



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | Modern College of Professional Studies |
| • Name of the Head of the institution | Dr. Nisha Singh |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01204900197 |
| • Mobile no | 9711149735 |
| • Registered e-mail | mcps.naac@gmail.com |
| • Alternate e-mail | mcps.principal2011@gmail.com |
| • Address | 431 Anand Industrial Estate Mohan Nagar |
| • City/Town | Ghaziabad |
| • State/UT | Uttar Pradesh |
| • Pin Code | 201007 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | Ch. Charan Singh University, Meerut | | | | |
| • Name of the IQAC Coordinator | Dr. Subodh Bala Gupta | | | | |
| • Phone No. | 01204900197 | | | | |
| • Alternate phone No. | 9711149574 | | | | |
| • Mobile | 9711149735 | | | | |
| • IQAC e-mail address | mcps.naac@gmail.com | | | | |
| • Alternate Email address | principal@moderncollege.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://moderncollege.org/assets/iqac/831200643.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://moderncollege.org/assets/iqac/895700902.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 2.52 | 2016 | 05/11/2016 | 04/11/2021 |
| 6.Date of Establishment of IQAC | | | 15/10/2009 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 5 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | No | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1.Conducted Workshops and Seminars (National /International) for teaching and non -teaching staff, faculty members have published many research papers, articles, books and chapters in edited Books .</p> <p>2. Formation and revision of policies for Divyangjan ,Slow and Advanced learners .</p> <p>3. Upgradation of infrastructure facilities</p> <p>4. Formation of Student’s Council to promote the involvement of the students in academic activities, Value added and add on courses have been introduced for the academic year 2020-21.</p> <p>5. Revision of feedback mechanism.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| <p style="text-align: center;">Research & Development</p> | <p>Three proceedings of conference were published as book edition with ISBN number, book chapters, articles, and research papers in reputed journals.</p> |
| <p style="text-align: center;">Add on Courses</p> | <p>New add-on courses were introduced like Professional Beauty, Art & Craft state and Textile designing.</p> |
| <p style="text-align: center;">Webinars</p> | <ul style="list-style-type: none"> • One day National webinar on "Relevance of Mahatma Gandhi's thought in the present global scenario" in collaboration with Madhavi Foundation, Lucknow on May 24, 2020 was organised by the Department of Education. • One day webinar on 'Benefits and Challenges of Using Microservice and Big Data Paradigm' on June 13, 2020 organised by the Department of Computer Application under the IQAC and • An International Webinar on 'Indian Culture: An Evergreen Relevant Foundation for Global Peace" organised in collaboration with Amrit Manthan Society on June 12 -13, 2020 by the Department of Education for teaching and non-teaching staff. |
| <p style="text-align: center;">Workshops</p> | <ul style="list-style-type: none"> • 7 Days workshop on Various Applications of Google and Supporting Apps was conducted from November 2, 2020 to 11, 2020 by the Department of Management. • Workshops on Strengthening Language Proficiency on Hindi and English were conducted from February 25 - 27, 2021 by the Department of Education for student- teachers. • One day workshop on Mask |

| | |
|--|---|
| | <p>making was conducted on April 13, 2021 by the department of Education.</p> <ul style="list-style-type: none"> • Two days' Workshop on Lesson Planning for B. Ed. Trainees was conducted from March 29 to 30, March, 2021 by the Department of Education. • Workshops on "Robotics and its applications" on February 12, 2021 and "Ethical Hacking "on January 28, 2021 were conducted by the Department of computer application. |
| Guest Lectures | <ul style="list-style-type: none"> • Guest Lecture on Cyber Security for Girls was conducted on February 23, 2021 for female students under the women cell. • Guest Lecture on Direct tax and Laws was conducted on December 20, 2020 by the Department of Management. |
| Enhancement of infrastructural facilities | Infrastructural facilities were enhanced and development plan was prepared. |
| Community outreach programmes | Online and offline Community outreach programmes were conducted. |
| Constitution & Upgradation of Policies | New Policies were framed and HR Policy was updated |
| Collection of Feedback from the stakeholders | Online Feedback System was introduced and relevant reports were prepared after collecting feedback from all stakeholders. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> • Name of the statutory body | |
| | |

| | |
|----------------|--------------------|
| Name | Date of meeting(s) |
| Governing Body | 30/06/2022 |

14. Whether institutional data submitted to AISHE

| | |
|---------|--------------------|
| Year | Date of Submission |
| 2020-21 | 23/02/2022 |

15. Multidisciplinary / interdisciplinary

In addition to the already established inter/multidisciplinary academics, the institution has implemented new interdisciplinary courses that integrate many disciplines in accordance with CCS University standards as envisaged in NEP. College is preparing itself to have more multidisciplinary skill development and Value-added courses in different disciplines for the holistic development of students. The institution focuses to organize interdisciplinary seminars/workshops for upcoming research and development.

