Yearly Status Report - 2019-2020

Part A	

Data of the Institution

1. Name of the Institution	MODERN COLLEGE OF PROFESSIONAL STUDIES
Name of the head of the Institution	Dr. Nisha Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01204900197
Mobile no.	9711149735
Registered Email	mcps.naac@gmail.com
Alternate Email	mcps.principal2011@gmail.com
Address	431 Anand Industrial estate
City/Town	Ghaziabad
State/UT	Uttar pradesh
Pincode	201007

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Subodh Bala Gupta**
Phone no/Alternate Phone no.	**01204900197**
Mobile no.	**9582805412**
Registered Email	**mcps.naac@gmail.com**
Alternate Email	**mcps.principal2011@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://moderncollege.org/Files/MCPS-AQAR-18-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://moderncollege.org/Download/NEWAcademicCalendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.52**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**15-Oct-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinar on Economic Social And Environmental Dimensions of Covid	**17-May-2020** **01**	**250**

International Webinar on Indian Culture	12-Jun-2019 02	3200
Hygiene Awareness Campaign	13-Dec-2019 01	147
Self Defence Workshop	09-Aug-2019 01	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of various development programs. Workshop was organized for online teaching methods. Addon courses and bridge courses were organized. Feedback forms were taken from the stakeholders and analyzed. Motivation of the departments to organize seminar/conferences and workshops and monitoring the progress of research work through College Research Cell

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To offer value added courses for students	MoU with Amrit manthan Society and conduct of courses
Organise the remedial classes for students	Organized Remedial and revision classes time to time. As a result achievements of students were improved. (Incremental Growth)
Organization of workshops and Webinars	Various National/International webinars were organized successfully
Online Feedback from stakeholders	online as well as offline feedback forms were collected and analysed
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college uses a general management information system where all the relevant data concerning staff and students of the college has been stored along with Biometric system of attendance of both the teaching and nonteaching staff. • CCTV and Security Systems • Library is partially computerized and functions through automated Sole Software. • Recently the college authority has created closed groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college • Apart from all these the students are encouraged to develop apps, websites and software as per the requirements. The social media profile of the institute is also actively managed. The latest news, updates and information is provided to

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and up gradation of the syllabus is done at the University level, the college has a mechanism for effective curriculum delivery and documentation. Well planned curriculum delivery and documentation is obtained through the following mechanism: 1. Teaching Plan Before commencement of each term, Teaching Plans are made by each faculty teaching the subject which details out the number of lectures in each week in the subject and total number of lectures allotted in the subject. 2. Conducting / participating in subject oriented workshop Time to time internally as well as externally resourced workshops are organised in every department. 3. Academic Diary Log Book is prepared by each faculty teaching the subject and is signed by the Head of the Institution as well as the Head of the Department and necessary corrections are made in case of necessity. 4. Academic Calendar Academic Calendar prepared at the beginning of the academic year gives clear indication of non- academic activities, holidays etc. which helps the faculty to deliver curriculum in time 5. Minutes of departmental meeting Regular departmental meeting are held for interaction with subject teachers for coordination 6. Portion completion certificate End of each semester each subject teacher has to submit a portion completion certificate to the co-ordinator of the concerned department. 7. Feedback (Formal as well as informal) Feedback regarding curriculum delivery is undertaken in Departmental Meeting which is a regular activity. Heads of the Department, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. Though the curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by the following initiatives: • The college promotes the faculty to upgrade themselves by sending them to complete the Orientation and Refresher Courses. • The college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. • In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. • Furthermore, for effective curriculum delivery, the college has got the provision of special/ remedial teaching for slow learners and bridge courses for different subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Beauty Professional Training Program	15/11/2019	18
Vocational Training on Stitching	27/06/2019	75
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Practice	153
BBA	Summer Internship	39
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student's Feedback is obtained with the help of a structured questionnaire b. Feedback so obtained is analysed dimension wise. c. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement. d. Separate Feedback is also collected from alumni of the college. Their suggestions are closely analysed and recorded

