, Advance Tax and Tax deducted at Source, and Tax Collection Authorities under the Income Tax Act, 1961.</p>
<b>C010402T</b>	<b>FUNDAMENTALS OF MARKETING</b>	<p><b>CO1.</b> Demonstrate understanding of modern marketing concepts and consumer behaviour</p> <p><b>CO2.</b> Acquire knowledge about market segmentation and product strategies, showcasing proficiency in applying this knowledge to identify target markets and develop effective product positioning.</p> <p><b>CO3.</b> Analyze and interpret pricing strategies and promotional techniques, demonstrating a clear understanding of how these elements contribute to marketing success.</p>

  
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		<p><b>CO4.</b> Comprehend and apply key concepts related to distribution and retail, showcasing proficiency in designing and evaluating distribution channels and retail strategies.</p>
<b>C010403P</b>	<b>DIGITAL MARKETING</b>	<p><b>CO1.</b> Demonstrate understanding of the basic concept of digital marketing</p> <p><b>CO2.</b> Explore and acquire foundational knowledge of web design and Search Engine Optimization (SEO)</p> <p><b>CO3.</b> Analyze and interpret Customer Relationship Management (CRM) practices and technologies, demonstrating an understanding of how these enhance marketing, sales, and service objectives for long-term profitability</p> <p><b>CO4.</b> Analyze the impact of social media on marketing methods and business practices</p>
<b>C010404T</b>	<b>FUNDAMENTALS OF ENTREPRENEURSHIP</b>	<p><b>CO1.</b> Demonstrate understanding of the concept of Entrepreneur &amp; Entrepreneurship</p> <p><b>CO2.</b> Equip students with an understanding of entrepreneurship development programs</p> <p><b>CO3.</b> Critically analyze and interpret the concept of Venture and Project, demonstrating the ability to apply entrepreneurial principles in developing and accessing business ventures and projects.</p> <p><b>CO4.</b> Demonstrate a comprehensive understanding of the importance and functions of Micro, Small, and Medium Enterprises (MSME) businesses, applying critical thinking to analyze their role in economic development and sustainability.</p>
<b>C010405T</b>	<b>TOURISM AND TRAVEL MANAGEMENT</b>	<p><b>CO1.</b> Demonstrate the ability to thoroughly understand and analyze the components of the tourism industry.</p> <p><b>CO2.</b> Evaluate and interpret the modern tour industry, showcasing the ability to understand and differentiate its various components in the contemporary global context.</p> <p><b>CO3.</b> Comprehend the different aspects of tour operations and documentation process.</p> <p><b>CO4.</b> Demonstrate a critical assessment and evaluation of the impact of tourism on different aspects, showcasing an understanding of its significance, and apply knowledge about tourism organizations such as UNWTO and WTC to analyze the broader influence of tourism on a global scale.</p>

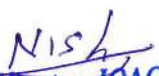
**Year-3**

<b>C-301</b>	<b>CORPORATE ACCOUNTING</b>	<p><b>CO1.</b> Analyze the process of issuing shares and debentures, including forfeiture and reissue of shares, and redemption of preference shares, to demonstrate a comprehensive understanding.</p>
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		<p><b>CO2.</b> Construct knowledge of special issues such as bonus issues, Employee Stock Option Plans (ESOPs) and share buybacks to foster a thorough understanding among students.</p> <p><b>CO3.</b> Appraise the methods for the valuation of shares and goodwill, as well as the underwriting process, to enable critical analysis and interpretation.</p>
		<p><b>CO4.</b> Demonstrate proficiency in preparing final accounts as per the latest format prescribed under the Companies Act, 2013, through application and synthesis of relevant accounting principles.</p> <p><b>CO5.</b> Synthesize knowledge and apply principles to prepare consolidated balance sheets for holding companies with one subsidiary, ensuring accuracy and compliance with regulatory requirements.</p>
C-302	AUDITING	<p><b>CO1.</b>Analyze the components and objectives of auditing, including types of audits, audit program development, and internal control systems, to establish a foundational understanding of audit fundamentals.</p> <p><b>CO2.</b>Apply vouching techniques and asset and liability verification methods to ensure accuracy and reliability of financial statements during the audit process.</p> <p><b>CO3.</b>Evaluate the process of appointing company auditors, assessing their powers, duties, and liabilities, and analyzing provisions for auditor removal under the Companies Act 2013 to ensure compliance and accountability.</p> <p><b>CO4.</b>Prepare clear and concise auditor's reports, distinguishing between clean audit reports and qualified reports, to ensure transparency and accuracy in financial reporting.</p> <p><b>CO5.</b> Assess the impact and significance of cost audits, tax audits, and management audits on organizational performance and regulatory compliance to enhance audit effectiveness and efficiency.</p>
C-303	PRINCIPLES OF MARKETING	<p><b>CO1.</b>Analyze and evaluate modern marketing concepts to establish a comprehensive understanding among students.</p> <p><b>CO2.</b>Apply knowledge of marketing mix, segmentation, targeting, and positioning to develop effective marketing strategies.</p> <p><b>CO3.</b> Synthesize information on product planning, diversification, elimination, and pricing strategies to formulate strategic marketing plans.</p>