16. Academic bank of credits (ABC):

Currently, the university keeps a record of each student's academic credits, but whenever it is necessary, the college will create an academic bank of credits to keep such records, earned during the course. Innovative approaches are integrated into teaching and learning. The institution encourages faculty members for adopting student-centric pedagogical approaches such as cooperative learning, inquiry-based learning, and collaborative team teaching to improve the quality of teaching-learning.

17. Skill development:

At present college is proposing add-on courses like Tally, Digital Marketing, and life skills education as skill-oriented courses so that students are acquainted and benefit. The college has a computer application department that acts as an ICT resource center for students and faculty members in order to train computer skills. The institution is also planning to introduce a skill development certificate course.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The faculty members will be motivated to participate in FDP for integrating the Indian knowledge system into classroom teaching. Field trips to local heritage sites and museums are organized for students to value their culture and traditions. Promotion of Hindi

and Sanskrit languages is one of the main focuses of the college to ensure appropriate integration of the Indian knowledge system by offering Indian Languages and core courses as per CBCS. Special courses on Yoga, Life Skills, Value Education, Bhagwat Geeta, and knowledge of Indian Tradition will be introduced to familiarize students with Indian culture and art. Institute has established various clubs for sports, dance, music, photography, fine arts, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has implemented outcome-based education stated in Programme outcomes clearly and Program Specific Outcomes in accordance with the university. Attainment of these outcomes assesses through various techniques such as presentations, assignments, quizzes, and internal/ external examinations. The college organizes regularly academic, social, and cultural activities to analyze the contribution and involvement of students. The institution establishes a transparent feedback system from employers and other stakeholders for assessing the outcomes of students to make offered programs and courses employment-oriented.

20.Distance education/online education:

Institute has an adequate infrastructure to facilitate online-learning. The classrooms, laboratories, and library are equipped with ICT. The College is also preparing itself to offer vocational courses in online mode. Teachers are trained for using various LMS such as Google Classroom, Zoom, Google meet for online teaching and assessment. Teachers and students are also encouraged to register in MOOCs.

Extended Profile

1.Programme

1.1 142

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 762

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 215

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 262

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 48

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 48

Number of sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|------------|
| 1.1 | 142 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------------|
| 2.1 | 762 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------------|
| 2.2 | 215 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 262 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 48 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 48 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-------------|
| 4.Institution | |
| 4.1 | 21 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 875,6140.73 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 90 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The pivotal focus of the institution is to ensure the transference of curriculum effectively, through a well-planned process, adhering to the norms of CCS University, Meerut. All the departments of the institute conduct meetings, focusing on curriculum planning, timetable, distribution of courses among teachers along with co-curricular activities. The IQAC conducted meetings to enhance the quality of teaching-learning.

- The academic calendar is prepared as per the guidelines of CCS University before commencement of academic session.
- Time-table coordinator prepares the time-table section-wise and faculty-wise. Academic activities are designed with cognizance of teachers' specializations, infrastructure (classrooms, laboratories, Projectors, Smart Boards), students' strength and feedback, essentiality, etc.
- Both online and offline modes are used by incorporating diverse strategies like group discussions, demonstrations,

debates, etc. In addition, add-on and skill development courses are also introduced.

- To equip the teachers on using online teaching platforms and digital content creation tools, workshops and FDPs are conducted.
- The effectiveness of curriculum transaction is assessed through internal evaluations (unit tests, model examinations, quizzes, and assignments). Corrective measures are carried out based on result analysis.
- Remedial classes are conducted for slow learners. Feedback is obtained from students, parents, and alumni. Students are also benefitted from coaching of CTET examination.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://drive.google.com/file/d/1DsSe2SPnOpaORqEHh4UIBeu2z4ggZBpR/view?usp=sharing |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by adhering to the norms of CCS University, Meerut, includes dates for the commencement and dispersal of the classes for the session, mid-semester breaks, preparatory leave, and tentative dates of practical and theory examinations along with continuous internal evaluation (CIE). The academic calendar is made available to all the stakeholders on the college website.

Each department of the Institution prepared the activity calendar as per the necessity of the course including proposed guest lectures, seminars, conferences, faculty development programs, Workshops, Educational Trips, Project Work, and other academic activities for the current session. Apart from the curricular activities as per the university guidelines, co-curricular activities are also planned in the activity calendar such as sports competitions, cultural fests, and field visits.

The execution of the activities is ensured through rigorous monitoring by the principal of the college. By this, the IQAC encourages the faculty members to adhere the academic calendar including the conduct of CIE for achieving the course objectives.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution follows the curriculum of CCS University Meerut, UP, which focuses on promoting gender equity, environmental protection and sustainable practices, professional ethics, and human values. Beyond regular classroom learning, the institution also expanded the opportunities through hands-on experience with its motto "Knowledge imparts Immortality". The activities conducted by various committees to inculcate the above-mentioned aspects among students are-

- The Scout & Guide camps, poster-making competitions, and tree-plantation drives were organized to create awareness about environmental protection.
- The women's cell introduced an add-on course on 'Skill Development' for girls in collaboration with Amrit Manthan Society. A guest lecture on Cyber Security organized by the women's cell and celebrated International Women's Day (8th

March, 2021).