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
MEd	Education	50	23	23
BEd	Education	200	195	195
BBA	Business Administration	60	55	55
BCA	Computer Application	60	31	31
BCom	Commerce	60	67	67
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	348	23	40	8	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	48	5	6	2	Nill
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring system is yet to be implemented in all departments of the college. However, the faculty members maintain close rapport with the students (especially the students and assist them in various aspects pertaining to their career and personal issues. The close bonding between the teachers and the taught also gets developed through a variety of co-curricular and extracurricular activities in different departments, e.g. departmental functions (freshers, social and farewell functions), publication of departmental wall magazines and newsletters, activities of student societies, etc. This way, faculty members get to know about their personal traits and also the opportunity to perform the role as their informal mentors. However, departments has been implementing the formal mentoring practice, primarily for the polar group of students. However, the Students' Counselling Cell has been entrusted with the task of devising a mechanism for effectively implementing the mentoring system is all the departments of the college within a designated time frame.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
643	48	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

57	48	9	12	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nisha Singh	Principal	Guest of Honour, Namo Gange
2019	Dr. Nisha Singh	Principal	Guest of Honour, Saksham Foundation
2019	Nidhi Chauhan	Assistant Professor	Mahatama Gandhi Sahitya Protsahan Samman by Face Group
2020	Dr. Nisha Singh	Principal	Certificate of excellence by Yuva Pratibha Prothsahan Samiti
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	Education	2nd year	16/10/2020	08/12/2020
BBA	Business Administration	VI Semester	10/09/2020	25/11/2020
BCA	Computer Application	VI Semester	08/09/2020	25/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

AS PER UNIVERSITY RULES • We are affiliated to Chaudhary Charan Singh University and we follow the evaluation pattern framed by the University. To measure student achievements, the University has introduced the Internal evaluation System which includes 25 marks for formative evaluation and 75 marks for summative evaluation. The formative method includes marks for internal exams, Assignment Marks, discipline and attendance, behaviour, leadership and active participation in the classroom. For summative evaluation we have a designed pattern framed by the University. INSTITUTIONAL INITIATIVE FOR QUALITY • In addition to the above continuous evaluation method, we, as a quality initiative has introduced regular class test, assignments, project work, paper presentation, debate , group discussion, quizzes, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

UNIVERSITY ACADEMIC CALENDAR • As an affiliated college, the CCS University calendar is adhered to. COLLEGE ACADEMIC CALENDAR • In addition, an Academic

Calendar is prepared by the college in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college, both at the faculty and student level. It is made available on the college website as well as notice board so the students can understand our yearly plan online and a copy of it is handed to the H.O.D.'s and Coordinators for them to plan their activities. A part from the Academic Calendar a Department wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://moderncollege.org/programmeoutcomes.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Business Administration	BBA	Business Administration	26	26	100
Computer Application	BCA	Computer Application	26	25	96.15
Education	BEd	Education	148	143	69.62
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://moderncollege.org/NAAC/2.7.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nill	Nill	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	5	Nill
International	Education	6	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	13
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	67	97	Nill	Nill
Presented papers	3	15	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aprajita Campaign	Amar Ujala and Modern College	1	100
Shiksha Abhiyaan	MCPS	2	11
Hygiene Awareness	Amrit Manthan Welfare Society and Youth for Seva Organisation	15	147
Swachh Bharat Abhiyaan for a clean and green India	Amrit Mathan Welfare Society and Nagar Nigam	36	200
Swachh Bharat Abhiyaan	Amrit Mathan Welfare Society and Nagar Nigam	36	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyaan for a clean and green India	Amrit Mathan Welfare Society and Nagar Nigam	Plantation	36	200
Swachh Bharat Abhiyaan	Amrit Mathan Welfare Society and Nagar Nigam	Swachh Bharat Abhiyaan Rally	36	200
Shiksha	Modern	Nukkad Natak	2	11

Abhiyaan	College of Professional Studies			
Hygiene and Women	Amrit Manthan Welfare Society and Youth for Seva Organisation	Hygiene Awareness Campaign	15	147
Aprajita Campaign	Amara Ujala and Modern College of Professional Studies	Self-defense Workshop	1	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nill	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3010000	3087476