  
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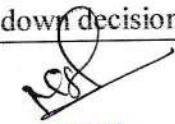
		<p><b>CO4.</b> Evaluate and summarize marketing strategies for consumer goods and distribution channels to optimize market reach and effectiveness.</p> <p><b>CO5.</b> Demonstrate proficiency in the practice and implementation of international marketing strategies to expand business operations globally.</p>
C-304	<b>ECONOMIC LAWS</b>	<p><b>CO1.</b> Analyze and interpret the Securities Laws including the SEBI Act, 1992, and the Depositories Act, 1996, to establish a comprehensive understanding of regulatory frameworks governing securities markets.</p> <p><b>CO2.</b> Evaluate and apply the provisions of Environmental Laws such as The Environment Protection Act, 1986, and acts related to pollution control to develop strategies for environmental compliance and sustainability.</p> <p><b>CO3.</b> Assess and critique Intellectual Property Rights (IPR) laws including the Trade Marks Act, 1999, and the Copyright Act, 1957, to formulate effective strategies for protection and enforcement of intellectual property assets.</p> <p><b>CO4:</b> Analyze and interpret Foreign Exchange and Anti-Corruption Laws such as FEMA 1999 and the Prevention of Money Laundering Act, 2002, to ensure compliance with international financial regulations and anti-corruption measures.</p> <p><b>CO5:</b> Evaluate and apply Industrial Laws including the Factories Act, 1948, and the Industrial Disputes Act, 1947, to ensure workplace safety, labor rights, and dispute resolution in industrial settings.</p>
C-305	<b>E-COMMERCE</b>	<p><b>CO1.</b> Evaluate the impact of E-commerce on business models and strategy to develop a comprehensive understanding of its implications on modern business practices.</p> <p><b>CO2.</b> Classify and categorize the major types of E-commerce to facilitate clear identification and understanding of different E-commerce models and frameworks.</p> <p><b>CO3.</b> Demonstrate the process of building an E-commerce presence, including planning, implementation, and management, to enable students to develop effective E-commerce strategies.</p> <p><b>CO4.</b> Apply technology tools and platforms for online business to optimize E-commerce operations and enhance digital presence and performance.</p>

  
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		<p><b>CO5.</b> Analyze and assess security measures and legal aspects relevant to E-commerce transactions to ensure compliance and mitigate risks associated with online business activities.</p>
C-306	<p><b>MANAGEMENT ACCOUNTING</b></p>	<p><b>CO1.</b> Analyze the meaning, nature, scope, and function of Management Accounting, compare and contrast it with Financial Accounting, and evaluate the tools and techniques used in Management Accounting to establish a foundational understanding among student.</p> <p><b>CO2.</b> Evaluate the objectives, merits, and limitations of Budgetary Control, classify types of budgets, and demonstrate proficiency in Performance Budgeting to enable students to develop effective budgetary control systems.</p> <p><b>CO3.</b> Analyze and interpret Funds Flow and Cash Flow analysis, apply Ratio Analysis techniques, and critique their classification and limitations to facilitate effective financial analysis and decision-making.</p> <p><b>CO4.</b> Assess the meaning and nature of Standard Costing, evaluate its advantages and applications, and demonstrate proficiency in Variance Analysis to enable students to implement standard costing systems and analyze variances effectively.</p> <p><b>CO5.</b> Evaluate the role of Marginal Costing as a decision-making tool, compare and contrast Marginal Costing with Absorption Costing, and analyze Break-even Analysis to facilitate strategic decision-making in areas such as exploring new markets, make or buy decisions, and shutting down decisions.</p>

  
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