- Workshop on robotics, guest lectures on Direct Tax and laws, and Inter-departmental Quiz competitions were organized by Research Committee.
- Human values are also nurtured through international webinar on Hindi Diwas celebration and Yoga Camp. The placement cell organized a guest lecture on Ethical Hacking to instill in the students the necessary personality attributes, business skills, and professional ethics. Most of the activities during 2020-21 were carried out online due to COVID-19 pandemic.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

204

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://drive.google.com/file/d/1OWr55CjFY9eRyVqsY4aiWUTtkc99Npg-/view?usp=sharing |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://moderncollege.org/assets/igac/1126680386.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

733

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

319

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in various ways as each student has his /her own level of understanding. The students enrolled in all the programmes are identified as slow or advanced learners based on their academic scores and the entry level interview conducted by each department. Apart from this the students are continuously assessed on their academic performance that includes, Assignments, Seminar presentation, Group discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce and attendance.

Advanced Learners

- Advanced learners are encouraged to coordinate in house competitions and activities and they also guided for competitive examinations.
- They are encouraged to write research article and take part in various national and international conferences and seminars.
- Training is also provided for skill development, such as Communicative English, Aptitude, and Placement.

Slow Learner

- The Remedial Classes are conducted to improve the academic performance of the slow learners.
- Counselling is given to the slow learners by the teachers and their mentor during the session.
- They encouraged to participate in the webinars, workshops, co-curricular activities, etc.
- Parent Teacher Meetings (PTM) are conducted to keep parents informed about their performance.
- The mentor and mentee system implemented to identify their problems with their subjects and fosters their skills.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://moderncollege.org/assets/igac/1293020291.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 733 | 39 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since the institution believes in the individual development of the students, it has adopted a range of student-centric methods in the teaching-learning process. Students are involved in Group discussions, webinars, paper presentations, quiz competitions, workshops, debates, role-play and peer-tutoring, project work, online surveys, assignments, and internship programs through various technological mediums and channels. The cultural club of the college explores their skills and talents by giving them opportunities on various platforms to develop their personality and assist them in shaping excellent careers. There are various add-on courses designed to equip the students and give them added benefits, empower them for self-employment, and also make them readily employable. The College Library provides access to text

books, reference books, Educational CDs along with internet facility.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://drive.google.com/file/d/1BV3JFPBEwugW2MUp5fNwal9DE164k5BA/view?usp=sharing |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

MCPS motivates the teachers for using ICT enable tools and online resources to make the teaching-learning process more effective. Teachers interacted and as well as assessed the students through various technological mediums and channels. Students got all learning resources that are made available by the teachers in virtual mode. The platforms like google meet, and Zoom are efficiently used by teachers for academic activities. Teachers also bring out the latest lecture series through their own YouTube channels. The students are also encouraged to learn collaboratively via e-journals, e-books, and various educational search engines.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

39

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal assessment system is based on a transparent and continuous process. It is carried out by objective as well as subjective. Various methods are followed for continuous internal assessment such as assignment, quiz, test, tutorials, seminars, case studies etc. Apart from these conventional methods, ICT based internal assessment process was carried out through Google platform. The schedule for the internal assessment is displayed at the college website. Due to some technical glitch, if any student unable to attempt the scheduled examination in that case, he/she got the chance to reappear. The internal assessment for practical labs is also carried out through various methods viz, orals, PowerPoint presentations, project demonstrations, internships, case studies. All the examination pertaining activities are already mentioned and executed as per schedule. Peer tutoring and peer evaluation are observed by the teachers to engage the students for their own active learning and critical thinking.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows a transparent internal evaluation process as per the university guidelines. The college has constituted a central internal examination committee for all departments to ensure objectivity and transparency in the examination. The record of student's internal assessment is submitted to the university examination portal after verification by the principal. The

evaluated answer sheets are shown to students, if they have any grievances regarding marks awarded to them, resolve immediately by the faculty.

If students are not satisfied, they can approach the central internal examination committee which is authorized to cross check and moderate the internal examination marks submitted by the subject teachers.

The college has a provision, if a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms of university. The internal assessment marks calculated on the basis of attendance, marks of unit test and assignments.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute offers various programs in different disciplines. The information about every program offered by the institution followed by affiliating university such as program objectives, program-specific and learning outcomes are made available on the college website to aware the students and teachers about the Program Outcome and Course Outcomes. The Learning outcomes, graduation attributes, an evaluation scheme to each course are all mentioned in the syllabus booklets for every programme. The POs are aligned to the learning objectives and the attributes are as knowledge outcomes, skill outcomes and value outcomes.

At the beginning of the classroom teaching, during the orientation programme, students become familiar with the expected outcomes of various courses. After completing various programmes, students advance toward disciplinary knowledge, critical thinking, problem-solving ability, communication skills, and digital competencies.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://moderncollege.org/assets/igac/1901976176.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To ensure the attainment of course outcomes and programme outcomes, the College has adopted an outcome-based education mechanism. The objective and outcomes are appropriately mapped for assessing students' academic performance in order to achieve PSOs through competence mapping in terms of knowledge and skills.