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Sole	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17372	817215	415	195057	17787	1012272
Reference Books	1815	34898	186	63147	2001	98045
Journals	28	44850	Nill	Nill	28	44850
e-Journals	14000	8000	Nill	Nill	14000	8000
e-Books	80000	8000	Nill	Nill	80000	8000
CD & Video	93	2600	Nill	Nill	93	2600
Others(specify)	11	12940	Nill	Nill	11	12940
View File						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	80	2	80	80	0	4	4	16	2

g									
Added	0	0	0	0	0	0	0	34	0
Total	80	2	80	80	0	4	4	50	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
22	22.49	8	8.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College The College runs 05 courses hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Seminar hall and conference room is available for college programs as well as to other VES Institutes. For booking, request letter has to be approved by the principal. General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called. Annual Maintenance Contracts are outsourced and signed for Software, Computers AC, Pest Control, Water Purification and Coolers. Library • Library shall cater to the academic and co-curricular needs of the students and staff • Library shall help its users to locate, select and acquire the information needed • Staff Members and Students can access the Library facilities and can borrow books, • Magazines, periodicals, CD_ROM and other materials as per the rules for each category • Library shall be accessible to the ex-students after formalities and payment of charges as stipulated from time to time. • Annual Stock taking of Library books has been conducted Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the HOD/Co-coordinator. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. IT Infrastructure: • Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc.) of the IT equipment. • The problems faced by the department and staff members should be reported to the technical staff using Google form which is updated when the complaints are solved. • Use of common LCD's/Laptops for lectures should be recorded in log book Sports • MCPS college ground is common for all faculties under the MCPS umbrella. Each Institute has to plan their activities in advance and book the ground. The entire procedure of booking is handled by MCPS Management. • Students has scheduled sports lecture but they are not allowed to use indoor sports facility while his/her subject lectures or

		practical sessions are in progress.		
		https://moderncollege.org/NAAC/4.4.2.pdf		

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Waiver	61	401600
Financial Support from Other Sources			
a) National	nil	Nill	Nill
b) International	nil	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	19/03/2020	60	Bharati Yog Sansthaan
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching for Competitive Exam	100	Nill	58	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Hi-Teck ,	18	8	Vishal	33	23

App Sierra			Mega Mart, Rupee Maker, IoTech Software, XDBS Pvt. Ltd., Yadav And Company, Data Soft Computer Services, LOreal Paris, Astu Software Solution, DataSoft Computer Services, Saint Teresa School, MCL, Dharma Public School, RSPS, SPS, SIPS,		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	15	BBA	Business Administration	UPTU and IP university	MBA
2020	7	BCA	Computer Applications	UPTU and Delhi university	MCA
2020	15	B.Ed.	Education	CCS, Delhi University, IP University	PG Course
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Arena	National	34
Independence Day	College	15

Celebration			
Prativedan (Hindi Diwas Celebration	College		20
National Youth Day Celebration	College		25
Republic Day Celebration	College		40
Vasant Panchami Celebration	College		15
Birth Anniversary Celebration of Neta ji Subhash Chandra Bose	College		12
International Womens Day Celebration	college		30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Runner (100 mtr)	National	1	Nill	20	Mohd Akram
2019	Best Singer Duet (Runner up)	National	Nill	2	65, 51	Akshay, Dimple
2019	Best Duet Dancer (2nd)	National	Nill	2	12, 107	Tarun, Aarti
2019	Quiz Com petition (2nd)	National	Nill	2	199, 09	Nitish yadav, Suman Kumari
2020	Debate C ompetition (3rd)	National	Nill	1	15	Meena
2020	Debate C ompetition (3rd)	National	Nill	1	15	Meena
2020	Debate C ompetition (First)	National	Nill	1	15	Meena
2020	Debate C ompetition	National	Nill	1	17	Kanchanl ata
2020	Chal	National	Nill	1	125	Ranjana