The institution assessed programme outcomes and course outcomes by using two different direct and indirect methods of evaluation to ensure attainments of PO's and CO's. The Direct method includes, measurement by the academic results of the students i.e., Internal Test, Laboratory performance, projects, assignments and End-Term university exam result. The score of this measurement is taken into account for the evaluation of CO's and the Indirect method, includes measurement via Students' progression, Internships and Students' participation in Seminars and Conferences. As we know that each student is unique, so we consider overall fields for the attainment of programme and course outcomes such as Sports, Curricular and Extra-Curricular Activities, Internships, Placements, the Progression of students in Higher Education, Students awarded at different levels along with Curriculum Studies. Feedback mechanism is also utilized to improve Teaching Learning Process in Outcome-Based Education

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://drive.google.com/file/d/1T8xaN4Obr1H2aavAGITgAt3wveZAob80/view?usp=sharing |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

252

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://moderncollege.org/assets/igac/2118119232.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://moderncollege.org/assets/igac/604848307.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi by teachers and students. There is a system for creation and promotion of innovation through academic activities in the college. Entrepreneurship is encouraged through certificate courses and competitions by the college. Teachers have created an Institutional e-repository of ICT Material in the form of PPTs, e-resources, etc., to be available for students. The various webinars and Guest lectures on ICT, Goole app and cyber security to ensure creation and safeguarding of knowledge.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are being carried out online, encompassing diverse social issues during COVID-19 situation. Three days Scouts & Guides Camp was organized in association with Bharat Scouts & Guides UP, students participated as well as learnt about first aid, types of knots, camp fire etc. MCPS also organized a National Webinar on Relevance of Gandhi's thought in global scenario to create awareness about the contribution of Gandhi ji for the society. A Guest lecture was organized on Cyber security for girls to make them aware regarding cybercrime, laws against cybercrimes and cybersecurity.

Besides these activities, students of MCPS volunteered in helping Covid-19 patients and their family members relentlessly by distributing the masks and providing information regarding availability of hospital beds, blood and oxygen cylinders etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1E8ulHwWJuyCKlSx13xSyEC91jMj_4_0y/view?usp=sharing |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

258

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has spacious and ventilated classrooms, all having access to Wi-fi. There are 08 projectors (mounted and affixed) in classrooms (including labs and seminar room) to meet the curriculum requirements. There are 04 Labs including Computer Lab, I.C.T. resource center Lab, Curriculum Lab & work experience lab. All are well-equipped laboratories. All departments of college have internet connectivity of 20 mbps band width. College has a rich stocked library with a collection of 19902 books, 16 Magazines/journals and 08 Newspapers. Students and teachers have access e-resources for research and learning needs. Basic amenities on college premises include separate staff and student parking, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety, photocopy facilities, cafeteria and separate washrooms for boys, and girls. There are outdoor game facilities for Football, cricket, volleyball etc., as well as indoor games facility like Chess, Carrom, Table tennis, Badminton etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/1UxV_Zf85e3_GKettCMIupkzMLA6D5oCL/view?usp=sharing |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Seminar is well equipped with latest sound technology & air-conditioner facilities for conducting cultural, co-curricular activities, seminars, workshops, guest lectures etc. There is an open area for flag hoisting in college campus. There is I.C.T. facilitated Conference room for meetings, conference, placement drive, debate, group discussion etc. which is quite useful for organizing various functions having small gatherings.

There are facilities for indoor games such as Table-tennis, Carrom, Chess, Ludo, Badminton as well as for outdoor games as Football, Cricket, Kho-Kho, volleyball & Athletics etc. The open area of college is used for outdoor activities such as street plays, self-defense programs and Yoga etc. There is a well-equipped music room in the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://moderncollege.org/assets/igac/881746380.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://moderncollege.org/assets/igac/1965048391.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87.56140

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is fully computerized and bar-coded commercially equipped with ILMS since 2013. Library has SOUL Web-OPAC version 2.0, presently updated SOUL 3.0 which provides easy access to books and also facilitates cataloguing of electronic resources such as e-journals, e-books and digital content.

DSpace (Open-source repository software package) is available in the library for the easy access to books and Open Access Educational e-Resources. The library has subscriptions to 16 Journals/ Magazines ,08 newspapers in English and Hindi languages as per the convenience and interest for its readers.

The library has a collection of over 19,902 books, 2011 Reference books & 80,000 e books on different disciplines to cater the enhancement of knowledge & skills. Students can access e-content through college library system & website. Library has access to SOUL 3.0 plagiarism software for the faculty and students of the college. There is print out facility available for users. Previous year question papers, university syllabus, CD/ DVD are also available in college library.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://moderncollege.org/library |

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

245154

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet connectivity with a leased line of 20 Mbps bandwidth provided by true internet solution. All the

departments are networked through wi fi services with unlimited internet access & downloading. Use of ICT and e-learning is encouraged among teaching & non teaching staff along with students also. Most of the classrooms, laboratories, seminar hall and conference room are ICT enabled with portable LCD projectors to make the teaching-learning process effective. The teachers and students are encouraged to use e-resources available in the library, equipped with SOUL Web-OPAC version 3.0. The College has more than 90 desktops which are used mainly for academic and administrative work. There are 06 printers installed in various Departments, Library, Cyber Centre, Laboratories and offices. Online payment facilities are also available for registration for admission, paying tuition fee, salaries, scholarships. IT facilities are updated regularly as per the requirements.

The college management support is highly remarkable for updating the IT facilities in college campus. During lockdown & pandemic period college upgraded its teaching learning process from traditional approach to online mode using Google Meet, Zoom meeting & other effective virtual on line platforms.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://moderncollege.org/assets/igac/1230442517.pdf |

4.3.2 - Number of Computers

94

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.56140

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintained Physical, Academic and Support service facilities for smooth operation to achieve a high level of excellence. Each department prepares the budget for the requirement of classrooms, labs and infrastructure resources before commencement of academic session. Time taken projects are completed during the college breaks or when classes are off, while routine maintenance is done instantly. After verification of requirements, orders are placed through administrative office with quotations including details of amount as per the maintenance needed. Desktops with power backup facilities are available in the computer lab and administration office maintained under AMC or service on call basis as required. All laboratory equipment and instruments are checked and verified at the end of academic session by staff and lab assistants.

The maintenance work is carried out by the trained in-house

experts including technical assistants, lab assistant, electrician and two full time caretakers, outsourced through appropriate agencies for maintenance and security. Furniture and equipment are regularly purchased & maintained as per the requirement to keep infrastructure up to- date. The College has a gardener to maintain the sports ground. There are fire safety measures on each floor. The campus is under CCTV surveillance to prevent any untoward incidence.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://moderncollege.org/assets/igac/616192825.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to Institutional website | https://moderncollege.org/assets/igac/114466080.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 25 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 25 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent | A. All of the above |

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College provides a platform to the students for coordinating with various administrative and cultural committees in the college. The aim of forming students' council is to involve the students in academic, curricular extracurricular activities to learn planning, organization, analysis, estimation and execution for developing leadership qualities in them. The Student Council is further subdivided into various committees constituted by the college such as student Council, Internal Quality Assurance Cell, Internal Complaints Committee, Placement Cell, Sports Committee, Cultural Committee, Alumni Cell, Co-curricular Committee, Student Grievances Redressal Committee, Anti-Ragging Committee, etc. The students are elected for participating and conducting cultural, cocurricular and extracurricular activities in the college. It enhances their skill of decision making and develops their perspective of analysis and understanding.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Cell that coordinates with the Alumni Association. The college has an active alumni association. It keeps in touch with the alumnus through a robust social network. It provides assistance for the College's overall development to support a network for encouraging relations among all members, to provide career counselling to college students and verity of benefits and services that help alumni maintain connections to their institution.

- The Alumni Cell communicates with the alumni of different batches on a regular basis through WhatsApp alumni groups and group mails, where they know about the internship and placement requirements for trainees and Inform the Institute about them.
- Every year, an Alumni Meet is held where former students from various batches can reminisce about their time at the university and reinforce their bonds with it. The members of alumni Cell consistently having communication with one another makes it feasible for the alumni to participate in these alumni gatherings effectively.
- MCPS keeps proper records of all the pass out students which is regularly updated through active involvement of alumni cell.

Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students and through financial contribution in cash INR 50,100 in 2020-21. They also support us in Placement and Provide New admissions for us.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Strengthen the nation with excellent professionals in the field of Education, Science & Technology and Management with leadership qualities and best managerial skills in their respective field.

Mission:

To serve the society and improve quality of life in every sphere. To become a recognized elite education institution by nurturing high quality talent, providing excellent academic & research environment and promoting dissemination of knowledge. As a part of our mission the college is committed to -

- Provide the contemporary learning environment in context of modern methods and technology coupled with Indian heritage, value and discipline.
- Develop skill-based knowledge by introducing value added and add on courses.
- Equip students with the requisite academic and professional skills to prepare them for empowering reflective, ethical, compassionate educators and inspirational leaders.
- Provide an environment for research and innovation for students and teachers in accordance with today's digital world.

- Encourage the faculty members for the involvement in the developmental activities of the College by being a member of bodies such as IQAC and various committees.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://moderncollege.org/collage-profile |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages decentralization and participative management by incorporating suggestions for organizational advancement and achieving academic goals from all stakeholders to ensure the College works efficiently.

The principal in consultation with Governing Council along with IQAC and CDC discusses important administrative issues such as budget, admissions, results etc.

Decentralization and participative management are represented by teachers' involvement in Committees. Administrative responsibilities are delegated to teachers based on their ability and competence to accomplish institutional goal. The committee formulates common working procedures and entrusts the implementation through departments.

The student's involvement in various committees and their coordination in the cultural and co-curricular activities is an illustration of participative management. The Institution has an alumni cell for increasing social and professional networks of the college with the involvement of alumni.

The composition of IQAC includes all the stakeholders from Governing Body, Industry, community, External experts, teaching and non-teaching staff.