	Vayjanti Chitrakala Pratiyogita						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of forming Students' Council is to involve the students in academic, curricular extracurricular activities. Through these activities Student Council members learn planning, organization, analysis, estimation and execution along with trouble shooting, which help in their comprehensive development. From each discipline, we have members selected by the respective department. The student council is governed by a committee of faculty members headed by Principal of the college. The Student Council is further subdivided into committees such as Student Grievance, Anti Ragging, Cultural, Sports, Technical events etc. Following is the narrative of functions and events conducted by various Committees: 1. Student Grievance: This committee addresses student grievances and maintains harmony and discipline among the students 2. Anti-Ragging: This committee ensures zero ragging incidents in the Institute and also spreads awareness among students against any type of ragging activities. 3. Cultural: This committee coordinates various cultural activities and events throughout the year. Our students participate in prestigious intercollegiate competitions every year and bag prizes. 4. Sport: This Committee organizes various sports events. It also organizes interdepartmental sports event. Our students actively participate in various sports in intercollegiate, interuniversity, state, national and International level. 5. Magazine: "Expression" a Journal and 'Udgam' is our annual magazine published by publishing committee. Students express their talent in the form of articles, poetry, interviews of eminent personalities etc. This exercise imbibes societal values in students. 6. Extension Activities: Any education is incomplete without social awareness. This committee is active in carrying out different activities such as Blood donation Camp, Swachcha Bharat Abhiyan, Yoga day, Tree plantation etc. The students are motivated to take part in various events organized by these professional bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">217</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">34200</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 18th January 2020. 120 Alumni participated in the meet and college students presented a cultural programme for the Alumni. Alumni were also invited to share their experiences and give feedback to the institute for quality improvement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Our Institution practices decentralization and participative management. Students are empowered to play an active role in co-curricular and extracurricular activities, and social services. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as cultural committee, women Cell, mentoring etc. in which students and teachers participate and take active part. The College core committee formulates common working procedures and entrusts the implementation through departments. The department or committee in-charge manages the activities of the department and keep track of co-curricular and extracurricular activities in the College. Other units of College like sports, library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College are totally depend on concern authorities. • B.Ed. and M.Ed. from state government. • B.Com, BBA and BCA from University.
Industry Interaction / Collaboration	Efforts are made to build and maintain excellent rapport with the Top Management of various Organizations and Industries and forge collaborative Industry and Schools. Industry Collaboration in the last academic session are: • Visits organized for BBA/BCA Students • Teaching practice school for B.Ed. Students
Human Resource Management	Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures: • All recruitments are done in a transparent manner as per UGC guidelines. • The research and academic cell encourages its teachers to participate actively in FDPs, Seminars and Conferences. • Training Programs are organized for the staff to enhance various skills. These include the following: Communication Skills, Use of ICT as a Teaching-Learning Resource • Institute grants Medical, Casual, on Duty to its faculty members and

	NonTeaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. Institute provide Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops.
Library, ICT and Physical Infrastructure / Instrumentation	The institution is well aware about the fast pace changes that the teachinglearning process is undergoing. It realizes that to make the process of teaching-learning effective, infrastructure, ICT and Library plays a very important role. Consequently, Smart Class Rooms, automated library, seminar and audio-visual rooms, comfortable, spacious class-rooms remain a top priority. The Policy of the college regarding infrastructure, ICT Library is consistent with the needs that arise as a result of academic development and market trends. Its salient features are: • Need based feedback from stakeholders is taken for enhancement of infrastructure ICT Tools. • The management evaluates and approves the proposal given by the Principal in governing body meetings, thereby allocating the budget for strengthening the facilities. • Optimum utilization of resources is ensured to carry out curricular, co-curricular and research activities.
Research and Development	College has published its own journal and magazine. Teachers are motivated to write research papers and articles. They are encouraged to enhance competences in expertizes field. FDP/Seminar / Refresher course / Workshop are arranged time to time. For promoting research, we purchased subscription for various online research journals and libraries to provide latest resources for the faculty members.
Examination and Evaluation	All departments have a mechanism of internal assessment of student's progression such as subject quiz, class seminar, presentation, and internals. These are the very helpful tools for evaluation of students. All departments focuses specially on slow learner students and if necessary provide remedial coaching.
Teaching and Learning	Most of the teachers used ICT for

	better communication and understanding of subject content. All departments have their own computer and printer and provide latest subject material to students. we conduct class room seminar, presentations, brainstorming, role play, subject quiz etc.
Curriculum Development	Whatever the affiliated university provides instructions our college always follow up those instructions. Curriculum development is done by university only and there is no role of self finance college in the process. Apart for the course curriculum, we run short term course for the development of students. Such as language lab, computer course, art and aesthetic, programming language courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS, email and system for dissemination of information including regular notice to all stakeholders. • Information is also displayed on college website
Administration	• The administrative activities involve maintenance of infrastructure, and administrative issues. Internal admin team reviews and audit all the function. The team further suggest the changes and implement. • To provide convenient and cheap process, maximum of the administration of the college was handled with ICT based technology.
Finance and Accounts	For ease of maintaining accounts, the college is already using Tally 7.2 software. • On line fee collection from students. • On line salary payment.
Student Admission and Support	• The College has decided all admissions process in online mode. In all courses students are advised to apply online and counselling process is also online as per direction of start government. • Maintaining students' database.
Examination	• As per the directions of the University, it is mandatory to handle examination in online manner. Filling of examination forms, revaluation forms, obtaining hall tickets, uploading of marks, etc. Most of the thing has to be done in online manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on "challenges opportunities before indian higher education due to covid -19"	1	02/05/2020	02/05/2020	01
FDP on "recent development in teacher education"	1	18/11/2020	22/11/2020	05
FDP on Payment Through Digital Platforms (Tools Techniques)	1	11/06/2020	13/06/2020	03
FDP on "CORONA PANDEMIC AND ECONOMIC CHALLENGEGES IN INDIA"	1	08/05/2020	08/05/2020	01
FDP on "towards	1	29/04/2020	29/04/2020	01