Parent-Teacher Meetings are conducted to regularly to promote involvement of the parents, which helps the students in increasing their academic potential.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://moderncollege.org/assets/igac/1520769277.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The administration of the college is focused on preparing a perspective plan for excellence in academics taking into consideration, the need of introducing new programmes and courses with relevance to current trends and academic growth for students.

The IQAC decides the perspective plan which is to be approved by the CDC (College Development Cell). The activities successfully conducted based on the strategic plan -curriculum enrichment and create the facilities for a wide spectrum of disciplines. In this context, the college has introduced Bachelor of Arts (B.A.) programme and various add-on as well as value-aided courses are also started. Apart from these, Faculty Development programmes on ICT & Google Apps, Cyber Security, Indian Culture and values are also organized for realizing the need to equip the faculty members with required skills and knowledge of ICT, culture and values.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://moderncollege.org/assets/igac/1584331810.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-defined organizational structure of administrative staff assigned with roles and responsibilities as per the norms of the C.C.S. University. The Governing Body (Ganesh Shiksha Samiti), is the policy making body that supervises the administration and financial management to facilitate the smooth

functioning.

The IQAC prepares the perspective plan that will be approved at CDC (College Development Council) meetings in consultation with the Governing Body, Principal and Head of the departments. It is also committed to ensure the quality of teaching-learning process.

The proposed plans are discussed by the respective Cells and Committees as per needs and then finalized to accomplish departmental academic, financial, and co-curricular requirements.

The Librarian supervises and monitors the library with assistants and attendants in order to keep it in proper working.

At the end, of each academic year, feedback obtained from the alumni, students, parents, teachers and employers along with the suggestions of NAAC peer team. These suggestions are discussed and analyzed by the Governing Body, Principal and IQAC.

For recruitment of teaching and non- teaching staff, the college follows the rules and regulations prescribed by C.C.S University, Meerut.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://moderncollege.org/assets/igac/1789703327.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college always encourages teaching and non-teaching staff for their Higher, doctoral and post- doctoral studies in order to upgrade their qualification.
- Teaching staff are encouraged to conduct research and innovation in order to advance their careers.
- The library has subscriptions to a variety of publications such as magazines, journals and newspapers in Hindi and English that help in their research and advising students. the library also provides remote login access to e-resources for faculty members and non-teaching staff to facilitate a good academic environment.
- Various kinds of leaves are given to the faculty members such as Casual Leave, Short leave, Academic leave and Compensatory Leave etc.
- College appreciates teaching and non- teaching staff every year for their contribution in teaching, research, extension activities, administrative work and other achievements.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System for teaching and non-teaching staff as per the guidelines of the UGC implemented by CCS University, Meerut. The proforma is submitted by the teaching staff, who are seeking for promotion and increment.

At the end of every academic year, all the teaching and non-teaching staff have to submit filled APAR Performa to the principal via Head of the departments for the evaluation.

The Performa includes the details regarding contribution to teaching-learning process, assessment, academic achievements, innovations in research, administrative assistance and participation of individual staff in co-curricular activities.

Performance of teachers is assessed through the student feedback which is taken at the end of every academic session and appropriate instructions given to staff by Principal. The performance of the non-teaching staff is also evaluated on a regular basis by the management and the principal using confidential self-appraisal report.

An appraisal committee is appointed by the principal in collaboration with IQAC. The IQAC reviews and recommends the Performa for promotion in accordance with the criteria as per the UGC-CAS.

Apart from this IQAC also reviews the administrative and academic performance of all the departments and office administration along

with principal and management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a transparent financial management system and its accounts are to be audited regularly by both internal and external statutory audits. The Institute conducts an internal and external audit of the accounts for the respective financial year to ensure the accuracy and authenticity of every transaction. This also helps in budget preparation for the upcoming financial year, planning, and review of financial details.

Institute has duly qualified staff in accounts department with adequate internal control system under the supervision of treasurer of society who is an experienced chartered accountant. Accounts of the society are regularly audited by a chartered accountant firm and audit reports are duly filled with income tax department also.

An external auditor appointed by the parent trust, executes the statutory audit. Statutory financial audit is conducted in two sessions. Finalization of the account is completed in the month of April-May and audited statements are prepared in August-September duly signed by the Management members, and chartered accountant. The Accounts section immediately responds to any audit objections that may arise during the audit, the CA is consulted when needed.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution raises funds through tuition fee from the students. At the beginning of every financial year, the principal calls a meeting of HODs, Librarian, Coordinators of various cells/committees and IQAC for providing their requirement to ensure the maintenance and upgradation of laboratories, library, computer facilities, classrooms, equipment and optimum utilization of resources available in the Institute.

The budget is prepared taking into consideration as per the requirements of each department, office and various committees. Budget is prepared and submitted to the Competent Authority for approval. Once the budget is approved, the funds are disbursed. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditures.

Purchasing Committee takes decision of purchase of capital equipment by following a well-defined procedure. Admin reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis.

The Accounts section of the college maintains all the records of income and expenditures, audited by Chartered Accountant to ensure financial transparency.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In every academic year, quality assurance strategies to be institutionalised are discussed in IQAC meetings, and decisions are communicated to staff members by the principal.

Strategies adopted for quality enhancement are as follows:

- Constitution of policies for Slow and Advanced Learner, Student-centric methods, Gender, Divyangjan and Green Policy etc;
- Encourage the faculty members for writing research papers and organising curricular and co-curricular activities.
- Quality initiatives such as Collaborations, skill development Courses, value added courses, Faculty Development Programmes (FDP), seminars/webinars, workshops and guest lectures have been taken by the college.
- For the past three consecutive years 2018-2021, the college organised an Art and Craft Exhibition under IQAC in collaboration with the Amrit Manthan Welfare Society to learn how artistic and creative expressions are being used to improve student's job readiness, employability, and economic opportunity.
- The IQAC make efforts for the successful implementation of modern technology in the administrative functioning of college, alternative sources of energy, installation of solar power of 25KW, upgradation of Wi-fi and LAN facilities, to enhance the quality of teaching-learning and infrastructural facilities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1BKwnjfUEF-03eUv00nrlgRwdKqhqt3G3/view?usp=sharing |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays an important role to establish a number of processes for the Incremental improvement and reviews teaching-learning process consistently for quality education which includes the following:

- Ensures that each departmental activity and academic calendar is prepared for the current academic year and circulated.
- Mechanisms to be established for collecting online feedback from all the stakeholders for the improvement of teaching and learning.
- Proposes to introduce skill and personality development classes for students.
- Encourages the teachers to use student centric- methods in the virtual classrooms and conducted PTMs during the session.
- Initiates industrial training programmes and industrial visits to provide an insight to the students for working in industries and schools.
- Promotes research activities for creating a conducive environment for promotion of research and innovation.

Structures and methodologies

- Policies of slow and advanced learners, Gender, Divyangjan, etc. were framed.
- Online internal examination adhere to the university norms were conducted.
- Various training programme such as webinars, conferences, workshops, and Guest lectures were organised to train the faculty member for the professional development.
- Uses ICT tools for enhancing the quality of teaching-

learning process.

- Regular meetings were done by experts to maintain academic and infrastructural facilities for the improvement of teaching- learning process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1sRNO22zy4ejNNdWqffEk5OVdQ-J-8wjh/view?usp=sharing |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://moderncollege.org/assets/igac/2118119232.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women cell initiates the activities by involving students throughout the year to promote gender equity and sensitization, by organizing guest lectures, seminars, workshops and awareness programmes. Some of the activities are as follows:

- The guest lectures were organized on Human rights to empower the women. The students are also encouraged to participate equally in co-curricular, extracurricular and sports activities.
- Awareness programme on "Cyber Security for girls" was conducted to escape the fraudulent acts through social media.
- International Girl Child Day was also celebrated.
- Add on courses were introduced for women on International Women's Day.
- 15% tuition fee waive off for female students at the time of admission.
- Scout and Guide camp was organized to inculcate the values of unity, discipline and gender equity.
- The campus is CCTV protected to ensure the security of staff and students.
- Women housekeeping staff were also employed.
- Women health issues were elaborated by organizing expert talks and workshops.
- Anti-Ragging committee ensures safe and protected environment for the female students.
- The college has a Girls Common room where girl students can approach the medical attendants as per the requirements.
- Grievance Redressal Committee takes stand against sexual harassment, sex trafficking related issues and holds various interactive sessions to deal with them.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://moderncollege.org/assets/igac/604288701.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1wPukL2DjY-h9qBoYMS5gpZiaQvTia0zz/view?usp=sharing |
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** In the institution, for the collection of waste, color coded dustbins have been placed at various locations. The waste is disposed off in an environment friendly manner.
- **Rain water harvesting technique:** A recharge pit allows the rainwater to replenish groundwater by recharging the underground aquifers.
- Similarly, the waste water coming out from the RO plant is systematically utilized for similar purposes.
- The college has contacts with different e-scrap dealers through which all the e-waste is being taken care of. Other scrap materials like metal, wood, glass, paper etc. is given for recycling thus promoting the three R's; Reduce, Reuse, Recycle.
- Notices are posted in various locations instructing students not to pollute the environment.
- Students are advised to produce the least amount of waste possible and dispose of it appropriately through environmental conservation lectures that raise awareness of waste pollution and disposal challenges.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **National Webinar on 'Relevance of Ideology of Mahatma In present time' in collaborations with IQAC Cell and Madhavi Foundation, Lucknow.**
- **International Webinar on 'Indian Culture and evergreen relevant foundation for global peace' in collaboration with**

Amrit Manthan Welfare Society to make the students aware about global peace.