excellence in higher education in india in the 21st century: challenges opportunities"				
FDP on "challenges opportunities before indian higher education due to covid -19"	1	02/05/2020	02/05/2020	01
FDP on "Woman In Higher Education :Issues And Challenges During Corona Pandemic"	1	27/05/2020	27/05/2020	01
FDP on "e-Content Development Methodology: Four Quadrant Modal, OERs And Copyright Issues"	1	15/05/2020	15/05/2020	01
FDP	1	01/05/2020	03/05/2020	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support for Research and Personal Development, Festival Advances	ESI Scheme, Employee Provident Fund and Festivtal Advances	Fee Waiver, Sports and Progression, Free Book Facility and Scholarship for meritorious Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. An external auditor appointed by the parent trust executes the statutory audit. Statutory financial audit is conducted in two sessions. Finalization of the account is completed in April/May and audited statements are prepared in August/September duly signed by the Management members, and chartered accountant. No major objections are

found in the audit by the statutory auditors and minor audit suggestions are compiled with as per procedure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	Academic Counsellor and IQAC of College
Administrative	No	nil	Yes	Management Members and IQAC of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meetings Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. We conduct regular meetings with parents each semester. Apart from this the class teacher meets the parents whenever necessary. Feedback from the parents are taken during these meetings. Class Teachers also interacts with parents after the attendance winding up. Feedback from parents is given due consideration. Parents are on the IQAC and their inputs are given due consideration. Parents are always invited for Appreciation Ceremony of Meritorious Students. Parents are members of important committees wherein their feedback and suggestions are taken.

6.5.3 – Development programmes for support staff (at least three)

- Time Management • Computer Literacy • Professional ethics

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Library Resources are updates • Lab Up gradation • Voice Camera and Double Camera • Solar System

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

| 2019 | Orientation Program For First Year Students | 28/06/2019 | 20/07/2019 | 23/07/2019 | 180 |
| 2019 | Session on revised guidelines of NAAC | 04/12/2019 | 13/12/2019 | 13/12/2019 | 30 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Workshop	09/08/2019	09/08/2019	100	Nill
Nukkad Natak on Girl Education	07/09/2019	07/09/2019	6	5
Celebration of women's Day with Gender Equality theme	06/03/2020	06/03/2020	100	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Committee of the college organised a lecture for environmental consciousness and sustainable development. • Three tree plantation programmes at our college and nearby villages were also organised. • Percentage of power requirement of the College met by the renewable energy sources : Solar System

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/08/2019	01	Self Defense Workshop	Aprajita Campaign	101

2019	1	1	07/09/2019	1	Nukkad Natak	Shikhist Bharat (Importance of Education)	13
2019	1	1	13/12/2019	1	Hygiene Awareness Campaign	Women Health and Hygiene	162
2019	2	1	03/08/2019	1	Plantation Drive	Swachh Bharat Abhiyaan and Green Environment	236
2019	1	1	02/10/2019	1	Cleanliness ralley	Swachh Bharat Abhiyaan	236

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of professional conduct and guidelines	26/05/2019	Code of Professional Ethics Conduct, along with Functioning Guidelines for various stakeholders of the institution like Governing Body, Principal, Librarian, Teaching Staff, NonTeaching Staff was circulated amongst all stakeholders in the IQAC, apart from being uploaded in the institutional website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The college has conducted morning assembly every day which include many ethical stories, short biographies, articles etc. the aim of morning assembly is to inculcate ethical values among	01/03/2019	20/03/2020	100