- Scout and Guide camps are organized each year in which students form groups according to the region they belong to and share valuable information of its cuisine, tradition, culture etc. This provides them with a chance to interact more, gain knowledge about India's diversity and respect all of them equally.
- Certificate course in collaboration with Amrit Manthan welfare society was conducted for females from weaker sections.
- Scholarships are offered by the college over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances.
- Cloth face masks distributed in the schools located in rural areas during pandemic.
- Hindi divas celebrated to cater the linguistic diversity.
- Mehandi competition and Board decoration on Women Empowerment, IT and Cleanliness was organized.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college celebrates various days such as Independence Day, Republic Day, International Women's Day, Girl Child Day, International Yoga Day, Teacher's Day, Martyr's Days, Vijay Diwas etc.
- The college organizes orientation programs for the staff and students at the beginning of each academic year to aware them about their rights and responsibilities.
- In keeping with the national responsibility for preserving and protecting the environment, college organizes activities with themes related to environmental concerns. Plantation drives are frequently organized by the institution.
- Research committee organizes national webinar on 'Relevance of Ideology of Mahatma In present time' in collaborations with IQAC Cell and Madhavi Foundation, Lucknow and International Webinar on 'Indian Culture and evergreen

relevant foundation for global peace' in collaboration with Amrit Manthan Welfare Society to inculcate the values.

- National leaders' birthdays and death anniversaries such as Mahatma Gandhi, Swami Vivekananda and Netaji Subhash Chandra Bose are commemorated to raise awareness among students of their contributions to the independence.
- Scouts and guides camp was organized to inculcate the spirit of loyalty, patriotism and community services in the students.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/file/d/100dWY8GJO_NeBZX2jm8MpdoYvnogHPGJ2/view?usp=sharing |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The college commemorates days like Independence Day, Republic Day, Martyrs Day, National Day of Patriotism etc. to foster a sense of patriotism among the students and teachers.
- The college celebrates commemorative days every year through organizing cultural and cocurricular activities like poster making competition, Quiz competition, debate etc.
- Various webinars, workshops and guest lecturers are organized to encourage the students and staff to respect and validate the individual contributions for the nation.
- Days like International Women's Day, International Yoga Day, Teachers Day etc. are also celebrated to preserve the culture with a view of raising awareness among students and staff members.
- Birth anniversaries of National leaders such as Mahatma Gandhi, Swami Vivekananda, Netaji Subhash Chandra Bose etc. are celebrated to make students aware of their valuable contributions for the Nation.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. WASTE TO CRAFT

Recycling and reusing are the key factors leading the mission. Thus, the concept of "Waste to Craft" was executed successfully in the institution. There are teachers who are professionally qualified to teach and train on the skills of converting waste materials into useful as well as aesthetic products. After getting sufficient training the students are encouraged to explore their own creativity and produce new products. The products used are old newspaper; cardboards; plastic bottles and plates; CDs and DVDs; ice-cream sticks, toothpicks and matchsticks, etc. The students realize the value of conserving nature with an aesthetic

perspective and also its' role for a noble cause like serving the community.

2. MENTOR - MENTEE SYSTEM

Since the students spend their potential time with the teachers, maintaining a strong connection between them is vital. Thus, a mentor-mentee system was started in 2018-2019. The students were divided into groups based on the number of students-teachers ratio, and each group was assigned to one mentor. The mentor submits a report including case studies based on issues faced by mentees, to take appropriate action for the betterment of the students. The students had gained the necessary skills for their overall development.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://moderncollege.org/iqac |
| Any other relevant information | https://drive.google.com/file/d/1yNWhP7IyBWylAC8eTEp6oelboA7JdMb1/view?usp=sharing |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Academic Empowerment**

The college provides high quality and affordable higher education to the students with a strong emphasis on job placements.

- **Guidance For Competitive Exams**

Online Guidance programme for CTET examinations is also conducted for the students, especially for B.Ed. and M.Ed. students for developing their skills and knowledge in order to succeed in today's world.

- **Mock Interview Sessions**

Mock interview sessions are also organized by different departments of the college in order to help instill some confidence in the students. It gives the opportunity to the students to reflect on their verbal and non-verbal communication

skills.

- Women Empowerment

The college focuses on women's development and empowerment. Girls are encouraged to participate in a variety of activities such as educational tours, cultural events, co-curricular activities, sporting events, scouts and guides camps, and so on.

- Other Support Systems

The college has a rain water harvesting and renewable energy systems. Career counselling, mentoring and motivational talks are provided to the students.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Future Plan of Action-

- Enhancement of infrastructure facilities, addition of books and E-resources in the library, Installation of projectors in all classrooms.
- Plan for National/International Seminars, symposium, FDPs, Orientation programs, Guest lectures.
- Introduce new Value-added and add-on certificate courses that emphasize employability.
- E-Newsletters, Reflective Journal, Educational tours and Industrial visits, formation of Cultural clubs, Cultural events, celebration of National festivals and Commemorative days.
- Drives for Plantation and environment protection awareness, Activities that promote Gender equality, community connectand Career Counselling.
- Academic Collaborations, Industry -Institute Collaborations, Promote Placements and Internship Activities.
- Research paper publication in UGC Care enlisted journal, Edited book and authored books publication.
- Increase Student's Participation in co-curricular and Extra co-curricular activities at national level.Revision of Feedback system,Registration of Alumni Association.