	students.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Maintaining a separate dustbin for used plastic bottles which are taken for recycling. • Plantation of medicinal plants and fruit trees • The College has ensured the electrical wiring of the College campus based on the prescribed code to prevent 'transmission loss' of energy due to inferior quality of electrical wires and appliances. • The entire window glass panes are 'solar control glass' which reflects up to 70 of the sunrays thereby prevent excessive build-up of heat in the rooms and making the rooms cool without using energy hungry Air Conditioning Devices. • Solar panel installed on roof Solar energy is used as alternate source of electricity by trapping it inside the solar panels installed on the roof of institute building.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title: Multimodal Communication Skill Development Program Objectives: • To identify students with poor written, verbal communication and presentation skills. • To make students realize the importance of communication in technical world. • To improve presentation and communication skills of students. • To inculcate the art of conversation among the students. • To instill self-learning habit among the students. The Context Most of the students admitted in first year are from vernacular background who are technically able but weak in soft skills which makes impact on their placement. Taking this into consideration, the Institute has initiated "Multimodal Communication Skill Development Program". Language labs are becoming center of attraction at institutions as they provide reliable and structured learning environment to the students. Technological changes are motivating faculties to create more interactive learning scenarios for the students. Theoretical learning cannot ensure effective development of language skills. To incorporate joyful and interactive learning, a "Multimodal Communication Skill Development Program" plays a key role in inculcating essential language skills such as reading, writing, listening and speaking. More comprehensive self-learning environment can be provided to the students with the use of digital media as this practice does not require any hardcore technical skills for effective implementation. A Multimodal Communication Skill Development Program would help students with written, and verbal communication skills. For students, the program will provide a central support system as they learn to communicate in multimodal ways. Specifically, students will be able to meet with either a peer tutor or a peer mentor and students are supported in one-on-one or small group sessions focused specifically on communication. The practice • Use of Language Lab software: For improvement in reading and verbal communication skills of the students language lab software is used. • Open Course Ware (OCW) assignment: Students are asked to watch video lectures available on open course ware modules and write brief description of it in the prescribed format as an assignment. This improves the listening and writing skills of the students. • 50-10 module: During a 60 minutes lecture, 50 minutes are for teaching by the faculty member and 10 minutes are given to student to summarize the contents. This improves the presentation skills, verbal skills and confidence of the students. • Library hour: Every week library hour is incorporated in regular time table to instill self-learning habit. The students refer to books/journals and write summary of the contents read. This helps to improve the written communication skills of the students. Lexicon Power: Every day a new word and its meaning is written on a display board to improve the vocabulary of students. • Campus to corporate readiness program: To inculcate employability skills in the students, various programs like debate symposium etc are

conducted at institute level as well as in collaboration with reputed industries. Problem encountered • Due to limited number of license for language lab, the batch size is restricted to 20. • As the activity is carried out after regular academic time table, students are less keen to attend the session. Evidence of success • Noteworthy participation of students in various competitions. • Significant improvement in the placement. • Students are able to solve case study assignment effectively. • Students are able to demonstrate competent written and verbal communication skills during theory, oral and practical examinations. Best practice 2 Title of the Practice: Green initiatives to inculcate green consciousness in students and plan actions to save our environment and to be one with Nature. Objectives of the Practice "Save the nature to save the future, make safer environment for better tomorrow" We plan various activities to perpetuate green consciousness in our students, with a firm belief that these activities will enhance • Their awareness towards the importance of environmental factors • Influence their independent thinking abilities to make simple practical attentions in their personal and professional lives that can have a long term impact on improving our environment. The Context Institute has installed 25 kW solar PV. We have water harvesting system set up in the campus in order to save water. Also, institute has a compost waste where all wet waste is converted in compost and used in gardening. These initiatives demonstrate institutes commitment for environment sustainability and inspire students to take up responsible steps for better environment. We plan activities and awareness session about various dimensions such as global warming, global plastic problems, increasing generation of electronic waste, effect of unrestricted use of electricity on environment so that students can take informed steps in their individual capacity and alter their lifestyle to respect nature and not take it for granted. The Practice Various Green initiatives conducted to achieve the objectives are provided below: • Art and Craft Sessions on making of paper and cloth/Jute bags: This is organized to make students aware of the grave danger of plastic pollution. Realizing the need to find an appropriate solution for this menace, a workshop on making of paper and cloth bags was organized. • Swachhta Abhiyan Ralley: It was organized to spread awareness about cleaning the area which is surrounding us in order to avoid the spread of several disease spread. • National pollution prevention: We organize several college level as well as collaborating events such as poster making to spread awareness about human errors such as unthoughtful diversions of streams and rivers and deforestation responsible for Disasters and the need for Environmental awareness. • Talk on Impacts of our lifestyle on environments possible ways to minimize it: Different aspects like conventional energy resources, global rise in energy demand and its contribution towards global warming was discussed. Growth of electricity consumption in our campus in past few years was highlighted. • Solar PV, Waste Compost, and Water harvesting: Solar photovoltaic implemented in the campus and effectiveness of use of solar energy in minimizing environmental impact was addressed. Water harvesting unit is established in the campus to address the issue of water conservation. Proper waste composition system is followed in the campus for the same purpose necessary arrangements has been developed. • Plastic Waste: Furthermore, the growth of plastic waste and possible disastrous situation in future was highlighted through various in campus and off campus events. • Talk on Maintenance of vehicle and effect of parameters such as tyre pressure, right engine oil, filters for optimal performance To spread awareness about maintenance vehicles and effect of parameters such as tyre pressure, right engine oil, filters for optimal performance and fuel economy was discussed in the talk organized with experts. • Celebration of various national Days (Environmental Specific) World water day was observed by screening of videos along with discussion on 'Save Water' in different classes. Also this video was circulated in different classes on Whats app group and also displayed on

digital signage, to sensitize students about need to minimize wastage of water and make optimum use of water in all our day to day activities. Various facets related with water wastage and severe situation of water crises across the different parts of the country was highlighted in the discussion with students.

- Save Electricity and Power conservation: We had installed LED light in the whole campus which ensure less consumption of power. Power factor panel has been installed in the campus to minimize the line power loss. Evidence of Success This is ongoing process of making student aware of current environmental issues and possible disastrous situation that may erupt if we do not take timely steps. These initiatives highlight individual role in protecting environment. These awareness and sensitization to various facets of environment and individuals' role in boosting environment sustainability will influence their decisions as individual and also in their jobs in future. Compost pit is continuously in use and wet waste converted to compost is used in gardening. Solar PV has produced significant electricity consumption in the campus. Power factor has been achieved as 1 to 0.97 (Standard specified by the government) with the use of power factor panel. Problems Encountered and Resources Required Installation of solar PV needs big investments (As we had not received any fund) as well as need shadow free rooftops where solar PV can be installed. Planning of different activities needs continuous efforts of staff as well as students. Maintenance of compost pit needs skilled manpower to regularly take care of the pit and use compost in gardening. Allocation of funds for installation maintenance of solar PV, Water Harvesting Unit and related facilities is required. Also, skilled manpower to maintain these facilitates is necessary. Notes (Optional) Green initiatives are essential to inculcate cultivate green consciousness amongst student and it needs to be emphasized to them that we need to act otherwise we will see dark effect of ignorance after few decades.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://moderncollege.org/download/BestPractices-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our aim is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. College was established with the well-defined objective to bring about holistic development of students and to create technically skilled manpower in various fields. We are a result-oriented organization dedicated to the noble cause of General, Technical, Management and teacher Education in India. We functions beyond race, caste, creed, religion political spirit. The Management is very pragmatic progressive. Today the Society has made a huge foray into the noble field of education, meeting the all-around requirements on various fronts including emerging areas. For it is to succeed, we have preserved our royal heritage and also provided the most modern infrastructure to our institute. Education today, not only focuses on imparting knowledge skills but also on the overall development of the students. With state-of-the-art infrastructure and dynamic faculty, MCPS is marching ahead on all avenues of education right from the basic knowledge to specialized technical knowledge. We have enriched the educational scenario in the city by offering a rich heritage, quality education and a dynamic facets of education for the young minds to perform innovation. The neighborhood of institute is surrounded by many industries and commercial buildings still it has green lavish campus with the space for various cultural

and indoor sports activities. Our institute is also considered as an initial choice and preferred location for organizing various competitive examinations. The institute has the vision to uplift common masses by rendering value added education. To achieve this institute is continuously working towards creating professionals receptive to the changing demands of the global market.

Provide the weblink of the institution
https://moderncollege.org/download/mcpsInstituteDistinctiveness19-20.pdf

8.Future Plans of Actions for Next Academic Year

• Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction. • Enhancement of infrastructural facilities. • Implementation of the Learning Management System. • To make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments • More extension lectures, industrial interaction and industrial visits will be scheduled, to bridge the gap between classroom teaching and industrial requirements. • More activities of Social Outreach would be organised like, blood donations, plantation drives, environment awareness events etc.